JOB DESCRIPTION

Post Title: Appre	entice – Early Year Practitioner	Director/Service: St Michael's C E Primary School		Office Use		
Band: Curr	ent apprenticeship rate of pay	Sector: Education				
Responsible to: Line Manager		Date:	Lead & Man Induction:			
Job Purpose: Carry out a rang e of childcare tasks and assist with general day -to -day activities with the EYFS.						
Job Context:						
Resources St	None.					
Fina	Finance None					
Phys	Physical Handling and processing information.					
Clie	May be required to work with internal and external service clients.					
Duties and key result areas: Undertaken individually or as part of a team, these are examples of some of the duties that may be expected to be undertaken by the post holder.						
The actual duties may vary depending on the requirements of the role.						
 To provide care and early learning experiences according to children's needs and stages of development. To participate in a key worker system for children that provides consistency in facilitating children's physical, emotional, intellectual and social development. To work in partnership with parents/carers, sharing information about children's progress and encouraging parents and carers to become involved with the EYFS setting. To assist in the implementation of the EYFS framework for all children and liaise with parents and carers in the recording and sharing of information. Manage a wide range of children's behaviour in a way that promotes their welfare and development. Ensure that the physical needs of children are met and maintain a high level of hygiene and cleanliness in the EYFS setting. Observe all policies and procedures, Ofsted Regulations and Curriculum Guidance. Encourage children and families to play and use outdoor areas. Work as part of the EYFS team and the wider school team, sharing and contributing in the ongoing development of the whole programme. Undertake continuous professional development that is supportive of the post. At all times carry out duties in accordance with Northumberland Church of England Academy Trust equal opportunities and in the spirit of anti-discriminatory practice. Undertake any other duties and responsibilities as required, commensurate with the grade of thepost. Undertake any other duties and responsibilities as required, commensurate with the grade of thepost. Undertake any other duties and responsibilities as required, commensurate with the grade of thepost. Undertake any other duties and responsibilities as required, commensurate with the grade of thepost. Undertake any other duties and responsibilitities astreaction of the post. 						
Transport requirements:	-	eated position with some walking, bending o	r stretching and an occasional need to lift or c	arry.		
Working patterns:		30 hours per week, day work. Flexible working hours may apply provided staff work collaboratively to provide cover for services.				
Working conditions:		Minimal exposure to disagreeable, unpleasant or hazardous conditions.				
	- 1					

PERSON SPECIFICATION

POST: Apprentice - Childcare	SERVICE: Wellbeing	
Essential	Desirable	Assess by
Qualifications and Knowledge		
No particular qualifications or knowledge are required but the nature of the job	3 or more GCSE's (or equivalent) including Maths and English	
demands a good general education demonstrating numeracy and literacy.		
Experience		
Previous experience is not an essential requirement.	Experience of working in a customer service environment	
Skills and competencies		
 Good verbal and written communication skills. Good numeracy and literacy skills. Able to follow instructions and procedures with guidance. Ability to plan and organise daily work routines with guidance. Adaptable and able to deal with changing priorities. Supportive and effective team player. Ability to engage with service users and members of the public. Clear and logical thinking required to deal positively with problems occurring within normal work routine with guidance. 	 Ability to deal with routine and non-routine enquiries as first point of contact. Recent experience of working with children under 4 and experience of working in a nursery/crèche or playgroup. Experience of working with babies Experience of working with children with additional needs Experience of working in a child centred community based project. Ability to plan and deliver a range of play activities Ability to communicate effectively with young children and their parents/carers. Work flexibly and as part of a team in the care of young children Working knowledge of child development and the needs of the under 4's. Ability to record information accurately and appropriately. Work in an anti-discriminatory and inclusive way 	
Physical, mental and emotional demands		
 Normally works in a seated position with some standing, walking, stretching or lifting. Regular periods of concentrated mental attention with some pressure from deadlines, interruptions and conflicting demands. 		
Motivation		
 Reliable and keeps good time. Ability to work flexible hours. Demonstrates enthusiasm for obtaining an administration related qualification. Demonstrates integrity and upholds values and principles. 		

Promotes equal opportunities and diversity in all aspects of work.				
Appropriately follows instructions to achieve set objectives.				
Works collaboratively to achieve team spirit.				
Adapts to change by adopting a flexible and cooperative attitude.				
Other				
Key to approximate matheday (a) application form (i) interview (r) references (t) ability tests (r) as	l	I		

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits