



Northumberland Church of England Academy Trust

Job Title	Teacher of children who have moderate learning difficulties and/or Communication and Interaction needs
School/Department	Grace Darling C of E Primary School
Responsible to	SENDCo/Head Teacher
Job Purpose	To secure continuous improvement in the teaching of children who have MLD and/or Communication and Interaction needs, in a specialised early years/Key Stage 1 unit within the school, producing the highest standards of pupil achievement and ensuring all pupils develop their knowledge, understanding, skills and abilities within a secure, safe, challenging and motivating educational environment.
Salary	MPS/UPS + 1 SEN POINT

Job Description

Professional Duties:

Prepare and teach lessons as directed by the SENDCo/Head Teacher being aware of the Trust's aims, objectives, curriculum planning and policy for effective teaching and Learning. Prepare an adapted curriculum, to meet the needs of all learners.

Record sufficient details in your planning so work can be continued in the event of absence.

Write Individual Support Plans for each pupil in the unit and derive appropriate short term targets from long term targets in EHCP (where appropriate.)

Record details of each child's progress and carry out detailed assessments of pupils to inform the next stage of their learning.

Assess children in line with all agreed school procedures and EHCP targets (where appropriate.)

Maintain each child's SEND documentation and records to a high standard.

Report regularly to parents/carers and attend parent/carer consultations and SEND review meetings with parents/carers. Prepare an annual report and the class teacher's report for the Annual Review of each child's Education Health Care Plan, liaising with other agencies as necessary.

Manage teaching assistants, students and support staff from other agencies in your unit as required.

Liaise with relevant support staff to ensure a consistent approach to children, e.g. ASD communication techniques, feeding, toileting and behavioural and emotional regulation strategies.

Take a full part in key stage and whole school staff meetings.

Liaise with colleagues to promote inclusive learning opportunities.

Ensure a policy of equal opportunities operates at all times.

Co-ordinate at least one curriculum area within school (exact subject will be decided in negotiation after considering the individual strengths within the team of teachers.)

Be aware of, and share in, the corporate responsibilities in implementing school policies and in following guidelines outlined in the Trust's Policies and Procedures e.g. Safeguarding.

Be involved in the pastoral care of pupils and have regard to their particular, individual circumstances, fulfilling the role of class teacher as required.

Take a full part in supporting Grace Darling's positive behaviour and relationship strategy. This will involve working to understand and help pupils to be able to take part in their learning and emotional regulation. This may include working with some pupils who have, or may be at risk of developing behaviours that challenge due to emotional needs or trauma.

Contribute to the implementation of the pupils' dress code on a day to day basis.

Form good teacher/learner relationships with pupils and foster personal qualities which reflect the positive ethos of the Trust.

Organise the teaching unit appropriately so that effective, adaptive and safe learning can take place.

Create a stimulating, highly organised and inspirational learning environment in and around the unit using a wide number of strategies e.g. visual aids, sensory areas. Make full use of a variety of materials, equipment and other appropriate resources.

Ensure that a variety of resources is available to match the ability and language needs of pupils.

To take on additional responsibilities, as necessary, commensurate with the nature and grade of the post.