

Year 2 English Curriculum



Autumn 1	The Great Kapok Tree	Revolting Recipes Potion Commotion	Range of Poetry Owl and PussyCat
Year 2	<u>Setting description</u> -Variety of sentence starters -Include expanded noun phrases to describe and specify. HA - Add suffixes to spelling words in their writing correctly (e.g –ment, -ness, -ful, -less, -ly)	<u>Instructions</u> -Use correctly punctuated commands and questions -Use of connectives: first, next, last and finally. -Using imperative verbs -Add suffixes to spell adverbs in their writing correctly (e.g –ment, -ness, -ful, -less, -ly).	<u>Poetry</u> -Add suffixes to spelling words in their writing correctly (e.g –ment, -ness, -ful, -less, -ly) -Use of onomatopoeia/Rhyme -Expanded noun phrases.
Autumn 2	The Lonely Beast	Where the Poppies Now Grow	Animal Fact File
Year 2	<u>Character description</u> -Include expanded noun phrases to describe and specify -Use of apostrophes for possession -Use of coordination (or, and, but, so)	<u>Remembrance Day - Trench Letters</u> Letters -Using correctly punctuated questions -Correctly using capital letters and full stops -Variety of sentence starters	<u>Zoo Visit - Animals</u> Non-chronological report -Correctly using capital letters and full stops -Use of subordination (when if, that because) to join clauses -Subheadings to organise writing -To write consistently in the present tense.

Spring 1	The Dragon Machine	Wombat Goes Walkabout	The BFG
Year 2	Explanation -Use of subordination (when if, that because) to join clauses -Variety of sentence starters -Apostrophes for possession	Narrative -Use subordination (when if, that because) and coordination (or, and, but, so) when linking words and clauses together -Include expanded noun phrases to describe and specify -Use of apostrophes for omission -Use of both past and present tense	Character description -Include expanded noun phrases to describe and specify -Use of apostrophes for possession -Use of coordination (or, and, but, so)
Spring 2	Martin's Big Words	A Girl Called Rosa	Storm Whale
Year 2	Non-Chronological report -Use commas in a list -Use of subordination (when if, that because) to join clauses -Variety of sentence starters	Persuasion -Include expanded noun phrases to describe and specify. -Using correctly punctuated questions and commands. -Add suffixes to spelling words in their writing correctly (e.g –ment, -ness, -ful, -less, -ly)	Setting description -Variety of sentence starters -Include expanded noun phrases to describe and specify. -Add suffixes to spelling words in their writing correctly (e.g –ment, -ness, -ful, -less, -ly)

Summer 1	The Tunnel-Anthony Browne	Amble- Tourism	SATS week
Year 2	Narrative -Use subordination (when if, that because) and coordination (or, and, but, so) when linking words and clauses together -Include expanded noun phrases to describe and specify -Use of apostrophes for omission -Use of both past and present tense	Persuasion -Include expanded noun phrases to describe and specify. -Using correctly punctuated questions, commands and exclamations. -Use subordination (when if, that because) and coordination (or, and, but, so) when linking words and clauses together.	
Summer 2	Assorted Anthony Browne	Pilonius The Pit Pony	Fairytales with a Twist: Trust Me, Jack's Beanstalk Stinks!
Year 2	Narrative -Use subordination (when if, that because) and coordination (or, and, but, so) when linking words and clauses together -Include expanded noun phrases to describe and specify -Use of apostrophes for omission -Use of both past and present tense	Diary entry -Write correctly in the past and present tense including the progressive form -Use of apostrophes for possession and omission. -Use subordination (when if, that because) and coordination (or, and, but, so) when linking words and clauses together.	Recount of traditional Fairy story with different ending -Include expanded noun phrases to describe and specify -Using correctly punctuated questions -Use of apostrophes for possession