



Year 3- Meet the Teacher

Mr Worth and Mrs Barrowcliff

Key people

Teachers = Mr Worth and Mrs Barrowcliff

Teaching Assistant = Mrs Ross

Learning Support Assistants = Ms Maginness, Mrs Chopra, Miss Quinn and Mrs Han

Other adults = Mr Stirling, Mrs Buchanan and Mrs Aiello



Leadership Team

Mrs E Ponsen	Head of School, Designated Safeguarding Lead, Prevent Lead and H&S Officer
Mrs N Evans	Deputy Head, Designated Safeguarding Lead, Designated LAC Lead and Pupil Premium Lead. Phase leader for Year 1 & 2
Mrs A Thomas	Reception Teacher and Early Years Leader
Mrs H Barrowcliff	Year 3 Teacher and Year 3 & 4 Phase Leader
Mrs L Doe	Year 6 Teacher and Year 5 & 6 Phase Leader

School Administration and Support

Mrs J Ewing	School Business Manager
Miss P Johnson	Clerical Assistant

Mrs T Burney

SENDCO & Pastoral lead



Wellbeing

- Weekly circle time sessions
- Restorative Approaches = focuses on building positive relationships
- In class resources (Worry Monster/glitter jars)
- Daily emotional scaling during registration
- What worked well sessions on a Friday
- Smile for a mile
- Forest Area
- Wellbeing day during the year
- Get Active (body and mind week)
- Senior mental health lead= Mrs Furness
- Mental first aider = Mrs Kennerly

PSHE

	Autumn :- Relationships			Spring :- Living in the Wider World			Summer:- Health and Wellbeing		
	Families and friendships	Respecting ourselves and others	Safe relationships	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Y3	What makes a family; features of family life New Class routines/ structures	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	Personal boundaries; safely responding to others; the impact of hurtful behaviour	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places Transition to next class



Our Core School Values



- In year 3, we will continue to explore, celebrate and develop our school's grow values: ***Goals, Respect, Ownership and Working Together***
- As a school we have **Golden Rules** linked to the ***GROW VALUES***.
- We have a ***GROW*** day each term
- We continue to follow a ***restorative approach*** in school.
- ***GROW*** assembly every week where someone is picked to receive a certificate.

What can I bring to School?

- Your child should **only** bring to school their reading book, reading log and a water bottle filled with **water only** please. Bags are stored in the cloakroom, so please make sure that they are small (key rings or other attachments are not needed). There is no capacity for us to store any equipment or resources that your child would need for after school activities e.g. tennis rackets...
- Appropriate outdoor coat (preferably waterproof) for the changing seasons - we will be spending time outdoors regardless of the weather.
- A pair of trainers will need to be kept in school **at all times** for outdoor activities.
- An indoor and outdoor PE kit will need to be kept in school, this must also be in a small bag due to storage constraints.
- Any letters or slips for school need to be given to the class teacher by the child.
- Medications (for administration in school) need to come into school via the office with a completed administration form (which can be found on the website)
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Snacks and School lunches

- Year 3 children are encouraged to bring a healthy snack to enjoy at morning break time.
- If your child is having a school dinner, please can we ask that this is chosen at home, so that more time is dedicated to learning.
- Please inform the office of any allergies.
- We are a Nut Free School.**



Uniform

- School uniform must be worn, including school shoes.
- Children must have access to a pair of trainers every day due to outdoor activities.
- Hair accessories must be smart and appropriate for school, e.g. no large bows or headbands with ears.
- No Jewellery
- No smart watches
- For P.E long hair must be tied back and any earrings be removed or not worn on PE days.



Routines

- Maths, English, Reciprocal Reading sessions
- Creative Curriculum lessons
- Spelling sessions
- Handwriting sessions
- Weekly computing, PSHE sessions (circle time)
- Wellbeing opportunities
- PE on Thursday and Friday - PE kits required



Year 3 Topics

Autumn 1- Hola

Autumn 2- Stone Age Boy

Spring 1- May the Force be with you and sustainability topic

Spring 2- Are you my Mummy?

Summer 1- Home and Away

Summer 2- Are you Civilised?



Physical Education

Children need an indoor and an outdoor PE kit. A pair of black shorts and a plain white T-shirt comprise the indoor kit. The outdoor kit is a white T-shirt under a black tracksuit with a pair of trainers. Please no logos or branded sportswear. We encourage the children to bring these in at the start of each half-term and only take them home for a wash at the half-term holiday.

On Thursday mornings the children will do indoor PE. Games for both Y3 classes is on Friday afternoon. Each Thursday morning the children will put on their trainers to run on the field for 'Smile for a Mile'.

Children without PE or games kits provide supervisory problems for school staff. All children with long hair need to be able to tie it up safely. Children with ear piercings should ideally NOT wear these to school during days when they have PE or games lessons. If they do, they should be able to safely remove them themselves prior to participating.

Finally, we be starting swimming lessons in the summer term and we will write to you with further details closer to this date.



Proposed trips, visits and visitors

- **Recycling Centre** - Mr Worth's class = Wednesday 7th January and Mrs Barrowcliff's class = Thursday 8th January
- **Bolton Museum** - Spring Term - Tuesday 24th February
- **Castleton** - Monday 13th April to Tuesday 14th April



Trips and Residential Visits

We are delighted to once again be able to offer Key Stage 2 children the opportunity to participate in our suite of residential visits.

For Year 3 children this involves two days and a night at Losehill Hall YHA in Castleton.

We are sure that you will have questions about this which we will be able to answer at an information evening closer to the time.



Supporting your child's learning

Reading

Please read with your child regularly throughout the week, even if this is only five minutes a day! Record any reading in the reading log each time. Ideally, we would recommend that you read with your child at least 4 times a week.

Spellings

Each Monday the children will be given weekly spellings to learn at home, these words will be tested the following week. It is VITAL that these are practised.

Please also explore the spelling rule beyond the words so the children learn the rule to apply to other words.

Children will have spelling practice journals which will be used at school.

Maths

Every Monday, we will give the children a times table test. They will move on to the next set of times tables when appropriate. Weekly Arithmetic Challenges will take place on Friday. Timestable Rockstars can be used at home to support your child.



Homework

Your child will bring home a grid of homework activities. In common with the other key stage two classes we provide the children with a selection of activities in English, mathematics and topic for them to complete at home. In addition to these specific activities there are two columns of generic activities to be completed throughout Key Stage Two. 'All About Me' provides opportunities to showcase their own talents and interests whereas '40 Things To Do Before You Leave Norris Bank' values time spent with family and friends.

Once you have the grid it is up to you and your child which six activities you decide to complete and when. They can bring completed activities in at any time up to the end of the topic when we will award two dojos per successful homework activity completed.



Class Dojo

- We will use the **class story** as a vehicle to show what is going on in the classroom.
- ClassDojo is the whole school approach for **rewarding students**. Children can earn dojos for **behaviour representative of our GROW values**, good work and a positive approach to their learning!



Book shares and parental consultations

- *Year 3 and 4 Book share (Summer term only)*
- Parents and carers are invited into school to share with the children the work that they have been doing.
- *Parental Consultations* will take place face to face in Autumn 2 and Spring 2.
- Further information to follow.



How to be involved

- To keep up to date with the life of the classroom through Class Dojo
- Parent Consultations
- Attending School led workshops (TBC)
- Volunteering- After the children have settled we hope to be able to invite parental volunteers into the classroom and on school trips. In line with current safeguarding regulations - regular volunteers will need to be DBS checked.
- PTA Events
- Opportunities to share work, performances etc.



1. **TELEPHONE** Our new school number is 0161 549 7550.
2. **EMAIL** Any emails to school should now be sent to: admin@norrisbank.org.uk. Please do not email members of staff directly as all email communications must now come through this email.
3. Correspondence with Mrs Burney, our SENDCO, is now : SEND@norrisbank.org.uk
4. **Dojo**. We will continue to use dojo to update you on your child's behaviour points and to share work with you via the class story. **However you will be unable to message us using this system.**
5. **My Children at School' APP** (MCAS) We will be rolling out the My Child at School (MCAS) App soon. My Child at School (MCAS) is an online portal. Details of when and how this change over will happen will be sent out soon.
6. **WEBSITE** <https://www.norrisbank.org.uk> The new website can be accessed on the above link and hopefully will be far easier to navigate. Important form can now be found on the website in year groups- year.....





norrisbank.org.uk