

# Year 3 English Curriculum



|          |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                     |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Aesop's Fables - The Hare and the Tortoise; The Lion and the Mouse; The Miser and his Gold                                                                                                                                                            | The Emperor's New Clothes; The Nightingale                                                                                                                                                                                                                                                   | Linked to The Geographical Variety of Britain (Geography)                                                                                                                                                                                                                                                           |
|          | <p>Instructions</p> <ul style="list-style-type: none"> <li>-Express time, place and cause using a range of conjunctions</li> <li>-Use subheading/headings to aid presentation</li> <li>-A range of prepositions for time, place and cause</li> </ul>  | <p>Diary entry</p> <ul style="list-style-type: none"> <li>-Express time, place and cause using a range of conjunctions, adverbs and prepositions</li> <li>-Pronouns to avoid repetition</li> <li>- Expanded noun phrases</li> <li>-Use of apostrophes for possession and omission</li> </ul> | <p>Non chronological report</p> <ul style="list-style-type: none"> <li>-Express time, place and cause using a range of conjunctions, adverbs.</li> <li>-To organise material into logical chunks by writing a coherent series of logical sentences</li> <li>-Use subheading/headings to aid presentation</li> </ul> |
| Autumn 2 | The Charge of the Light Brigade, The Raven                                                                                                                                                                                                            | War Game                                                                                                                                                                                                                                                                                     | War Game                                                                                                                                                                                                                                                                                                            |
| Year 3   | <p>Poetry</p> <ul style="list-style-type: none"> <li>-Use the form "a" and "an" according to whether the next word begins with a consonant or a vowel.</li> <li>-Similes (identify and write appropriate)</li> <li>- Expanded noun phrases</li> </ul> | <p>Newspaper</p> <ul style="list-style-type: none"> <li>-Express time, place and cause using a range of conjunctions, adverbs and prepositions.</li> <li>-Use inverted commas to punctuate direct speech.</li> <li>-To organise sections of writing around a theme.</li> </ul>               | <p>Letter</p> <ul style="list-style-type: none"> <li>-Pronouns to avoid repetition</li> <li>-To organise material into logical chunks by writing a coherent series of logical sentences</li> <li>- Expanded noun phrases</li> </ul>                                                                                 |

| Spring 1 | The Firework Maker's Daughter                                                                                                                                                                                                         |  | The Firework Maker's Daughter                                                                                                                                                                                                                                              |                                                                                                                               |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Year 3   | Explanation text<br>-Use subheading/headings to aid presentation.<br>-To organise material into logical chunks by writing a coherent series of logical sentences<br>-Use a variety of different sentence types using multiple clauses |  | Narrative from another culture<br>-Use inverted commas to punctuate direct speech.<br>-Create characters, settings and a plot.<br>-Pronouns to avoid repetition<br>-Expanded noun phrases<br>-Use of apostrophes for possession and omission                               |                                                                                                                               |
| Spring 2 | Oliver Twist                                                                                                                                                                                                                          |  | Oliver Twist                                                                                                                                                                                                                                                               | A Midsummer Night's Dream                                                                                                     |
| Year 3   | Recount<br>-Use inverted commas to punctuate direct speech.<br>-Recognition of standard and non standard English<br>-Use a variety of different sentence types using multiple clauses                                                 |  | Autobiography/Biography<br>-To organise material into logical chunks by writing a coherent series of logical sentences<br>-Cohesion between sentences<br>-Express time, place and cause using a range of conjunctions, adverbs and prepositions.<br>-Headings/Subheadings. | Play scripts<br>-A range of adverbs for time, place and cause<br>-Expanded noun phrases<br>-Imperative verbs/commands (recap) |

| Summer 1 | Romulus and Remus                                                                                                                                                                                                                                                 | Treasure                                                                                                                                                                                                                                                                                                                                                    |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3   | <p>Myth or legend</p> <ul style="list-style-type: none"> <li>-character description</li> <li>-dialogue to advance the action</li> <li>-expanded noun phrases</li> <li>-adverbial phrases</li> <li>- possessive apostrophe</li> </ul>                              | <p>Persuasive letter</p> <ul style="list-style-type: none"> <li>-Express time, place and cause using a range of conjunctions, adverbs and prepositions.</li> <li>-To organise material into logical chunks by writing a coherent series of logical sentences</li> <li>-Rhetorical questions to engage the reader</li> <li>-Expanded noun phrases</li> </ul> |
| Summer 2 | Horrible Histories – Rotten Romans                                                                                                                                                                                                                                | Horrible Histories – Rotten Romans                                                                                                                                                                                                                                                                                                                          |
| Year 3   | <p>Narrative</p> <ul style="list-style-type: none"> <li>- Use inverted commas to punctuate direct speech.</li> <li>-Create characters, settings and a plot.</li> <li>- Expanded noun phrases</li> <li>-Use of apostrophes for possession and omission.</li> </ul> | <p>Balanced argument</p> <ul style="list-style-type: none"> <li>-To organise material into logical chunks by writing a coherent series of logical sentences</li> <li>-Cohesion between sentences</li> <li>- Use the present perfect form of verbs instead of the simple past.</li> </ul>                                                                    |