

Year 5 Art/DT Curriculum



Autumn 1	Drawing: Depth, Emotion and Movement Artist – Charlie Mackesy and Elizabeth Catlett	Mechanical Systems: Pop-Up Books or Gears/Pulleys
Year 5	1. Explore – Charlie Mackesy and Elizabeth Catlett 2. Skill – How line can evoke depth, emotion and movement 3. Idea Generation – Plan a drawing 4. Create – Create a drawing with depth, emotion and movement 5. Reflect – Reflection about your drawing 6. Share and Celebrate – Share your drawing	1. Explore – Pop up books 2. Skill – Pop up Mechanism 3. Design – Design a Pop up Book 4. Make – Make a pop up book 5. Evaluate – Evaluate your pop up book 6. Share and Celebrate – Share your pop up book
Autumn 2	Mechanical Systems: Pop-Up Books or Gears/Pulleys	Painting and Mixed Media: Portraits Artist – Chila Kumari Singh Burman
	1. Explore – Pop up books 2. Skill – Pop up Mechanism 3. Design – Design a Pop up Book 4. Make – Make a pop up book 5. Evaluate – Evaluate your pop up book 6. Share and Celebrate – Share your pop up book	1. Explore – Chila Kumari Singh Burman 2. Skill – Using collage and drawing to create 3. Idea Generation – Plan your self portrait 4. Create – Create your self portrait 5. Reflect – Reflection about your self portrait 6. Share and Celebrate – Share your self portrait

Spring 1	Cooking and Nutrition: Developing a Recipe	Cooking and Nutrition: Developing a Recipe
Year 5	1. Explore – Bolognaise Sauces 2. Skill – Nutritional Value 3. Design – Design a healthy bolognaise sauce 4. Make – Make a healthy bolognaise sauce 5. Evaluate – Evaluate your healthy bolognaise sauce 6. Share and Celebrate – Share your sauce	1. Explore – Bolognaise Sauces 2. Skill – Nutritional Value 3. Design – Design a healthy bolognaise sauce 4. Make – Make a healthy bolognaise sauce 5. Evaluate – Evaluate your healthy bolognaise sauce 6. Share and Celebrate – Share your sauce
Spring 2	Sculpture and 3D: Interactive Installation Artist: Cal Guo-Qiang and Yayoi Kusama	Sculpture and 3D: Interactive Installation Artist: Cal Guo-Qiang and Yayoi Kusama
	1. Explore – Cal Guo-Qiang 2. Explore – Yayoi Kusama 3. Skill – Space and Scale in 3D art 4. Skill – Problem Solving when constructing 3D art 5. Idea Generation – Plan an installation with meaning	1. Create – Create installation art 2. Share and Celebrate – Share your installation 3. Reflect – Reflection about installation

Summer 1	Warkworth Show Artwork	Structure: Bridges
Year 5	Creating a piece of artwork for entry to the Warkworth Show. This changes every year depending on the theme chosen by the Show committee.	1. Explore – Bridges 2. Skill – Testing the truss with weight 3. Design – Design a Bridge 4. Make – Make a Bridge 5. Evaluate – Evaluate your bridge 6. Share and Celebrate – Share your bridge
Summer 2	Structure: Bridges	Craft and Design: Architecture Artist – Zaha Hadid
	1. Explore – Bridges 2. Skill – Testing the truss with weight 3. Design – Design a Bridge 4. Make – Make a Bridge 5. Evaluate – Evaluate your bridge 6. Share and Celebrate – Share your bridge	1. Explore – Zaha Hadid 2. Skill – Observational Drawing 3. Idea Generation – Plan your building design 4. Create – Create your building design 5. Reflect – Reflection about your building design 6. Share and Celebrate – Share your building design