

Year 6 – Summer 1

We hope you have had a fabulous Easter break and are refreshed for the new term.

During this half term, we will be revising for our SATs and will finish our Creative Curriculum unit on North America before moving on to our science based unit about light. Thank you for all your hard work and support so far this year.

Mrs Doe, Miss Aspey and Mrs Furnidge

English

In English, to finish our American unit we will be writing a non-chronological report on the 'Yellow Spotted Lizard'. Our class book will be 'Brightstorm' by Vashti Hardy and this will form the basis for an autobiography for one of the characters in the book and some narrative writing later in the term. In grammar, we will be revising key terminology such as covering active and passive voice, determiners, prepositions and adverbs. In addition, we will be investigating the use of colons, semi-colons, dashes and hyphens.

R.E

We will work on our unit 'What matters most to Christians and humanists?' As part of this unit we will be exploring the 'Code for Living' according to Christians and humanists, discussing the similarities and differences.

Let there be Light!



Maths

This half term we will be looking at ratio and algebra. As we move closer to SATs we will be recapping previously taught topics from earlier in the year and practising our reasoning skills in preparation for our statutory tests.

Homework

During this half term, the children will continue to complete grammar and maths homework using CGP books. They will also receive weekly reading tasks and spelling rules. We ask that the children continue to learn their times tables and the KS2 Common Exception Words (Year3/4/5 and 6). Before the holiday, we sent out some Easter revision papers which you can continue to use in the first couple of weeks of the term. The 'SATs Skills' section of Purple Mash also provides mock papers and quizzes related to the key objectives in reading, grammar, punctuation, spelling and maths.

Creative Curriculum- Science

After completing our lessons about the circulatory system, we are focusing on the topic of light. At first, we will be exploring how light travels in straight lines before investigating how we see things, including researching about the different parts of the eye. We will investigate shadows and will find out how some optical instruments work. As part of our learning, we will explore different careers where a knowledge of light or electricity is important.

PSHE

Our main theme this half term, is what it means to be physically and mentally healthy, alongside how to identify and regulate different emotions we might feel.

PE

The children will continue to have an outdoor games session on Monday and an indoor PE on Tuesdays.

Creative Curriculum – Art

In the first couple of weeks, we will be composing our final American landscape inspired by Brian Edward Miller using a range of drawing media. We are then looking at how art can be portrayed using shadows, light and dark. Then, we will plan our own shadow photography and edit it using photographic filters. Our main focus will be sculpture. We will focus on the work of Barbara Hepworth, leading to our own sculptors inspired by her design and the effect light and shadow has on our creations.

Computing

To support our geography focus on North America, we will complete our unit about blogging, taking a state as our inspiration. The children will develop their coding skills by learning how to program Micro:bits and we will be exploring digital photography, including how to alter these images for effect

Creative Curriculum – Geography

At the beginning of the term, we will finish our study of North America, with a particular focus on the U.S.A. The children will study the different biomes and human and physical features of the country. They will be able to name and locate the major rivers and mountain ranges and will explore why earthquakes occur and the impact they have on society. Our study will explore trade, industry and tourism in different states and we will explore the difference between birth and death rate and an ageing and youthful population.