

Dear Year 3 parents

Welcome to an exciting first year in Key Stage Two. We are pleased at how quickly the children have settled down to a new set of routines, a new set of adults and new expectations. Our topic this half term is '¡Hola!' and we have planned a set of activities to help the children understand what it would be like to be a seven or eight year old in Spain.

All communications now need to go via the office.

School Telephone : 0161 549 7550

admin@norrisbank.org.uk

Thanks in advance for your support,

Miss McCormick and Mrs Barrowcliff

Supporting your child at home

Please read regularly with your child each week focussing not only on fluency, but comprehension and understanding as well. There will be weekly spell checks. Spelling lists will be sent home each Monday for a check the following Monday. The words will help the children learn the year 3 spelling rules.

For maths, TTRS can be used at home to help them develop their fluency in recall of their table facts. The children will also have a times table check each week and will move to the next set of times tables when appropriate.

In KS2, we also give the children a homework grid at the start of every half term. Once you have the grid it is up to you and your child which six activities you decide to complete and when. They can bring completed activities in at any time up to the end of the topic and they will receive 2 dojos for every piece that they complete.

Physical Education

Children need their PE kits on Tuesday for Spanish dancing which will be led by Mrs Buchanan. Games takes place Friday afternoon. PE and games kits should stay in school until the half term break.

Computing

This half term, we will be focusing on touch typing before moving on to looking at email.

RE

This half term, we will be asking the question 'what do people believe about God?'

As part of this topic, we will be visited by a member of the local community to give us an insight into what different people think.

We will be exploring the idea of God within Christianity, Islam and Hinduism.

Geography

The children will be able to locate Spain in the continent of Europe and identify key physical and human features. They will learn about the weather and climate in Spain and how it differs from the climate in Stockport. We will also ask the question 'How is life for a child different in Seville?'

English

This half term, we will be reading 'An Alien in the Jam Factory' a story by Chrissie Sains.

First, we will be exploring descriptive words and phrases linked to Seville in Southern Spain.

Over the course of the half term, we will be writing a simple persuasive text in the form of a tourist guide for visiting Seville. We will be exploring examples, highlighting key features and language used.

Music

We will be playing repeating rhythmic patterns, counting musically and fitting patterns together. We will be exploring a Cuban rhythm Habanera by learning and performing it using a range of dynamics.

Science

This half term, we will be looking at nutrition and a balanced diet. We will be finding out more about the different food groups and the nutrients that they contain. We will be looking at food labels as sources of information about what is included in the foods that we eat. We will also spend some time looking at Autumn fruits and seeds.

Mathematics

Children start the year by reading and writing number up to 1000 and partitioning them in different ways, for example into hundreds, tens and ones. We then look at mental and informal written methods to add and subtract. Children should already know their 2, 5 and 10 times table facts. By the end of Year 3 the children should know these together with the 3, 4 and 8 times tables.

Art

The children will have the opportunity to look at and respond to the work of a famous Spanish artist– Joan Miro. We will be developing our understanding and knowledge of colour theory and colour mixing. We will produce our own art work in his unique style.

As Miro is renowned for sculpture as well as painting, we will explore simple 3D sculptures.

Spanish

As an introduction to this language the children will learn to meet and greet in Spanish and ask and answer simple questions e.g. '¿cómo estás', '¿cómo te llamas?' and '¿cuantos años tienes?'.

Please ensure the allergy information that school holds on your child is up to date.

As part of the Harvest Fair, we will also be designing and making a tray bake using some of the ingredients in the garden.

