## Year 6 Computing Curriculum



Autumn	Computing systems and networks: Bletchley Park and the history of computers	Data handling: Big Data 1
Year 6	<ul> <li>The importance of having a secure password and what brute force hacking is.</li> <li>The first computers were created at Bletchley Park to crack the Enigma code to help the war effort in World War 2.</li> <li>About some of the historical figures that contributed to technological advances in computing.</li> <li>What techniques are required to create a presentation using appropriate software.</li> <li>Sound clips can be recorded using sound recording software.</li> <li>Sound clips can be edited and trimmed.</li> </ul>	<ul> <li>Data contained within barcodes and QR codes can be used by computers.</li> <li>Infrared waves are a way of transmitting data.</li> <li>Radio Frequency Identification (RFID) is a more private way of transmitting data.</li> <li>Data is often encrypted so that even if it is stolen it is not useful to the thief.</li> </ul>

## Code.org

## Year 6

- Create an animation using sprites, and behaviours.
- Create new sprites and assign them costumes and behaviours.
- Develop programs that respond to timed events and user input.
- Create an interactive virtual pet using events, behaviors, and custom art.
- Program solutions to problems that arise when designing a virtual pet, like feeding it.
- Assign a variable a value
- Call a variable multiple times in a program.
- Determine the relationship between how a variable is defined, stored, and retrieved when we press "Run" on a program.
- Use variables in conjunction with prompts
- Use variables to hold words and phrases.
- Create Sprite Lab programs where sprites are created in groups, and controlled individually using events.
- Create a variable that stores information and changes over time.
- Create double line graph to compare data about two different sources.
- Use a computer simulation to collect data about a model.
- Play through the puzzles to find any potential problem areas for your class.
- Discuss the role artificial intelligence plays in their lives.
- Reason about how human bias plays a role in machine learning.
- Learn about the complexity of sending messages over the internet.
- Translate URLs into IP Addresses.
- Articulate the design process and how it helped shape the finished culminating project.
- Be able to explain how system limitations can affect project design.
- Draft and implement plans to resolve any issues in their code.

Summer	Computing systems and networks: Exploring AI	Programming: Intro to Python
Year 6	<ul> <li>AI is artificial intelligence and is used in everyday life.</li> <li>AI is trained on data to recognise patterns and generate outputs.</li> <li>AI can be used to generate written content.</li> <li>AI can be used to create visual content like pictures.</li> <li>AI can help generate basic HTML code to create the structure and layout of a website.</li> <li>There are ethical issues surrounding AI, including data privacy, bias and responsible use.</li> </ul>	<ul> <li>To know that there are text-based programming languages such as Logo and Python.</li> <li>To know that nested loops are loops inside of loops.</li> <li>To understand the use of random numbers and remix Python code.</li> </ul>