## Reception History Curriculum



Autumn	Down in the woods	Percy the Park Keeper & Christmas
	<ul> <li>To begin to understand the present, past and future.</li> <li>To understand what a simple timeline looks like and recognise where they are on it.</li> <li>Children will understand that Harvest festivals began a long time ago in the past</li> <li>Children will begin to understand that some stories are new, and some began a very long time ago.</li> </ul>	<ul> <li>Know the Nativity story and understand it is celebrated to remember a special event that happened in the past</li> <li>Talk about how their own family celebrate Christmas</li> <li>Understand that different people celebrate Christmas differently</li> <li>Understand what happens in a church at Christmas time</li> <li>Understand that different people have different beliefs</li> </ul>
Spring	Traditional Tales	Life Cycles and Easter
	<ul> <li>Understand that some stories were created a long time ago in the past</li> <li>To know what a windmill is and what used to happen in them</li> </ul>	<ul> <li>Understand the story of Easter</li> <li>To know that Easter began in the past and identify it on a simple timeline</li> <li>Identify where Jerusalem is on a map</li> <li>Understand that some people don't celebrate Easter</li> <li>Recognise how different people celebrate Easter and talk about traditions in families</li> </ul>
Summer	Castles	Under the Sea
	<ul> <li>Understand that castles were built in the past</li> <li>Identify the King and previous monarch</li> <li>Place stories of dragons on a timeline</li> <li>Understand examples heroes and villains</li> </ul>	Know that some people's roles are to research and support sea life.