



## TERMS OF REFERENCE

### Education Quality and Standards Committee

The overarching purpose of NCEAT and (by delegation) all of its committees, is to deliver our vision, *“enabling everyone in our communities to let their light shine”*. We promote care and respect, and expect high standards in all aspects of our Trust life, not least in academic achievement and progress

The NCEAT Education Quality and Standards Committee enables the Trust Board to fulfil statutory duties relating to curriculum and standards, and provides a strategic overview of performance, scrutinising performance data produced by LGB, providing a framework for effective self-evaluation, monitoring, support and challenge to secure consistency across schools.

The purpose of the NCEAT Education Quality and Standards Committee is **not** to duplicate the role of the Local Governing Bodies in overseeing educational quality and standards in each school. However, it will provide a crucial Trust level view of educational quality and standards across the NCEAT schools, providing support and challenge to LGBs and Executive Leaders to ensure the best possible educational provision and outcomes for our pupils

### Remit of the NCEAT Education Quality and Standards Committee

#### 1. Monitoring and evaluation of standards

**To take a strategic overview of the monitoring and evaluation of educational quality and standards and across the NCEAT schools.**

- To receive regular reports from Academy schools, through:
  - LGB minutes;
  - SIP and other external evaluation visits;
  - CEO monitoring visits;
  - governor monitoring visits;
  - presentations from school leaders;
- To review and analyse these reports in order to fulfil the Trust Board's statutory duties relating to the Quality of Education enabling the Trust Board to challenge and support each of its schools, particularly those causing concern.
- To evaluate the impact and effectiveness of curriculum, teaching and learning, and the allocation of resources on the progress and achievement of all pupils, including any underachieving and vulnerable groups
- To monitor Key Performance Indicators (KPI) over time as set by each LGB to identify trends and compare performance across schools in relation to local and national benchmarks.
- To monitor and evaluate the impact of Pupil Premium, SEND and other key funding streams in relation to attendance, attainment, progress and wellbeing.
- To arrange monitoring visits to each of the Academy schools to help validate each school's self-evaluation and to provide challenge and support to each LGB.

## **2. Curriculum, teaching, learning and assessment**

**Take a strategic overview of curriculum ensuring that the curriculum for each school is balanced and broad, meets the needs of all children and complies with statutory and Trust requirements.**

- To ensure that each school fulfils its legal requirement to publish information about their school's curriculum and performance on their website;
- To advise the Trust Board on teaching and learning and assessment matters generally.
- To identify any areas that would benefit from a Trust wide approach, including sharing of teaching and learning resources and approaches, and learning from practice.

## **3. Securing accountability**

**Quality assure the processes used by school leaders regarding learning and teaching in each school through visits to triangulate the work of the Headteacher, the SIP, and Local Governing Body.**

- to provide support and challenge, holding the CEO and Director of School Improvement (and where required the Local Governing Body) to account.
- to ensure that key Trust wide priorities are integrated into each school's improvement plan driving improvement for all pupils.

## **4. Risk Assessment and Intervention**

**Using monitoring and evaluation to identify where a Trust school may be deemed to be 'at risk' and recommending to the Trust Board where formal intervention under the Scheme of Delegation may be required, such as implementing an Academy Improvement Board.**

- To take action to secure rapid improvement in schools which have been identified as 'at risk'
- To receive OFSTED and SIAMS reports related to each school, using this as part of the risk assessment process.

## **5. Due diligence**

**Lead and be responsible for making recommendations to the Trust Board on the educational aspects of due diligence on schools applying to join NCEAT.**

### **Membership of the NCEAT Education Quality and Standards Committee**

Membership of the committee will be at least 3 Trustees, with the ability to co-opt additional members who are not trustees e.g. representative from the Diocesan Joint Education Team.

The CEO is to attend and report as the responsible officer for educational improvement in the schools. The Directors of Primary and Special School Improvement will also attend as required.

### **Quorum**

The quorum for each meeting shall be 3. Trustees who attend the meeting shall count towards the quorum.

### **Meetings**

The committee is to meet four times per year, termly and with an additional meeting in the autumn term. Additional meetings may be called as required.

The Chair of the committee is to report each meeting to the Board of Trustees.

Agreed:

Next Review: October 2026

Owner: EQS Committee Chair

Approved by: Trust Board