

Year 6 History Curriculum



Autumn	Anglo-Saxons and Vikings
Year 6	<ul style="list-style-type: none"> ● To know that the Vikings originated from Denmark, Norway and Sweden. ● To know that the Vikings invaded Lindisfarne in 793 AD ● To know that England was an attractive target due to riches and farmland. ● To know that the original source is the Anglo-Saxon Chronicles which was written by a Monk. ● To know that the Vikings settled in an area called the Danegeld. ● To know that Alfred the Great reclaimed Wessex from a swap. ● To know that the Vikings traders across continents which allowed goods and materials to spread across Europe. ● To explain that the Vikings and Anglo-Saxons settled together until 1066 and the Norman invasion.
Spring	The Mayans
Year 6	<ul style="list-style-type: none"> ● To when the Maya people lived and give some examples of events that happened. ● To know what made the Maya civilisation a success. ● To know about their farming techniques and who was important in Maya society. ● To understand how I know about the Maya. ● I can talk about how life was different for rich and poor Maya people. ● To be able to describe Maya artefacts and say what they tell me. ● To understand how the Maya was ruled. ● To compare and contrast how the Maya and Anglo-Saxon England leaders ruled and defended their lands.
Summer	Crime and Punishment
Year 6	<ul style="list-style-type: none"> ● To understand that a crime is something a person does that is against the magistrate law. Punishment is a penalty for doing something wrong. ● Crime and punishment has changed over time in Britain since the Roman invasion. ● To know the Romans introduced their laws that were called the Twelve Tables in around 450BC. Punishments varied from fines to severe penalties like being thrown to the lions. ● Know the Saxons lived by a payment system called wergild. If somebody had committed a crime, they had to pay compensation to the victims. They also had to complete trials of ordeals, which were extremely painful and usually involved hot water and fire. ● Know in the Victorian period, public hangings were stopped (1868) and the prison system became organised and professional. ● Know Sir Robert Peel created the police force in Victorian Britain in 1829. ● Understand that over time, British punishments transitioned from brutal physical penalties to more rehabilitative approaches, including imprisonment and community service. ● Understand that today, the UK legal system is structured with laws enacted by Parliament, and justice is administered through courts