

Hi all,

Our main topic for this half term has a history focus as we explore the world of Ancient Egypt.

We will be starting this topic with an amazing trip to Bolton Museum where we will explore some real artefacts from that time period.

Our class read for this half term will be *The Wild Robot* by Peter Brown.

Thank you for your support,

Mr Worth and Mrs Barrowcliff

Mathematics

In Maths, we are going to consolidate our learning of our times tables by exploring the related division facts.

We will continue our work on measurement. In this we will be comparing lengths, adding and subtracting different lengths and learning about perimeter.

Then, our main topic for this half term will be fractions. In this, we will explore unit and non-unit fractions and what this means. We will then look at comparing and ordering different fractions, scaling and finding equivalents.

RE

This half term, we will be asking the question 'Why are festivals important to religious communities?' In this topic we will be looking at a range of various festivals from different religions.

English

We use the opportunity of Ancient Egypt to look at the features associated with non-fiction books and texts e.g. contents, index, glossary, diagrams, captions, paragraphing, headings and sub-headings.

Children will explore the main features of non-chronological reports. They will use a range of texts to gather information about Ancient Egypt and daily life. Finally, they will write their own non-chronological report showcasing all they have learned about the Ancient Egyptians.

Reading sessions will include extracts from *The Ancient Egyptian Sleepover* by Steven Davis. As always, we will be focusing on inference, interpretation, retrieval and opinion in these sessions.

Are you My Mummy?



Music

We will continue using musical terms to describe dynamics and tempo in the music that we create. The children will produce graphic scores of the music that they are composing following work on rhythm. We will also learn some songs relating to Ancient Egypt.

Science

We will now be moving on to 'humans and other animals'. In this unit, we will learn all about the human skeleton and compare them to other animals. We will also be continuing our ongoing work on plants and investigating how they grow in different conditions.

History

The children will be looking closely at Ancient Egypt. We will look at the importance of the River Nile and use oranges to replicate the process used in mummification. We will find out about Egyptian beliefs, the gods and their roles. We will look at the hierarchy within Egyptian society and their use of written language.

They will study what it would be like to live in those times. We will explore the question 'How do we even know about Ancient Egypt?'

PSHE

This half term we will continue our learning about media literacy and digital resilience. After, we will then be exploring the world of careers and money.

Computing

In computing, we will be finishing our topic all about data, graphing and spreadsheets using 2Calculate in Purple Mash. Then, we will be moving on to looking at emails and how they work.

Art

We will be further developing our drawing techniques and skills. The children will explore a range of different portraits and learning how to draw facial features and sketch these using drawing pencils. They will then produce their own portrait in an Egyptian style.

We will then be using our shape work from Maths to draw pyramids from different viewpoints and perspectives.

Physical Education

As before the holiday, children need their games kits and PE kits in school at all times. Please keep both games and PE kits simple and in line with the uniform policy. White t-shirt, black shorts and black tracksuit. No unnecessary additional items or branded sportswear please. Earrings need to be removed in PE sessions and all long hair must be tied back.

In our indoor PE sessions, we will be focusing on circuits. In outdoor PE, we will be continuing to develop our hockey skills.

Spanish

This half term with Mr Stirling, we will be further exploring what is inside the children's pencil case, before looking at Spanish food.