



#we strive together as one
Philippians 1:27

Sports Premium Action Plan and Impact 2021 – 2022

Expenditure	Amount	Actual
NUFC specialist provision to include: -Specialist coaches in all areas of PE teaching. -CPD and coaching for all staff and children over and above 2hrs of PE lessons. At least 3 hours. - Workshops and training for children, staff and parents on a range of areas e.g. nutrition, health lifestyles, boys' engagement with writing, racism and equality, gymnastics, dance and multi skills. Weekly multi skills club available to all pupils after school for KS1 and KS2. Competitive competitions with other schools for KS1 multi skills and football. -Restart a Heart training with pupils (KS2). - Football holiday provision for half term (x 3 days) for pupils. -Toon Take Over Day at St James' Park for 30 pupils.	£8,500	£8,500
PE equipment: balance bikes and helmets for EYFS (x 15)	£2000	Revised £2,000 2 x tandem bikes, stepping stones, portable balance beams+ PE equipment and football nets.
PE equipment: Fitbits for EYFS (Reception x 30)	£1,224	Revised £1851.20 Additional pupils + fixing others throughout school.
Transport to events	£2000	Revised £3000 Petrol prices and additional events at Trust and with NUFC.
Kayaking/ paddle boarding for Year 5/6	£1530	Revised £2,404 Kayaking, cricket, gross motor development (activity bus), colour run (over 2 x years) and axe throwing.

Extra-curricular clubs at least 2 x per week	£1,882	£0 Not led due to Covid, unable to secure additional staffing. NUFC (multiskills) and cricket clubs did happen after school.
TOTAL	17,136	£17,755.20

Academic Year: 2020/2021	Total fund allocated: £17,136	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
15 minutes' active time throughout the day during lessons (all year groups). Introduce activities in which all pupils can be involved e.g. Wake and Shake and Go Noodle.		Timetabling evidence, discussions with staff and drop ins. Pupil voice indicates pupils really enjoy relaxation activities 'melting'.	This active 15 minutes becomes part of good practice at NCEA Warkworth Primary and led by all members of staff. Due to staffing in the autumn and spring (covid related) this was unable to take place; however, it has taken place in the summer term in classes.
All pupils to receive at least 2 hours of taught PE a week. Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills. Aiming for 3 hours per week (as per previous year).		Timetabling evidence pupils have had 3 hours of PE. See autumn SIP report evidence. As part of NUFC package our pupils (including most vulnerable) accessed June sports camp for 3 days. Evidence: Attendance registers.	Could internal staff run next year using sports premium each holiday or hire in external clubs? To continue to signpost parents to club links event, PE courses etc. via school newsletters, Dojo and Facebook pages.
Mini golf / gardening and skipping offered for 30 minutes as structured PE during lunch breaks.		Drop ins, discussions with lunch time staff. Golf and loose parts play offered however due to staffing skipping didn't start until summer term	Extend range of lunch time clubs.
Family learning with NUFC, active sessions for a period of 6 weeks focus on health eating and exercise.		No take up this year, so this converted to after school multiskills for pupils. Parents reasons: Covid and impact of mixing.	Further opportunities to bring families into sporting activities through the community?

JASS Award that includes physical activity to run in 6 week blocks 3 x per year for Year 5/6.	JASS awards and club led in summer term. 18 pupils in Y6 on track to achieve silver and 16 in Y5.	To encourage pupils to work towards further JASS Awards at home or throughout the summer holidays with their parents. Aim is all Y6 for gold summer 2023.
NUFC lead extra-curricular club weekly, open to all pupils.	Due to Covid restrictions this was rotated for different year groups/ key stages. Led every week. Pupil voice indicates that that pupils enjoyed 'I love learning new skills' I love the new games and keeping fit. 'I'd like to do more team games after school.'	To use internal staff to create a timetable of sports after school.
Links with external clubs who run sessions in school: karate, cricket and Trident Soccer.	Karate didn't return following Covid, cricket was led in school and after school throughout summer term with Y2, 3, 4 and 5/6. Pupil voice very positive. Y4/5 additional cricket sessions with	Advertised cricket club throughout school and external clubs/ holiday clubs. 5 additional pupils attended as a result. Continue to advertise Trident Soccer and Amble football groups. Continue to extend links with other clubs.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
In the absence of the PE Lead, the EYFS Lead will complete an audit of PE equipment and identify additional resources required for continuous provision and when using the big yard. Resources to focus on gross motor development.	PE audit indicates resources required to support pupils' gross motor development. Resources purchased and being used as part of continuous provision daily – see observations.	Children in EYFS will have a good basic skill level to equip them to participate in the PE curriculum fully as they progress through the school.
Following EYFS audit and CPD last year with a focus on EYFS staff. EYFS staff to be given additional time to focus on developing the outdoor area with a focus on gross motor development.	Drop ins identify that the outdoor area is set up to extend pupils' physical development. This hasn't happened all year only in the final term due to staffing (covid	Continued action plan and cycle set up.

Interventions led throughout the year and in all year groups with a focus on gross motor skills. Gross motor skills interventions are recognised by all as vital for progression in academic subjects.	related). Pupils' coordination, resilience and gross motor skills develop, evidenced in individual tracking of interventions. See tracking for PE. Number of pupils accessing Gross Motor intervention: all pupils accessing have completed successfully over the academic year- 100%.	Increased % of pupils can fully access the PE curriculum and achieve expected + aim to achieve 90% and above for each class.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Following CPD for all existing staff last year with NUFC. The focus of CPD will be new staff this year. New staff will support NUFC with PE lessons and teach alongside/ lead a group following curriculum plans and lessons.</p> <p>Time for the head teacher and PE lead to work together to check skills progression from EYFS to Year 6. To update long term and medium term planning and lead drop ins to check that all PE lessons are securely good.</p> <p>PE lead then updates all staff and leads staff training.</p>	<p>Staff questionnaires in relation to confidence to lead classes for PE. Staff questionnaire indicated that staff feel confident in all areas apart from gymnastics – this will be the focus next year. Staff also felt that they would now prefer to run their own PE lessons following team teaching / CPD over last 4 years. This has led to us coming out of NUFC for September 2022. 80%+ achieved EXS+ in PE in every class.</p> <p>There is a clear progression of skills and staff can confidently utilise plans to teach consistently good PE lessons. NCEA Warkworth Primary have worked with NUFC to validate.</p>	<p>New staff are also able to lead extra-curricular PE clubs for small groups in the future.</p> <p>We now have a team of staff who are able to teach PE successfully and effectively. Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life.</p> <p>Staff have a clear understanding of progression in PE; lessons and planning is adapted to support and challenge all ability levels. In 2022 we need to break down the PE into component parts in line with other subject areas. We will work with the Trust to do this.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Following the success of coasteering, paddle boarding and kayaking last year. We aim to source local companies that can provide these opportunities for our older pupils during the summer term on the Coquet River.</p> <p>To introduce after school clubs such as archery.</p>	<p>Pupils achieve an award / attend a series of lessons developing a new skill. Due to staffing we haven't been able to work towards an award; however, all 5/6 have experienced kayaking in the summer term.</p> <p>Monitor the number of pupils who attend. To monitor pupil progress during sessions and see if any pupils then attend the club locally. We've been unable to source an archery club lead this year. Axe throwing</p>	<p>A member of staff could train to lead outdoor adventurous sports in the future.</p> <p>Re look at a plan of afterschool clubs for 2022-2023.</p>

To continue cricket for KS2 during school time and as part of an after school club for a term.	was a great success and pupils loved the opportunity to try an unusual sport. Attendance of pupils monitored at ASC. Pupil voice was positive and 5 more children access at the local club.	To sustain links with local cricket club and Shine Charity to support children into cricket. This has now been established and we will continue 2022/2023.
Key indicator 5: Increased participation in competitive sport		
Actions to achieve:	Evidence	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports.</p> <p><i>*At the moment (September 2021) we haven't invested in the SLA for competitive sport as it is not being led face to face. We hope to join once this changes, hopefully spring/ summer term.</i></p> <p>In the meantime, we will develop intra team competitions for classes to play against each other with the support of NUFC.</p> <p>KS1 will take part in competitive sport against other schools as part of NUFC.</p>	<p>100% participation in an SLA arranged festival or competition. All children experience competition within class and as part of the partnership SLA against other schools. Update: This was unable to restart due to staffing constraints so NUFC and Trust led competitions between key stages and with other schools within the Trust.</p> <p>Pupil voice is positive from all involved. Staff feedback and Commando Joe's results measured against the core values e.g. respect, communication, empathy and teamwork. Improved resilience in all subjects.</p>	<p>Possibility to organise as part of NUFC, within the Trust or as part of the Coquet Partnership of schools in the future.</p> <p>Pupils love playing sport competitively and join external clubs. We will continue to signpost to external clubs in half termly community newsletters.</p>

<p>Year groups planned to go swimming:</p> <ul style="list-style-type: none"> Swimming for Year 3/4 autumn 2021. Swimming for Year 5/6 summer 2022. <p>Objectives:</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations. 	<p>Impact: 72% in Y6 achieved the objectives for swimming. Tracking for Y3/4 indicates that this % will increase in Y5/6 from September 2022 onwards.</p> <p>Swimming assessments provided by the swimming instructor.</p>	<p>Discussions with parents indicate that this is due to confidence and pupils missing swimming during lockdown. All pupils who didn't pass do have swimming lessons external to school.</p> <p>Signpost parents to local swimming baths and lessons, discounts available as part of school newsletters.</p> <p>As part of work in PSHE emphasis on the importance of swimming, lifesaving skills etc. and living in a coastal area.</p>
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