



Year 1

Meet the Teacher

The Team

IF

Mrs Furness (Teacher)
(Teaching assistant)

IC

Mrs Chorlton (Teacher)
(Teaching assistant)

PPA teacher- Mrs Sherlock
Phase leader- Mrs Evans



Morning and home time

Each morning the children will come in through the playground doors, there will be staff on the door to take any messages from you. Please could we ask that you leave as soon as you have dropped your child off, as this reduces anxiety and enables us to begin early morning work.



At the end of the day, Mrs Chorlton will dismiss from her classroom door and Mrs Furness will dismiss from under the shelter.



Parent Overview

Dear Parents, Welcome to Year 1. We hope you have had a lovely holiday and are ready to come back to school. We are launching this year off with our 'House for Sale!' topic where the lead subject is Science. We hope to inspire the children's interest and curiosity with live eggs that will hatch into chicks in the classroom. What's more, we have arranged for a birds of prey demonstration in the school hall after the October half term holidays. We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).	English In English this half term we will be using a range of animal stories to inspire the children to write. We will spend time working on The High 5 for writing, letter formation and phonics application. In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book in school every Friday to swap.	Maths In maths we will start by looking at place value within 10. The focus for the half term will be subitisation of numbers within 10. Children will be asked to identify numbers quickly through representation without counting. We will be using various representations, such as part-part-whole models and tens frames. We will be practising all of the addition and subtraction facts to 10.
PE Children will have their weekly outdoor games session on a Wednesday afternoon with the school sports coaches. They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanan to work on their gymnastic skills.	Art In Art we will be looking at the work of Clare Youngs as inspiration for our printing and collage unit. The children will be learning to create images of animals using the technique of collage. They will print their own paper and will then use what they have printed to make their own animal collage picture.	Science Our science topic for this half term is 'Animals including humans'. As part of this unit the children will be learning to classify and identify by sorting animals. We will be learning about animal groups, looking at what animals eat and discussing adaptations to their environment.
ICT This term in ICT we will be learning to log in safely and independently into Purple Mash. We will learn how to search Purple Mash to find resources and saved work in the online work area. With this developing fluency we will then move on to a grouping and sorting unit which fits in with our science topic. The children will learn to sort items on the computer using the 'Grouping' activities in Purple Mash.	RE In RE we will look at the focus question 'Who is a Christian and what do they believe?'. Through this topic we will look at Christian beliefs about God. We will look at the roles of God. We also look at what the bible says about God through the stories of 'Jonah' and 'The lost sheep'.	PHSE The focus of PHSE this half term will be about settling back in school. We will be developing the children's understanding of the GROW values and how these affect how we conduct ourselves within school. The children will learn about what makes them unique and how to set simple goals. They will learn about group and class rules. They will also learn how to contribute to the life of the classroom. They will also carry out this half term's antibullying session.

Each half term you will receive a parent overview. This will give you information about what we are covering that half term and key dates.



Topics and Visits

Autumn: House for Sale! Seasonal Change - Autumn

Egg hatching experience and birds of prey coming into school
Savoy Cinema visit

Spring 1: Location, Location, Location Seasonal Change – Winter

Church visit

Spring 2: I like to move it, move it!

Museum of science and Industry

Summer 1: You are formally invited Seasonal Change – Spring

Library

Summer 2: Blooming Marvellous Seasonal Change – Summer

As part of our learning throughout the year, the children will be learning to write their addresses. To help them with this we are planning on sending four different surprises home.



Reading

Library Books

In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on a Friday to swap.

Big Cat Reading Books

As in Reception, children will have one reading book for the week, from Monday to Thursday. We ask that you read this with them at least 3 times a week, using the guidance in the back of the book to help you. They will also be listened to in school as part of reading practise.

Big Cat reading practice books

These will be given out on a Friday and must be returned on a Monday.

We ask that you read at least 4 times each week with your child.



Phonics and Spelling

Spellings and phonics are extremely important, so if you wish to do some extra practise with your child, we will put the tricky words and phonics mats into their reading record. These will be tested at random points in the year to check children's progress.

Year 1 Phonics screening check meeting Spring Term

Year 1 Phonics screening check - First week of June



Let's say the Phase 5 sounds



Grow the code grapheme mat Phase 2, 3 and 5

S	s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr		
se			kn	mb			cc	ch		
st										
sc										
b	f	l	j	v	w	x	y	z	qu	
bb	ff	ll	jj	vv	ww			zz		
	ph	le	dge	ve				s		
		al	ge					se		
								ze		
ch	sh	th	ng	nk	a	e	i	o	u	
ture	ch	ti			ea	y	a	o-e		
	ssi							ou		
	ci									

© 2020 Wandle Learning Trust. All rights reserved.



Grow the code grapheme mat Phase 2, 3 and 5

al	ee	igh	oa	yoo	oo	ar
ay	ea	ie	o	ue	u	a
a	e	i	o-e	u	oul	al
a-e	e-e	i-e	ou	ew		
eigh	ie	y	oe	ou		
aigh	y		ow	ui		
ey	ey					
ea						
or	ur	ow	oi	ear	zh	
aw	er	ou	oy	ere	su	
au	ir			ear	si	
aur	or			ear		
oor						
al						
oar						
ore						

*Spelling in regional variety

© 2020 Wandle Learning Trust. All rights reserved.



How to say Phase 5 sounds

How to say the Phase 5 sounds

At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

Sounds introduced in Phase 2

Grapheme and description	Phonetic symbol	Phase 2 Soundcheck
S Open your mouth and let the S flow out. ssssss sound.		s ss ss ss ss
n Open your mouth and let your tongue behind your teeth and make the nnnnnn sound.		nn nn
m Put your lips together and make the mmmmmm sound.		mm
e Open your mouth and a little wider. Make your tongue flat against the roof of your mouth to say e e e .		ee
r Open the side of your mouth to make a rrrrrrrrrr sound.		rr
f Open your lips a little and your tongue on your bottom lip and push the air out to make the ffff sound.		ff
i Open your mouth a little and your tongue up to the top of your mouth, behind your teeth, and push ii ii ii .		ii ii



PE

Children will have their weekly outdoor games session with Mrs Buchanan and the school sports coaches.

They will also have a weekly gymnastics session one morning with Mrs Buchanan to continue working on their gymnastic skills.

If your child has earrings, please remove them on PE days, they can only be covered with tape or plasters for the first six weeks after piercing.

Girls that wear tights will need spare socks in their PE kits.

Long hair will need to be tied up, so it is also useful if you put a spare bobble in too if needed.

We ask for PE kits to be brought into school on the first day of every half term, they will be returned on the last day of a half term for washing.



Snack

We ask that all children bring a water bottle to school each day. We will be having a snack at break time where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).

If your child would still like milk, you need to register and pay using the Cool Milk company.

Please remember that due to allergies we are a nut free school.



Medicine

If medicine needs to be administered during school hours, this includes inhalers, you must complete the medicine admission form which is available from the school website. Then bring the form and medicine to the school office.



Communication

1. **TELEPHONE** Our new school number is 0161 549 7550.
2. **EMAIL** Any emails to school should now be sent to: admin@norrisbank.org.uk.
Please do not email members of staff directly as all email communications must now come through this email.
3. Correspondence with Mrs Burney, our SENDCO, is now : SEND@norrisbank.org.uk
4. **Dojo**. We will continue to use dojo to update you on your child's behaviour points and to share work with you via the class story. **However you will be unable to message us using this system.**
5. **My Children at School' APP** (MCAS) We will be rolling out the My Child at School (MCAS) App soon. My Child at School (MCAS) is an online portal. Details of when and how this change over will happen will be sent out soon.
6. **WEBSITE** <https://www.norrisbank.org.uk> The new website can be accessed on the above link and hopefully will be far easier to navigate. Important form can now be found on the website in year groups- year.....



Any Questions?

