

Year 5 English Curriculum



Autumn 1	Greek Myths - Pandora, Midas, Icarus, Theseus, Arachne	Greek Myths - Pandora, Midas, Icarus, Theseus, Arachne	Greek Myths - Pandora, Midas, Icarus, Theseus, Arachne
Year 5	Retell of Pandora's Box -In narratives describe settings. Characters and atmosphere -Integrate dialogue into a narrative. -Distinguish between the language of speech and writing.	Informal letter to Zeus -Modal verbs -Use of dashes for parenthesis -Use of informal language -To use apostrophes for possession and omission.	Explanation text -Link ideas across paragraphs and devices within paragraphs -Use further organisational and presentational devices to structure text and guide the reader -To use modal verbs - To use relative clauses. - To use bullet points accurately
Autumn 2	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief
Year 5	Non-chronological report -Link ideas across paragraphs and devices within paragraphs -Commas to clarify meaning -Use further organisational and presentational devices to structure text and guide the reader -To use tenses consistently in my writing	Poetry -Use a range of figurative language (similes, metaphors and personification) -Expanded noun phrases	Diary -Brackets for parenthesis -Layout devices such as subheadings, headings. - To use relative clauses. -Informal use of language for speech including colloquialism

Spring 1	The Beast and Bethany	The Lion, the Witch and the Wardrobe
Year 5	Adventure narrative -In narratives describe settings, characters and atmosphere -Integrate dialogue into a narrative. -Distinguish between the language of speech and writing. -To use relative clauses.	Persuasion -Modal verbs -Relative clauses -Fronted adverbials - To use ambitious vocabulary to engage the reader.
Spring 2	Harry Potter and the Philosopher's Stone	Harry Potter and the Philosopher's Stone
Year 5	Creative writing competition narrative -In narratives describe settings. Characters and atmosphere -Integrate dialogue into a narrative. -Distinguish between the language of speech and writing. -Link ideas across paragraphs and devices within paragraphs.	Newspaper -Use of commas for parenthesis -Use further organisational and presentational devices to structure text and guide the reader -Distinguish between the language of speech and writing.

Summer 1	Holes	Holes
Year 5	Formal letter -relative clauses -To use tense consistently -Formal language to address the required audience	Informal Persuasive letter -Modal verbs -Use ambitious and adventurous vocabulary to impact the reader -Use of informal devices to show levels of formality
Summer 2	Street Child	Street Child
Year 5	Autobiography/Biography -Use further organisational and presentational devices to structure text and guide the reader -To use all three forms of punctuation to show parenthesis -To use more advanced punctuation techniques (semi colon and dashes)	Balanced argument -Relative clauses -Build cohesion between paragraphs -To use tenses correctly in my writing