

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements 2024-2025

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To develop a range of physical activity during lunches & playtimes.</p> <ul style="list-style-type: none"> Sports ambassador to organize and run a range of activities each lunch time with a half termly timetable covering a range of sports. Play leaders organizing structured games at in Key Stage 1 Play leaders to have additional training from Sports ambassador Sports ambassador to organize structured competitions throughout the year including dodge ball/ hockey/ basketball. This will on a timetable for the year to ensure a breath of sports. Sports ambassador to train middays on the role of play leaders. To continue develop "Disco Friday" to support a range of genders. To continue to develop Smile for a Mile with a rotation of children across the school- led by the sports ambassadors A range of extra-curricular clubs to be developed to help support physical activity after school. This is to include activities for KS1 children and Reception children. To further develop sports for all genders including girls' football. 	<p>A structured lunchtime sports programme, led by the Sports Ambassador and supported by trained Play Leaders, has increased daily physical activity participation among children. The termly timetables and varied competitions have fostered enthusiasm for a range of sports, improving fitness, teamwork, and leadership skills. Tennis has been the most popular activity with dodgeball a close second. Play leaders have supported activities within Reception and the Key stage One playground. Playleaders have had additional training in using the parachute in April and have since developed fun games which they share with Reception and Key Stage One daily. (Weather depending)</p> <p>"Disco Friday" has evolved into an engaging and enjoyable activity on a Friday lunchtime. It is enjoyed by a variety of ages and genders, with Year 6 children often leading dance routines that is then learnt by younger children.</p> <p>The Smile for a Mile initiative has continued to try to support cardiovascular health and stamina among the children. Children participate once a week, with older children supporting younger ones.</p> <p>The introduction of extra-curricular clubs for KS1 and Reception, including girl's football, has broadened opportunities for physical activity beyond the school day, particularly empowering girls and younger children to develop skills and confidence in sport.</p>	

<p>To give children the opportunity to try a new sport/activities within school.</p> <ul style="list-style-type: none"> To further develop a Well Being week. To bring in a greater range of activities for the children to try, to develop a keep healthy lifestyle. To trail a range of alternative physical activities such as Yoga. Rugby for girls sessions through links to Heaton Mersey Rugby Club To develop the Bike ability programme with Stockport to develop confidence and safety. For Sports ambassador to model Gymnastics sessions across KS2. For the sports ambassador to model teach gymnastics across reception, KS1 and Year 3. To further develop the BAGA assessment system to gymnastics <p>Review School Games Participation including a cross section of children who represent school.</p> <ul style="list-style-type: none"> To map out the SHAPES programme focusing on different levels of achievement to participate in the competitions To ensure SEND pupils are identified and supported to attend appropriate competition Development stronger links with Heaton Mersey Sports Club (rugby, tennis, lacrosse, cricket)/community Tennis Coaching from local club/Heaton Moor Golf Club/ Manchester Magic basketball. To keep rigorous registers of the children participating in competitions 	<p>Get Active Week was a huge success this year. With support from PTA funding, the children were able to experience a range of sports such as rock climbing, skateboarding, golf, tennis, circus skills, cheer leading, archery, rugby, lacrosse and basketball. The enthusiasm for the activities was wonderful too with my children showing an interest in perusing the sport. In addition, two prior pupils who now represent Great Britain in Basketball and Lacrosse undertook an inspirational assembly followed by training to showcase how any dream is possible.</p> <p>Bikeability. Children across year 5 had the possibility to undertake bikeability training.</p> <p>Mini Whistlers 23 children undertook additional training in refereeing from an outside agency. This was very successful and linked to our GROW value of respect and the skills needed to referee a range of sporting games.</p> <p>Sports Ambassador-led gymnastics sessions across Reception, KS1, and Year 3 have improved fundamental movement skills, flexibility, and coordination. In addition, teachers have developed their own CPD and confidence in delivering gymnastic sessions. The ongoing development of BAGA gymnastics assessments have provided measurable progress data, enabling targeted support and celebrating the children's achievements in gymnastics.</p> <p>A review and mapping of the SHAPES programme, alongside proactive identification and support of SEND pupils, has led to increased and more equitable competition participation.</p> <p>A group of SEND children have successfully participated in a SEND curling tournament at Aquinas College in which they won and went on to represent Stockport at a Panathlon tournament in Oldham.</p> <p>Other participations in competitions this year have included: Y5/6 Panathlon Stockport Winners Y4 Mixed football Tournament Y5 Manchester City Tournament Y6 Won out of 96 teams overall at Manchester City Y5/6 Rugby (Mixed) overall Stockport Winners Y5/6 Boys Football Runners Up Stockport Academy Y6 Boys Football Metro Cup Round 1 Round 2 made it through to the quarter finals SEND Kurling at Aquinas</p>	
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	<p>Y6 Boys Football Powerleague 2nd in group stages</p> <p>Y5/6 Mixed Sportshall Athletics</p> <p>Y5/6 Pop Lacrosse</p> <p>Y6 Mixed Dodgeball</p> <p>Y6 Girls Football Stockport County tournament</p> <p>Tag Rugby Y6 Finals Winners</p> <p>SEND Panathlon County Finals Oldham</p> <p>Y3/4 Girls Football Festival</p> <p>Y5/6 Hockey Tournament</p> <p>Y3/4 Girls Football Winners</p> <p>Y3/4 Tennis Tournament 3 teams 1 winner went through to the Manchester Finals</p> <p>Finished 3rd overall</p> <p>Y6 B Team Football matches</p> <p>In total 100 (35%) children from years 2-6 have had the opportunity to represent the school.</p> <p>Stronger community links with local sports clubs have provided pathways for continued physical activity outside school and have been used to support the school in delivering the Get Active week, these have included tennis at Heaton Mersey Sports Club, golf at Heaton Moor Golf Club and rugby at Burnage Rugby club.</p>	
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Key priorities and Planning

2025-2026.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action: Overall funding = £19480
<p>To develop a range of physical activity during lunches and playtimes.</p> <ul style="list-style-type: none"> Sports ambassador to organize and run a range of activities each lunch time with a half termly timetable covering a range of sports. Play leaders organizing structured games at in Key Stage 1 Play leaders to have additional training from Sports ambassador Sports ambassador to organize structured competitions throughout the year including dodge ball/ hockey/ basketball. This will rotate over the year to ensure a breath of sports. Sports ambassador to train middays on the role of play leaders. To continue to develop “Disco Friday” to support a range of genders. To continue to develop Smile for a Mile with a rotation of children across the school- led by the sports ambassadors A range of extra-curricular clubs to be developed to help support physical activity after school. This is to include activities for KS1 children. To further develop sports for all genders including girl’s football. <p>To give children the opportunity to try a new sport/activities within school.</p>	<p>All children</p> <p>Yr6 & 5 children</p> <p>Ks2 children</p> <p>All children</p> <p>Yr1-Yr6</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>The range of extracurricular opportunities is increased and included those requested by pupils.</p> <p>The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</p> <p>Pupil voice used to assess the impact at lunchtime from a child’s point of view</p> <p>Positive behaviour and sense of fair play is enhanced in line with our GROW values at playtimes.</p> <p>Parent survey on the activities provided to track future sports for development.</p>	<p>Sports ambassador x5 mornings £16, 877</p> <p>Organized games during lunchtimes with a different sport or tournament each half term with a sports ambassador</p> <p>Get Active Week £1,000</p>

<ul style="list-style-type: none"> To further develop a Well Being week. To bring in a greater range of activities for the children to try, to develop a keep healthy lifestyle. Rugby for girls sessions through links to Heaton Mersey Rugby Club To develop the Bike ability programme with Stockport to develop confidence and safety. For Sports ambassador to model Gymnastics sessions across KS2. For the sports ambassador to model teach gymnastics across reception, KS1 and Year 3. To further develop the BAGA assessment system to gymnastics <ul style="list-style-type: none"> Games assessment to be used and monitored and tracked. 	<p><i>All children</i></p> <p><i>Yr2-6</i></p> <p><i>Yr 5 & 6</i></p> <p><i>Yr 5</i></p> <p><i>Rec-Yr 3</i></p> <p><i>All children</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>To track the number of children reaching GLD in gross motor skills in Reception</p> <p>To track the number of children receiving BAGA/RAISE awards in each year group.</p>	<p>Sports day medals £ 180</p>
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<p>Review School Games Participation including a cross section of children who represent school.</p> <ul style="list-style-type: none"> To map out the SHAPES programme focusing on different levels of achievement to participate in the competitions To ensure SEND/ disadvantaged/EAL pupils are identified and supported to attend appropriate competition, through rigorous record keeping. Development stronger links with Heaton Mersey Sports Club (rugby, tennis, lacrosse, cricket)/community Tennis Coaching from local club/Heaton Moor Golf Club/ Manchester Magic basketball. To plan a programme of Level 1 events to ensure a wide range of children in get the opportunity to access at least one competition across the year To keep rigorous registers of the children participating in competitions 	<p>Yr2-6</p> <p>SEND/ disadvantaged children</p> <p>All children</p> <p>Yr2-Yr6</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year.</p> <p>Higher % of children taking part in competition.</p> <p>Higher % of SEND pupils attending SSP competitions</p> <p>Creating pathways from school competition to community club participation</p>	<p>Sport Ambassador to lead after school sports competitions. £1500</p>
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Swimming Data 2024-2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25metres?	55/60 = 91%	<i>National: 72% of children meet these guidelines by the time they reach their first year of secondary school. There are 60 children in the cohort. 4 children are EAL 2 children have EHCP's 5 children are SEND</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	51/60 = 85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Trained swimming teachers to teach all the lessons

Head Teacher:	<i>Mrs Elena Ponsen</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Mrs Natalie Evans, deputy head teacher</i>
<i>Date:</i>	<i>Nov 2025</i>

