



Meet the Teacher Year 2

The Team

IC

- Mrs Chorlton (Teacher)
- Miss Leonard (Teaching assistant-Mornings)

IL

- Miss Lennon(Teacher)
- Miss Johnston(Teaching assistant-Mornings)

PPA teacher- Miss Aiello and Sports Coaches (Monday pm)

Tuesday PM- Mrs Evans and Mrs Chorlton

Phase leader- Mrs Evans



Key People in School

Mrs Ponsen: Head teacher and Designated Safeguarding Lead so any worries about children or safeguarding please speak to her

Mrs Evans: Deputy Head and DSL, oversees our creative curriculum and pupil premium children

Mrs Burney: SENDCO: Any concerns about you child and their development either emotionally or academically

Mrs Ewing: School Business Manager

Miss Johnson: School Secretary

Mrs Stanley: Branching Out Manager

Mrs Bardsley: Branching Out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to the relevant senior leader that is attached to your child's phase in school
 - **Mrs Thomas:** Early Years Leader
 - **Mrs Evans:** Year 1 and 2 Phase Leader
 - **Mrs Barrowcliff:** Year 3 and 4 Phase Leader
 - **Mrs Doe:** Year 5 and 6 Phase Leader



1. **TELEPHONE** Our new school number is 0161 549 7550.
2. **EMAIL** Any emails to school should now be sent to: admin@norrisbank.org.uk. Please do not email members of staff directly as all email communications must now come through this email.
3. Correspondence with Mrs Burney, our SENDCO, is now : SEND@norrisbank.org.uk
4. **Dojo**. We will continue to use dojo to update you on your child's behaviour points and to share work with you via the class story. **However you will be unable to message us using this system.**
5. **My Children at School' APP** (MCAS) We will be rolling out the My Child at School (MCAS) App soon. My Child at School (MCAS) is an online portal. Details of when and how this change over will happen will be sent out soon.
6. **WEBSITE** <https://www.norrisbank.org.uk> The new website can be accessed on the above link and hopefully will be far easier to navigate. Important form can now be found on the website in year groups- year.....



Long Term Plan



Yearly curriculum overview

Year Group: 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
<u>No of Weeks</u>	7 + 3 days	7	6	5	6	7 (Sports week)
<u>GROW value</u>	Goals	Working together	Ownership	Goals	Respect	Working together
<u>Learning Value</u>	Challenge	Listening	Creativity	Responsibility	Kind words and actions	Sharing and compromise
<u>Topic Name</u>	Stop in Stockport	Growing Strong	Home Sweet Home	Fire! Fire!	Plant Power	Urban Explorers
<u>Trips and Visitors</u>	Hat Works and Stockport Museum	Visit from a nurse or a doctor		Staircase House		
<u>Hook</u>	Art Day	Visit from a nurse or a doctor	DEAL Session-Leaf	Historical Artefact enquiry	Art Day	Bus Tour-Mumbai
<u>Final outcome</u>	To map an enlarged 3D group, map significant human landmarks and physical features. Booklet about Stockport Past and Present.	Design and make a smoothie Calendar using artwork	Exhibition for Parents and moving picture	Diary	Clay piece inspired by Georgia O'Keeffe and Phoebe Cumming's	Bridge and travel guide
<u>Lead subjects</u>	Geography and History- local area	History - Significant figures (nurses)	English - book led. Leaf - Sandra Diekmann	History - Great Fire of London	Science - plants, seeds and bulbs	Geography - contrasting cities
<u>Supporting Subjects</u>	Art - Lowry artist study Charcoal Computing - Internet searches- (finding out about the history)	Science - animals including humans English - non-fiction DT - Smoothies	Science - habitats Geography - habitats Art - collage with fabric and paper	Art - Painting, London (Baroque period) English - diary writing Music (GF of L)	Art - Drawing and Sculpture/Clay (Georgia O'Keeffe and Phoebe Cummings)	English- Non-Fiction- Brochures Science - Materials DT - structures (bridges)



Parent Overview

Welcome to Year 2! We hope you've all had a restful and enjoyable summer holiday and that everyone is excited to be back. At the start of a new year, settling the children in will be our priority. We will take time to ensure the children are familiar and secure with the different routines and expectations of Year 2. We will continue to work on our school GROW values, developing skills to help us flourish in our learning and wider school experience. We look forward to working with your children and yourselves on our learning journey this half term.

Key Dates:

10th September: Meet the teacher
9th October: Trip to the Hat Works
10th October Harvest festival
22nd October Individual photos
24th October Flu vaccinations
24th October Last day before HALF TERM
3rd November INSET Day
4th November School Opens

Supporting your child at home:

Thank you for your ongoing support with your child's learning at home. Please read regularly with your child each week, focussing not only on fluency, but comprehension skills as well. Weekly spellings to practise at home will be sent out each Friday, and there will be a written check the following Friday. This will help the children to learn the Year 2 spelling rules. For Maths, it would help your child to count in 2s, 5s and 10s, perhaps whilst skipping or jumping! Another key skill to practise is the recall of number bonds up to 10 and then 20.

Stop in Stockport



Computing: The focus of this half term will be Coding using Purple Mash. We will also discuss online safety and how to be a responsible user of technology.

PSHE: This half term our focus will be on how we are the same and different to each other. We will discuss creating and maintaining positive friendships and how to resolve disputes.

Creative Curriculum: We combine Geography and History skills this term, centred around our town. We will identify human and physical features of Stockport, including locating landmarks on maps. We will use secondary sources to identify how Stockport has changed over time, then in our visit on the 9th October, we will find out more from the primary sources in the Hat Works and Stockport museums. We will focus on the history of major landmarks, including St Mary's Church and the marketplace. Our artwork will link to this topic, using charcoal to recreate famous Lowry pieces inspired by Stockport.

English: This term, our writing will be based on the book 'The Magic Hat Shop' by Sonja Wimmer. The children will use DEAL and reading to explore the settings and characters within the story. The children will then use this to write their own retell of the story. There will be a focus on sentence composition, grammar and punctuation, as well as spelling. For this half term, we will continue to use Little Wandle to support spelling and reading Phase 5 phonemes. Towards the end of the half term, we will explore poetry looking at some the work of Michael Rosen. Our twice-weekly reading sessions will consolidate comprehension skills.

Maths: We will first look at place value, representing numbers to 100 in different ways, to make sure that we have a solid understanding of tens and ones. We will compare and order numbers, and count in steps of 2, 5, 10 and then 3. Later in the half term, we will move onto addition and subtraction, using recall of number facts (bonds) to 10 and 100 to support calculations. We will use a range of manipulatives and visual models to support our learning. We will also have a weekly lesson on shape, developing our understanding of properties of 2D and 3D shapes.

RE: Who is a Muslim and what does a Muslim believe? We will be finding out about the Prophet Muhammad and why Muslims believe that he is special. We will be listening to the story of the Prophet Muhammad as well as looking at artefacts associated with the faith.

Music: In music we will be learning studying rhythm and composition this term. We will be working on tuned and untuned instruments creating 4 beat patterns.

PE: Indoor PE will take place on a Friday, with the focus on gymnastics this half term. On a Thursday morning, we will be carrying out 'Smile for a Mile'. Outdoor Games sessions with the coaches will be on Mondays. Please make sure your child always has the correct kit in school, including warm clothes for outdoors, and that it is all clearly labelled.



Visits, Trips and Events

Autumn: Hat Works and Stockport Museum
Savoy Cinema visit
Visit from a Nurse
Year 2 Christmas Production

Spring: Staircase House



Reading

Library Books

In Year 2 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on the correct day to swap.

IC- Wednesday

IL-Thursday

School Reading Books

Reading books should have now been given out. Levels have been passed up, but we have also listened to all children read already. Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 3 times a week. They will also be listened to in school as part of reading practise. If they have read 3 times or more they will receive a dojo.

Little Wandle phonics books.

These will be given out on a Thursday and must be returned on a Monday. These books have been practised in school.

Book bags with books should be in school every day.



Phonics and Spelling

As part of the Little Wandle Year 2 spelling units, each week has a weekly review of spellings. These will be sent home on a Friday and then tested the following Friday. They will record their spellings in a yellow book which will come home so you can see how they are doing. This week we will be sending the spellings home on paper, but we hope that in future we can post this on class story on dojo.

Phase 5 review week 1

Spellings

bright	show	straight	alone
please	great	family	time

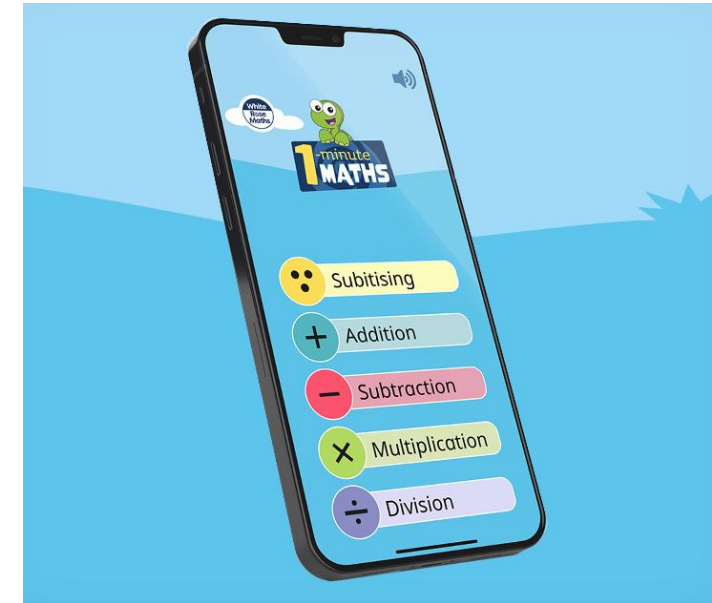
Tricky words

people	eye	whole



Minute Maths

To support your child with maths, quick recall of number facts is important. Each week we will complete a 1-minute maths test. They need to practise these sums at home, and the White Rose app can be used to support. Anyone who gets a score higher than their previous one will earn a dojo. This will happen each Thursday and be starting next week.



Number Facts SHEET 3

Addition Facts to 10

$0 + 6 =$	$6 + 2 =$	$7 + 3 =$	$4 + 3 =$	$7 + 0 =$
$0 + 9 =$	$1 + 9 =$	$2 + 4 =$	$5 + 3 =$	$1 + 8 =$
$3 + 6 =$	$5 + 5 =$	$1 + 4 =$	$5 + 4 =$	$0 + 10 =$
$6 + 4 =$	$3 + 3 =$	$2 + 1 =$	$1 + 5 =$	$8 + 2 =$
$3 + 2 =$	$6 + 1 =$	$8 + 0 =$	$5 + 5 =$	$7 + 1 =$
$5 + 2 =$	$2 + 2 =$	$1 + 1 =$	$4 + 5 =$	$2 + 7 =$

PE

Children will have their weekly outdoor games session on a Monday afternoon with the school sports coaches.

They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanan to continue working on their BAGA awards.

Every Thursday morning, we also have 'Smile for a Mile'.

If your child has earrings, please remove them on PE days, they can only be covered with tape or plasters for the first six weeks after piercing.

Girls that wear tights will need spare socks in their PE kits.

Long hair will need to be tied up, so it is also useful if you put a spare bobble in too if needed.

We recommend that PE say in school all the time and are only send home at the end of each half term.



Snack

We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).

If your child would still like milk, you need to register and pay using the cool milk company.

Please remember that due to allergies we are a nut free school.



Medicine

If medicine needs to be administered during school hours, this includes inhalers, you must complete the medicine admission form which is available on the school website. Then bring the form and medicine to the school office.



GROW

In 2017, through contribution from children, staff and parents, we developed our core values, known as our GROW values. These underpin life at Norris Bank, where we aim to ensure all children are taking responsibility for their behaviour and learning, while equipping them with the skills to be happy, successful young adults.

To promote these values, we will be using our teddy mascots. The children will be able to earn the teddies if they show a GROW value that week. The teddy will go home on Friday and must be back in school on the Monday morning.



Wellbeing

- Weekly circle time sessions
- Restorative Approaches = focuses on building positive relationships
- In class resources (Worry monsters/glitter jars)
- Daily emotional scaling during registration
- What worked well sessions on a Friday
- Smile for a mile
- Time to Unwind sessions at lunch time (KS2)
- An ELSA assistant for targeted individual children
- Wellbeing day during the year
- Get Active (body and mind week)
- Senior mental health lead= Mrs Furness
- Mental first aider = Mrs Kennerly



Any Questions?





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