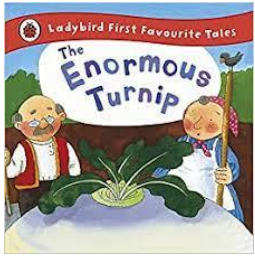



<p>Dear Parents,</p> <p>Welcome Back! We hope you have had a lovely holiday. Our topic is called 'Blooming Marvellous' where the lead subject is Science.</p> <p>Dates for your diary:</p> <p>Monday 13th July - Bookshare</p> <p>Week beginning June 9th - Phonics Screen</p> <p>Friday 12th June- Dress down day for chocolate.</p> <p>Friday 26th June- Dress down day for bottles.</p> <p>Week beginning 15th June- Get active week.</p> <p>17th June – Sports Day and family picnic.</p>	<p>English</p> <p>This half term in English we will be looking at Traditional Stories. What makes a traditional tale a traditional tale? Do they all start with once upon a time? We will then be looking at alternative ends to traditional tales and use this as inspiration to create our own.</p> 	<p>Maths</p> <p>We will be continuing our multiplication learning by looking at arrays and equal groups, recognising half and quarter of shapes and amounts, recognising notes and coins and understanding time to the nearest half hour.</p>
<p>ICT</p> <p>This term in ICT they will be continuing how to create an animated story book using the programme 2create a story on Purplemash. The final product from this unit will link to our English unit of work on traditional tales. The children will be practising the skills of drawing and adding text using a programme. They will then learn how to add backgrounds, animations, sounds and voice recording.</p> 	<p>Science</p> <p>Our science topic for this half term is 'Plants'. As part of this unit the children will be learning to identify and name a variety of garden plants including deciduous and evergreen. We will be identifying and describing the basic structure of a variety of common plants including trees. We will also be learning to compare plants and seeds using our scientific enquiry skills</p>	<p>Music</p> <ul style="list-style-type: none"> • To play tuned percussion correctly keeping to a pulse and reading appropriate notation • They will learn to describe and create loud and soft, high and low, fast and slow sounds. • They will learn about timbre, structure and texture, and will perform their own short compositions <p>Geography</p> <p>Fieldwork unit. We will be following trails, making journey sticks, hunting for treasure and using aerial photographs linked to maps to compare them.</p>
<p>PE</p> <p>Children will continue to have their weekly outdoor games session on a Wednesday afternoon with the school sports coaches.</p>	<p>RE</p> <p>We will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.</p>	<p>PHSCE</p> <p>This term in PHSCE we will be learning about growing and changing, focussing on different emotions and how we can change them. We will also be learning about keeping safe, focussing on why rules are important and how to stay safe on the internet.</p>



Blooming Marvellous!