

Year 5 RE Curriculum



Autumn	Christianity	Christianity
Year 5	Creation Unit Question: Creation and Science: conflicting or complementary? 1. How do I view the world? 2. How do Christians understand the creation of the world? 3. How does creation in Genesis link to the theory of evolution? 4. How do Christians respond to scientific theories? 5. How do Christians worship God the Creator? 6. Creation and Science: conflicting or complementary?	Incarnation Unit Question: Why do Christians believe in Jesus the Messiah? 1. Who was Moses and what did he do? 2. Where do we see freedom justice and trust in Exodus? 3. How might the story of Exodus help Christians when life gets tough? 4. What is the importance of the Ten Commandments to Christians? 5. How do many Christians try to bring freedom and justice into today's world? 6. What can we say about the Exodus story and it's importance to Christians today?

Spring	Judaism	Judaism
Year 5	Judaism Unit Question: What does it mean for a Jewish person to follow God? (Double Unit) 1. What can you remember about what it means to be Jewish? 2. Why is God important to so many Jewish People? 3. How are the Christian bible and the Jewish scripture connected? 4. How do Jewish people demonstrate their commitment to God in their daily routines? 5. What is the purpose of prayer for Jewish people? 6. Why do some Jewish people choose to keep kosher? 7. Why is the Western Wall (Kotel) a significant place for some Jewish people to visit? 8. What makes Jerusalem a holy city for Jewish people? 9. How can someone be ethnically Jewish but not follow Jewish religious beliefs? 10.How do Jewish festivals help Jewish people to follow God? 11.What is a Mitzvah? 12.What does it mean for a Jewish person to follow God?	Judaism Unit Question: What does it mean for a Jewish person to follow God? (Double Unit) 1. What can you remember about what it means to be Jewish? 2. Why is God important to so many Jewish People? 3. How are the Christian bible and the Jewish scripture connected? 4. How do Jewish people demonstrate their commitment to God in their daily routines? 5. What is the purpose of prayer for Jewish people? 6. Why do some Jewish people choose to keep kosher? 7. Why is the Western Wall (Kotel) a significant place for some Jewish people to visit? 8. What makes Jerusalem a holy city for Jewish people? 9. How can someone be ethnically Jewish but not follow Jewish religious beliefs? 10.How do Jewish festivals help Jewish people to follow God? 11.What is a Mitzvah? 12.What does it mean for a Jewish person to follow God?

Summer	Islam	Thematic Unit
Year 5	Salvation Unit Question: What do Christians believe Jesus did to save human beings? 1. Where does the last supper fit into the Big Frieze? 2. What is the last supper show how Jesus saved humans? 3. Who was responsible for Jesus' death 4. Why do Christians believe that Jesus' death was a sacrifice? 5. How can Jesus lead Christians to Heaven? 6. What is Holy Communion and Catholic Mass? 7. How did Martin Luther King use his faith to follow In Jesus' footprints?	Belief Unit Question: Why do some people believe in God and some people do not? 1. What is an atheist? 2. How common is it to believe in God? 3. Why do people believe in a religion? 4. What is the problem of evil? 5. What are the alternatives to God? 6. Why do some people believe in God and some people do not?