



# Weekly Newsletter

## Year 5 & 6 Stars - Tilly, Alice, Halle, Macauley, Jack, Eve and Pippa!

After Storm Chandra left rubbish scattered across our local community, you three chose to do something truly exceptional. By stopping on your way to school to pick up litter, you demonstrated kindness, responsibility, and a genuine commitment to taking care of the place we all share. We are incredibly proud of you. Your thoughtful actions made a real difference, and you've set a shining example for everyone in Years 5 and 6 and for our whole school community. Thank you for helping to keep our local area clean. You should feel immensely proud of yourselves.

Well done!

Keep shining!



## Year 3 News

This week, Year 3 have been using different DEAL techniques to generate ideas for machines that would help us in our everyday life. We had machines that cooked dinner for you, got you dressed, walks and feeds your dog and even a machine that does your homework for you!

Some fantastic ideas and great teamwork from them all.

The Year 3 Team



## Year 2

Year 2 have been learning about habitats and the important role they play in supporting animals around the world. Through our topic work, we explored how human actions and climate change can lead to animals losing their natural homes and discussed the positive choices we can make to help protect the environment.

Our focus text, Leaf, tells the story of a polar bear who loses his habitat due to global warming, helping children to develop empathy and understanding of real-world environmental issues. This learning was reinforced through a science investigation where pupils observed how even a small increase in temperature can cause ice to melt rapidly, deepening their understanding of why sustainability and caring for our planet are essential.

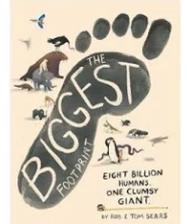
We found out that the ice outside melted much faster than we thought. The temperature outside was 6°C but is melted quicker than the ice in the fridge at 3°C.

By the end of the day, we could see the animals escaping the ice in the pots that were kept inside and outside. The ice in the freezer was still hard and solid. The ice in the fridge was melting very slowly.

This shows ice can melt quickly even when the temperature does not change a lot. This is why we need to look after our Earth. If Earth gets warmer, the ice caps could melt and the polar bears won't have the correct habitats!



## Top Pick Book of the week The Biggest Footprint by Rob and Tom Sears



Suggested reading age - 7+

Meet the mega human: colossal, clueless.....and the biggest hope for life on earth!

There are eight billion of us humans. All breathing, eating, fidgeting and thinking deep thoughts. It's an unimaginably large number. Or is it?

The mega human is the result of smooshing all the people in the world together into one spectacular giant (don't try this at home). Even though the mega human is not the smartest of creatures, it is slowly beginning to understand the problems it has created for Plant Earth's future.....and how it might be able to fix them. Making use of brain-bending stats and smooch theory, The Biggest Footprint is a journey of self-discovery suitable for anyone and everyone identifying as human.

This book has been written in an informal and fun way that is bound to engage readers of different age groups.

# GROW STARS OF THE WEEK

## Reception

Sylvie & Sylvia

KS1

Year 1: Arthur & Caylan

Year 2: Arthur & Ezra

KS2

Year 3: Oscar & Caleb

Year 4: Skyla & Felix

Year 5: Sannah & Aurelia

Year 6: James & Joseph

## Well Done to our Reception Children!

We have been working very hard building different types of houses using recycled materials as part of our 'Big Planet Promise'. The children have demonstrated great working together skills.....making Wendall Wolf very proud!



## Our Big Planet Promise

As part of our topic 'The Big Planet', Year 6 have been investigating sustainable buildings. Last week, we were very lucky to have a visit from Luke and Leyla's mum who talked to the children about her job as an architect. It was fascinating to see the stages in the design process of a sustainable building which she was involved with. The children were really interested in seeing architectural plans and listened carefully to all she had to say.



We would like to thank her very much for giving up her time to come in and talk with us all. Many of these ideas have now been applied to our own office designs. It was a lovely, informative end to the week!

## DATES FOR THE DIARY

[For a full list of dates for the 2025-26 academic year, please see our Annual Planner which can be accessed by clicking on this link.](#)

Date	Event
<b>February</b>	
2nd-6th	Walk to School Week
6th	Year 4 trip to Peak Wildlife
11th	Parents meeting for Year 4 residential
13th	<b>Last day of term</b>
23rd	<b>School reopens</b>
24th	Year 3 trip to Bolton Museum

## Thursday 29th January Switch Off Day!

Yesterday we held Switch Off Day, where we turned off as many electrical devices as possible throughout the school. This gave the children a valuable opportunity to reflect on how much electricity we use every day and to think about whether we truly need it.



Through this experience, the children began to consider the impact of their choices and how small changes can help us all use energy more responsibly.

