

The Team

IF
Mrs Furness
(Teacher)
Mrs Stanley (Teaching assistant)

IMc
Miss McCormick(Teacher)
Mrs Massey (Teaching assistant)

PPA teacher- Mrs Aiello (Wednesday pm) Phase leader- Mrs Evans



Parent Overview

Dear Parents,

Welcome to Year 1. We hope you have had a lovely holiday and are ready to come back to school. We are launching this year off with our 'House for Salel' topic where the lead subject is Science. We hope to inspire the children's interest and curiosity with live eggs that will hatch into chicks in the classroom. What's more, we have arranged for a birds of prey demonstration in the school hall after the October half term holidays.

We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).

PE

Children will have their weekly outdoor games session on a Wednesday afternoon with the school sports coaches.

They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanan to work on their gymnastic skills.

ICT

This term in ICT we will be learning to log in safely and independently into Purple Mash. We will learn how to search Purple Mash to find resources and saved work in the online work area. With this developing fluency we will then move

developing fluency we will then move on to a grouping and sorting unit which fits in with our science topic. The children will learn to sort items on the computer using the

'Grouping' activities in Purple Mash.

English

In English this half term we will be using a range of animal stories to inspire the children to write. We will spend time working on The High 5 for writing, letter formation and phonics application.

In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book in school every Friday to swap.

House for Sale!

In Art we will be looking at the

inspiration for our printing and

collage unit. The children will be

animals using the technique of

collage. They will print their own

paper and will then use what they

have printed to make their own animal collage

learning to create images of

work of Clare Youngs as

picture.



ccarci

We will learn the first rhythm tags (cat, monkey and rest) and associate them with characters in a familiar story. We will learn to compose, sing and perform using body percussion and a selection of untuned instruments as soloists, in groups and as an ensemble, varying dynamics and tempo.

In maths we will start by looking at place value within 10.

The focus for the half term will be subitisation of numbers

quickly through representation without counting. We will

be using various representations, such as part-part-whole

models and tens frames. We will be practising all of the

addition and subtraction facts to 10.

within 10. Children will be asked to identify numbers

Science

Our science topic for this half term is 'Animals including humans'. As part of this unit the children will be learning to classify and identify by sorting animals.

identify by sorting animals.

We will be learning about
animal groups, looking at
what animals eat and
discussing adaptations to
their environment.



PHSE

The focus of PHSE this half term will be about settling back in school. We will be developing the children's understanding of the GROW values and how these affect how we conduct ourselves within school. The children will learn about what makes them unique and how to set simple goals. They will learn about group and class rules. They will also learn how to contribute to the life of the classroom. They will also carry out this half term's antibullying session.

Each half term you will receive a parent overview. This will give you information about what we are covering that half term and key dates.



RI

In RE we will look at the focus question 'Who is a Christian and what do they believe?'. Through this topic we will look at Christian beliefs about God We will look at the roles of God. We also look at what

the bible says about God through the stories of 'Jonah' and 'The lost sheep'.



Topics and Visits

Autumn: Animals and Humans and Seasons

Egg hatching experience and birds of prey coming into school (cost £13.50)

Savoy Cinema visit

Spring: The Big Project – Recycling and Katie Morag

Summer: Vehicles and Plants

Museum visit

As part of our learning throughout the year, the children will be learning to write their addresses. To help them with this we are planning on sending four different surprises home.



Reading

Library Books

In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on a Friday to swap.

School Reading Books

Reading books should have now been given out. Levels have been passed up but we have also listened to all children read already. Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 4 times a week. They will also be listened to in school as part of reading practise.

Little Wandle phonics books.

These will be given out on a Friday and must be returned on a Monday.



Phonics and Spelling

Spellings and phonics are really important so if you wish to do some extra practise with your child we have put the tricky words and phonics mats into their reading record. These will be tested at random points in the year to check children's progress.

Year 1 Phonics screen meeting Spring Term

Year 1 Phonics screen - First week of June







Grow	the	code	grap	heme	mat	P	nase	2, 3	and!
s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	9 99	c k ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j g dge ge	v vv ve	w wh	x	y	z zz s se ze	å qu
ch tch ture	sh ch ti ssi si ci	th	Ø ng	nk	a	e ea	i y	<u>а</u> о а	u o-e ou

row	the co	de gra	pheme	mat	Pha	se 2, 3	and
No.		1	3	1	yoo	1	1
ai	ee	igh	oa	800		00	ar
ay	ea	ie	0	ue	ue	u*	a*
a	е	i	0-е	u-e	u	oul	al*
а-е	е-е	i-e	ou	ew	и-е		
eigh	ie	y	oe	ou	ew		
aigh	y	1.50	ow	ui			
ey	ey						
ea							
S.	1	5	內海東	-	2	zh	
or	ur	ow	oi	ear	air		
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
а							
oar							
ore							

*depending on regional accent



How to say Phase 5 sounds

How to say the Phase 5 soun	ds	
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At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

Sounds introduced in Phase 2

emonic	Pronunciation phrase	Phase 5 Graphemes	
S	Show your teeth and let the sitins out sesses sesses	c se ce st sc	
n	Open your lips a bit, but your tongue behind your terth and make the enems sound nones	kn gn	
m	Put your tips together and make the minimum sound minimum	mb	
6	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say $e \in e$	ch	
r	Show me your teeth to make a ner sound ner	wr	
∮	Open your lips a little; but your teeth on your bottom lip and push the air out to make the sound HIM HIM	ph	
•	Open your mouth a little, put your tongue up to the top of your mouth, behind your teeth, and press BM BB	to at	



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PE

Children will have their weekly outdoor games session on a Wednesday afternoon with the school sports coaches.

They will also have a weekly gymnastics session on a Tuesday morning with Mrs Buchanan to continue working on their gymnastic skills.

needed.

If your child has earrings, please remove them on PE days, Wednesday and Tuesday. They can only be covered with tape or plasters for the first six weeks after piercing. Girls that wear tights will need spare socks in their PE kits.

Long hair will need to be tied up, so it is also useful if you put a spare bobble in too if



Snack

We ask that all children bring a water bottle to school each day. We will be having a snack at break time where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided please feel free to send in a piece of fruit (this can be dried).

If your child would still like milk, you need to register and pay using the cool milk company.

Please remember that due to allergies we are a nut free school.



Medicine

If medicine needs to be administered during school hours, this includes inhalers, you must complete the medicine admission form which is available from the school office. Then bring the form and medicine to the school office.



Communication

- 1. TELEPHONE Our new school number is 0161 549 7550.
- 2. **EMAIL** Any emails to school should now be sent to: admin@norrisbank.org.uk. Please do not email members of staff directly as all email communications must now come through this email.
- 3. Correspondence with Mrs Burney, our SENDCO, is now: <u>SEND@norrisbank.org.uk</u>
- **4. Dojo.** We will continue to use dojo to update you on your child's behaviour points and to share work with you via the class story. **However you will be unable to message us using this system**.
- **5. My Children at School' APP** (MCAS) We will be rolling out the My Child at School (MCAS) App soon. My Child at School (MCAS) is an online portal. Details of when and how this change over will happen will be sent out soon.
- **6. WEBSITE** https://www.norrisbank.org.uk The new website can be accessed on the above link and hopefully will be far easier to navigate. Important form can now be found on the website in year groups- year.....

Any Questions?



