

Newham's pathways to help and support chart

TIERS	Tier 1: Children and young people whose needs are met in universal services	Tier 2: Children and Young people in need of coordinated or targeted early help	Tier 3: Children and young with complex needs requiring specialist support	Tier 4: Children and young with acute needs requiring protection from significant harm
NEEDS	The child or young person has no significant additional Needs that can be met by time limited interventions within universal services and voluntary and community sector organisations.	The child or young person has low level needs which are not being met by universal services, and so requires some additional early help. An early help assessment and action plan with a lead professional will help identify all areas of need and coordinate a planned response with the child, parents / carers and partners. This may involve bringing in other agencies to provide additional support- A team around the family approach should be taken.	The child or young person has complex additional needs or there is a safeguarding concern that requires specialist intervention. Their needs require specialist input as well as coordinated multi-agency support. Needs may meet Section 17 of the Children Act. Children and young people requiring support at tier 3 will usually meet a number of the indicators of need listed below. Previous interventions delivered at early help level may not have met the child or young person's needs.	The child or young person has an acute level of unmet and complex need and / or requires urgent intervention to protect against significant harm. A child and family assessment is required under Section 47 of the Children Act 1989. Children and young people requiring support at tier 4 will usually meet a number of the indicators listed below.
PATHWAYS TO FURTHER HELP AND SUPPORT	• No referral is required, support for identified needs to be met within universal services if needs arise	• A lead professional should be identified for this child/ young person in your setting. You should gain parental consent, complete an Early Help Assessment Plan with the family, and lead on its implementation bringing in additional agencies as needed. If you require advice or support to meet this child/ren's needs you can contact the Newham Early Help Hub at: EarlyHelpPartnershipTeam@Newham.gov.uk or the Multi-Agency Safeguarding Hub(MASH) Consultation line: 020 3373 4600 (9am – 5.15pm)	• Contact the Local Authority MASH to discuss the needs of the child/ren with a social worker on: 020 3373 4600 (9am – 5.15pm) • If a referral is required following your discussion with the MASH, you should seek parental consent his unless to do so will put the place the child at risk. • Complete the online portal Form indicating a need for support at tier 3 and attaching any previous early help assessments or actions plans. Children's Services will assess the referral and determine if a Section 17 assessment is required	• URGENT action is required. If a child is at immediate risk of harm call the police 999 • If they are not at immediate risk, contact MASH to make a referral on: 020 3373 4600 (9am – 5.15pm) or the Emergency Duty Team 020 8430 2000 (out of hours) • Parental consent is not required for a referral at tier 4. The parent or carer should be notified of the referral unless to do so will place the child or young person at greater risk of harm • Following a phone call to MASH, complete a Multi-Agency Referral Form indicating a need for support at tier 4 and attaching any previous early help assessments or action plans
INDICATORS OF NEED	Child's/Young Person's Developmental Needs	Child's/Young Person's Developmental Needs	Child's/Young Person's Developmental Needs	Child's/Young Person's Developmental Needs
	Health: healthy, no physical or mental health condition or disability; access to health services; regular physical activity and healthy diet; no history or substance misuse and is meeting expected milestones and making good progress	Health: physical or mental health condition or disability; missed health checks or immunisations; no physical activity / unhealthy diet impacting on health; early signs that drug or alcohol use is having a negative impact on social wellbeing/ not meeting expected milestones	Health: physical or mental health condition or disability significantly affects daily functioning; chronic health problems due to lack of access to services; and or concerns related to family functioning; no physical activity / unhealthy diet seriously impacting on health despite sustained interventions; substance misuse dependency impacting mental and physical health and daily functioning	Health: complex physical or mental health condition or disability has significant impact on activities on daily living and outcomes; complex and chronic health problems due to lack of access to services; no physical activity / unhealthy diet seriously impacting on health and placing at risk of significant harm despite sustained interventions; substance misuse dependency places child at significant risk of harm
	Social development: strong friendships and positive, respectful social interactions	Social development: limited social interaction; language and communication difficulties; victim or perpetrator of bullying – some support required	Social development: socially isolated; significant communication difficulties; negative interactions and lack of respect; victim or perpetrator or persistent or severe bullying despite early help interventions	Social development: completely isolated; little or no communication skills or positive interaction with others; negative interactions and lack of respect; victim or perpetrator of persistent or severe bullying which places wellbeing at risk
	Learning, education and employment: Making progress and accessing the curriculum and wider social and cultural activities within the ordinarily available offer; and meeting developmental milestones.	Learning, education and employment: Requires additional support to meet educational, social and cultural milestones, at risk of becoming NEET. Child has an identified or probably additional need which requires support from multi-agency professionals. Emerging concerns about school attendance and engagement. Barriers to working effectively with parents and carers.	Learning, education and employment: In order to access the curriculum the child or young person requires targeted or specialty support / resources within schools and settings. Behaviors that impact on learning and social opportunities. Escalating concerns about attendance and engagement in schools and settings resulting in a risk of, or actual, fixed term exclusions. Considerable barriers to engaging with parents and carers.	Learning, education and employment: significant delay / impairment to developmental milestones; at risk of significant harm as a result. Permanent exclusion and or considerable difficulty with engagement/attendance. Social and emotional isolation. High risk taking behaviours. Not in education, employment or training.
	Behaviour: age appropriate, legal activities; self-control appropriate to age and development; does not run away from home is absent or go missing; does not have caring responsibilities	Behaviour: emerging anti-social behavior / risk taking; issues with dysregulation / early interest in extremist ideology / age inappropriate sexualized behaviours. Incidents of being missing from home and non-school attendance. Exposed to frightening behaviour.	Behaviour: anti-social behaviour and risk of gang involvement; has associations/affiliation with negative peer groups involved in offending behaviour (group violent offending, street robbery, use of weapons, drugs offences) expresses support for extremism and violence; regular lack of age appropriate self-control; engaged in or victim of harmful use of internet and social media; persistently missing or absent from home, caring responsibilities have negative impact; and intolerant interactions with others. Child or young people behaves violently towards parent/carer/ family.	Behaviour: involved in persistent, serious criminal activity (group violent offending, weapons use, possession with intent to supply drugs/offences) and known gang involvement; expresses support for extremism and violence; little or no age appropriate self-control places self and others at risk; significant concerns child is at risk of harm due to internet and social media activity; significant concern child is being groomed for involvement in extremist activity; child persistently missing or absent with significant concern about sexual exploitation and / or criminal activity; caring responsibilities have negative impact.
	Family / environmental factors	Family / environmental factors	Family / environmental factors	Family / environmental factors
	Domestic abuse: The expectant mother or parent/carer has a safe and supportive relationship. The expectant mother /non abusive parent /carer is a victim of occasional or low-level nonphysical abuse.	Domestic abuse: The expectant mother /non abusive parent /carer is a victim of occasional or low-level nonphysical abuse or parental conflict. The perpetrator chooses to be controlling or otherwise abusive some of the time, which impacts negatively on the children undermines the survivor's parenting and the family ecology.	Domestic abuse: The expectant mother /parent/carer has previously been a victim of domestic violence and is a victim of occasional or low-level non-physical abuse. A perpetrator chose to be physically abusive in the past and currently chooses to be controlling or otherwise abusive some of the time, which impacts negatively on the children, undermines the survivor's parenting and the family ecology	Domestic abuse: Abusive incidents have taken place on a number of occasions. The perpetrator chooses to be violent, controlling and abusive which seriously impacts negatively on the children's safety and wellbeing, undermines the survivor's parenting and the family ecology
	Protection from harm – physical and sexual abuse: child is protected from danger or significant harm, and is not subject to either sexual, emotional or physical abuse	Protection from harm – physical and sexual abuse: evidence of sexual abuse or inappropriate sexual behaviour within wider family network but child is protected from this; child occasionally not protected from accidental harm; physical chastisement within legal limits impacts on child's emotional wellbeing and / or leads to concerns of escalation without intervention; harmful traditional practices are culturally prevalent, but child is protected from these	Protection from harm – physical and sexual abuse: parent /carer unable to protect family from significant harm; possible inappropriate sexual behaviour from parent / carer; family home previously been used for criminal activity, including prostitution; physical chastisement beyond legal limits; concern child may be subject to harmful traditional practices	Protection from harm – physical and sexual abuse: parent / carer unable to protect child from harm, placing child at significant risk; parent carer sexually abuses child or is at high risk of doing so; child is being sexually abused or exploited; parent carer significantly physically harms child; evidence that child may be subject to harmful traditional practices
	Perinatal period: take up of ante / post-natal care; coping with parenthood and accessing support as required	Perinatal period: ambivalent to / irregular take up of ante / post-natal care; struggles to parent effectively but open to support	Perinatal period: does not access ante / post-natal care; postnatal depression; sustained difficulties in parenting effectively and will not accept support	Perinatal period: does not access ante / post-natal care and uses drugs or alcohol excessively; serious post-natal depression causes serious risk to parent and child; inability to parent effectively and refusal to accept help has significant adverse impact on child
	Parenting capacity to promote child's health, learning and education, emotional wellbeing; consistent parenting and emotional warmth	Limited parenting capacity to promote child's health, learning and education, emotional wellbeing; difficulties in setting boundaries and establishing and maintaining a routine	Very limited parenting capacity impacts adversely on child's health, learning and education; child is emotionally neglected and vulnerable to exploitation; significant risk of parent / child relationship breakdown; parent / carer unable to set boundaries; weak or negative family network	Lack of parenting capacity / deliberately obstructive parenting has significant adverse impact on child's health, learning and education; long term emotion neglect means child is now at very high risk of involvement in exploitation as perpetrator or victim; breakdown of parent / child relationship places child at risk of significant harm
Drug and alcohol use: no evidence of impact on child or on parenting ability	Drug and alcohol use occasionally impacts on child	Drug and alcohol use by parents, carers, family members consistently impacts on child	Drugs and alcohol: drug and alcohol use by parents, carers or other family members severely limits parenting capacity and has a significant adverse impact on child	
Physical or mental ill health or disability: no adverse impact on child or parenting ability	Physical or mental ill health or disability of parent / carer / sibling occasionally affects ability to meet child's needs	Physical or mental ill health or disability of parents / carers / family members impacts on the care of the child	Physical or mental ill health or disability of parents / carers/ family members causes or places child at risk of significant harm	
Criminal or anti-social behaviour: no history of criminal activity in family; no family gang involvement	Criminal or anti-social behaviour: history of criminal activity in family; suspicion or some evidence of family gang involvement	Criminal or anti-social behaviour: criminal record relating to violent or serious crime may impact on child in household; known gang involvement and drugs supply offences	Criminal or anti-social behaviour: criminal record for serious or violent crime, drugs supply offences and or known involvement in group violent offending / gang activity by family members has significant impact on child	

The indicators above are illustrative of levels of need and the point at which a referral to Children's Services may be required. These are not exhaustive and are based on Pan- London guidance. This threshold chart should be used in conjunction with professional judgement. The needs of each child and family will be considered individually when making decisions about the best help and support pathway.

More detailed indicator descriptors can be found here: www.londoncp.co.uk/files/revise_guidance_thresholds.pdf

Other documents that may be of help include:

www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused

www.gov.uk/government/publications/working-together-to-safeguard-children-2

any situation where you believe a child has been, is being or is at risk of being harmed then you should contact

Newham's Multi-Agency Safeguarding Hub (MASH)

Monday- Friday 9am to 5pm: 020 3373 4600

Out of hours: 020 8430 2000

If a child is at risk of immediate harm, call the police 999

