



Sports Premium Plan 2022 – 2023

NCEAT WARKWORTH PRIMARY SCHOOL

WARKWORTH PRIMARY SCHOOL – Budget Allocation

Total number who are eligible for SP (Y1-Y6)	160
Amount of SP received (£16,000 lump sum plus £10pp Y1-Y6)	£17,600
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

School focus	Actions to achieve	Funding allocated	Success Criteria	Sustainability and suggested next steps
The introduction of new resources into the curriculum to enable consistent and targeted high quality PE delivery.	Purchase a selection of resources to support new planning documents.	£575	New resources used across all Key Stages.	Retention of resources for future use.
To implement a progressive and challenging program combining forest school and team building programme.	Subscription to Commando Joe scheme and resources. Purchase of relevant forest school equipment.	£2361	Forest school sessions will be complete as planned. Children have the opportunity to work on individual and group challenges, work on skills relating to arts, crafts, science and maths.	Forest school sessions will continue throughout the school year. Frequency and content will be discussed between HT, PE lead and Forest School Lead.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus	Actions to achieve	Funding allocated	Success Criteria	Sustainability and suggested next steps
To provide pupils with opportunities for structured activities at lunchtimes e.g. basketball, multi skills, team games.	Funding will provide resources specifically for Sports Leaders to use during lunchtimes.	£300	Through the establishment of the PE Crew, young leaders will run activities under the direction of the PE Lead across KS1 and KS2 at lunch times.	New leaders trained year on year to replicate successful delivery.

To provide children at the very earliest stages of their education (age 2-5) opportunities to complete a range of sporting and other physical activities.	Funding will provide storage for sporting equipment that is readily accessible by all, including children, encouraging use.	£2469.95	Children will actively choose a range of sporting and physical activities, learn to look after equipment, and see outdoor time as opportunities to complete PESSPA.	Consider whether equipment in EYFS is progressive compared to playground equipment for KS1.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Actions to achieve	Funding allocated	Success Criteria	Sustainability and suggested next steps
To increase the knowledge and confidence of the teaching of PE throughout school from EYFS to Y6.	Purchase a new full PE scheme for all key stages.	£300 for the scheme.	Staff knowledge and confidence will have increased and pupils will have engaged in a wide selection of PE units of work.	If successful, scheme will be retained and staff will begin to refine their skills.
To increase leadership capacity to ensure PE Lead monitors PE attainment closely.	Work closely with trust PE lead and other relevant leaders to provide CPD.	£500 (cover costs involved with frequent visits)	PE Lead will have confidence to monitor PE effectively and improve performance.	Longer term, PE Lead should identify best practises within the other trust schools.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus	Actions to achieve	Funding allocated	Success Criteria	Sustainability and suggested next steps
All Y5/6 to receive 3 hours of PE per week with the addition of the geocaching/ orienteering/ kayaking throughout the year.	External provider to provide for Y5/6 within school time.	£5280	Full participation for children in Year 5/6 have received coaching sessions in Archery and have had the opportunity to complete team building activities, orienteering and kayaking using an external provider. Children have more	PE Lead to explore ways to extend this provision to all KS 2 pupils through external providers. Possibilities of increasing water-based activities to half term sessions.

			confidence to 'have a go' at activities outside their usual comfort zone.	
To have a range of after school clubs and before school clubs for all year groups linked to children's interests.	Funding will pay for additional coaches for clubs including cricket, watersports, Archery, Dance and Football.	£2400	Warkwarth will have an increased number of pupils taking part in after school clubs.	Increase club participation by offering during lunchtimes so more children can participate. Analyse pupil voice comments regarding After School clubs. Plan clubs according to needs and wants of the children.
To ensure older children 'face their fears' and are encouraged to complete activities beyond their comfort zones through residential (Years 4-6).	Funding will pay for supply costs to allow staff who know the children best to help push them out their comfort zones and to encourage full attendance.	£1,480	All children in these year groups will attend the residential and complete a range of strenuous activities that increase their confidence.	PE Lead to examine if opportunities outside of residential can be made for children in younger year groups.
Key indicator 5: Increased participation in competitive sport.				
School focus	Actions to achieve	Funding allocated	Success Criteria	Sustainability and suggested next steps
An increase in competitive sport and Festival opportunities.	Funding will pay for transport to and from PE / Sport events from Longstaffs Transport.	£780	A large selection of children will have access to participation in competition or festivals.	Higher engagement levels in children and an increase in confidence for those involved.

