

Dear Year 4 parents

Our final topic in Year 4 is all about the Roman invasion and occupation of Britain and its legacy. Centered around our residential visit to Hadrian's Wall, the children will learn about this important part of British History.

Dates for your diary

Monday 8th June: School reopens.

Monday 8th and Wednesday 10th June: 'Headsmart' road safety lessons.

Wednesday 10th June: Multiplication Tables Check (MTC)

Friday 12th June: Non-uniform day (chocolate donation) for summer fair.

Monday 15th June: Get active week

Wednesday 17th June: Sports day and summer picnic.

Wednesday 26th June: Non-uniform day (bottle donation) for summer fair.

Wednesday 8th July: Residential trip to Hadrian's Wall.

Tuesday 14th July: Y4 book share with parents.

Friday 24th July: School closes for holiday.

Wednesday 2nd September: School reopens.

Mathematics

Children will tackle the often-thorny subject of telling the time both on analogue and digital clocks. They will revisit pictographs and bar graphs and be introduced to line graphs. They will apply what they have learned about decimals to solve problems with money and convert between pounds and pence. A final unit of geometry will enable the children to recognise angles in 2D shapes and recognise reflective symmetry.

Science

Animals including humans becomes the science focus with the children looking at dentition in carnivorous, omnivorous and herbivorous animals. They will then look at their own teeth and importantly, dental hygiene. Finally, they will understand how food is digested inside their own bodies to provide them with energy and essential nutrients.

Veni Veci Vedi

(I came, I saw, I conquered)

PSHE

Children will learn about how and why it is important to look after their teeth. Following this they will be taught about the physical and emotional changes associated with puberty.

Spanish

Children will learn to tell the time in Spanish to the hour and half past. They will use this to talk about their daily routine. They will learn the days of the week, months of the year and be able to ask and answer when birthdays are, '¿Cuándo es tu cumpleaños?'

English

Prior to their residential trip to Hadrian's Wall, the children will write a poem based upon a 'kenning' displayed in the hostel lounge.

We will look at what constitutes a short biography before writing an extended piece about the fabled queen of the Iceni tribe, Boudicca'

Weekly spellings will continue with a focus on the statutory Y34 list of words.

History

The Roman Empire's invasion, occupation and eventual departure from Britain is of course our overarching theme. Why did the Romans come to Britain? How did their arrival impact upon the native Celtic people? What became of The Romans and what is their legacy to this day/

Art

The Roman technique of using tiles (tesserae) to create mosaics provides a popular starting point for some artwork. The children will also use textiles to create a Roman inspired class banner.