



Year 6

SATs Presentation

# SATs –Year 6

- What assessments happen in Year 6?
  - What are SATs?
- Children with special educational needs
  - When are the tests?
  - What do the tests involve?
- When parents will receive the results?
  - Questions



# SATs –Year 6

Assessment is on-going as with any year group.

## Teacher Assessment:

- A teacher's judgement
- All children will receive a Teacher Assessment Level which is passed on to their High School and shared with parents.
- Based on observations, written and oral work in class and end of topic tests.
- Teacher judgements made for writing and science.

## SATs (Statutory Assessment Tasks):

- SATs tests designed to assess levels of knowledge, understanding and skills gained in English and Maths acquired within each Key Stage.



# SATs –Year 6

## Scores

### Expectations:

- Working towards the expected standard
- Working at the expected standard ( National Expectation)
- Working at greater depth within the expected standard
- Children working at the pre-key stage 2 standards or being assessed using the Engagement Model



# SATs –Year 6

## Grading

Working at pre-keystage or using the Engagement Model	Working towards the expected Standard	Working at the expected standard	Working at greater depth within the expected standard
Standard 1-6 (pre-keystage 2)  Assessed against the 5 areas of engagement (Engagement Model)	<b>80-99</b>  A score of 3 or more on all tests will give a scaled score starting from 80	<b>100-109</b>  Maths = 56/110 Reading = 24/50 GPS = 36/70	<b>110 - 120</b>  Maths = 94/110 Reading = 38/50 GPS = 55/70



# SATs –Year 6

## Science

- The KS2 science framework contains one standard:  
*working at the expected standard.*

A pupil who has completed the programme of study will be judged as either '*working at the expected standard*' or '*has not met the expected standard*'.

- Science is assessed throughout the year and evidence from previous year's assessments are used to inform our judgements.
- Some schools are selected for science assessment.



# SATs –Year 6

## Timetable

May	Monday 11 <sup>th</sup>	Tuesday 12 <sup>th</sup>	Wednesday 13 <sup>th</sup>	Thursday 14 <sup>th</sup>	Friday 15 <sup>th</sup>
	GPS 45 min	Reading paper 1 hour	Arithmetic 30 min	Reasoning 3 40 min	
	Spelling Test 15-20min		Reasoning Paper 2 40 min		

# SATs –Year 6

## English

- Paper 1: **Grammar, Punctuation and Vocabulary** (45 mins)  
50 marks
  - Paper 2: **Spelling** (around 15 mins) 20 marks

### Grammar, Punctuation and Vocabulary

Short answer questions presented in order of difficulty

Questions will be on:

- sentence
- grammar
- punctuation
- vocabulary
- spelling

There is a strong emphasis on technical vocabulary.

### Spelling

- Write 20 given words which are put into context.



# SATs –Year 6

## English

- Paper 3: **Reading comprehension** (1 hour)  
50 marks

### Reading

- 3 texts of increasing complexity
- Mixed genres
- 1 hour to read texts and answer questions
- Specific skills - find and copy, use of technical vocabulary (link to GPS)
- Greater focus on inference and word choices.



# SATs –Year 6

## Maths

- Paper 1: arithmetic paper (30 mins)  
40 marks
- Paper 2: reasoning paper (40 mins)  
35 marks
- Paper 3: reasoning paper (40 mins)  
35 marks

The written papers cover all the areas of maths - number, shape, space, measures, data handling and application of skills to problem solving.



# SATs –Year 6 Children who will take the SATs including those with additional needs

The tests are designed for pupils who have completed the KS2 programmes of study and are working at the overall standard of the tests.

Pupils automatically **qualify for up to 25% additional time**, if they have an **Education, Health and Care (EHC)** plan.

**Teachers can apply for extra time for pupils with evidence to support the below areas.**

- Can the pupil respond appropriately to a simple request or instruction given in English, without being prompted or aided by an interpreter or translator?
- Does the pupil have a hearing impairment that prevents them from being able to respond appropriately to a simple question or instruction given in English, without being prompted or aided by a communicator or sign language interpreter or having to lip read?
- Does the pupil need braille or enlarged print in order to read and understand text?
- Can the pupil focus on a task, which requires them to work independently and without interruption, for at least 15 minutes without being prompted to stay on task?
- Is the pupil prevented from being able to write independently at a speed of more than 10 words per minute by a physical, motor skill or learning disability?
- Can the pupil read age-appropriate texts aloud and fluently, at a speed of 90 words per minute, without making errors, or with very few errors (this means less than 5 errors per 20 words)?
- Does the pupil have difficulty processing information, which prevents them from being able to answer questions on practice key stage 2 tests, even when they are allowed to refer back to the questions?



## SATs –Year 6 *How we are helping your child*

- PHSE units of work - developing ownership and resilience
- relaxation techniques
- revision and mock tests
- intervention groups if and when necessary
- retrieval of information/concepts



# SATs –Year 6 How can you help at home?

- Learning the terminology for the SPaG and Maths tests
- Read daily (a wide variety of genres)
- Work through the CPG with your child
- TT Rock Stars
- Revisit the 3 & 4 spelling list
- Secure the spelling of the 5 & 6 spelling lists
- Recap on the KS2 spelling rules

Remember little and often works best!!!!



# SATs –Year 6 Key Stage 2 Results

## KS2

- KS2 scripts sent away to be marked electronically and results returned in early July to school.
- Scripts carefully scrutinized and appeals made if necessary.
- Teacher Assessment judgements will be reported in the **Annual End of Year Reports**.

## Teacher assessment will be reported as:-

- working at the **expected standard** for Maths, Reading and Science.
- for writing it will be **working towards**, **at the expected standard** or working **at greater depth** within the expected standard.
- Outcomes of any appeals in Autumn Term.



## SATs –Year 6 Moderation

All teachers assessments are moderated:

- In school between teachers within year groups and with teachers across the school
- Moderation within the schools in the Laurus Trust
- Moderation from external moderators from Stockport LA



## SATs –Year 6 *What happens to the results?*

Key Stage 2 assessments will be shared with secondary schools.

SATs are only a snapshot of your child's ability.

All children have gifts. Some are in a range of different boxes that need opening and celebrating!



Any questions?



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[norrisbank.org.uk](http://norrisbank.org.uk)