



NCEA Warkworth Primary School

#we strive together as one

Philippians 1:27

Sports Premium Action Plan 2021 - 2022

Expenditure	Amount
NUFC specialist provision to include: -Specialist coaches in all areas of PE teaching. -CPD and coaching for all staff and children over and above 2hrs of PE lessons. At least 3 hours. - Workshops and training for children, staff and parents on a range of areas e.g. nutrition, health lifestyles, boys' engagement with writing, racism and equality, gymnastics, dance and multi skills. Weekly multi skills club available to all pupils after school for KS1 and KS2. Competitive competitions with other schools for KS1 multi skills and football. -Restart a Heart training with pupils (KS2). - Football holiday provision for half term (x 3 days) for pupils. -Toon Take Over Day at St James' Park for 30 pupils.	£8,500
PE equipment: balance bikes and helmets for EYFS (x 15)	£2000
PE equipment: Fitbits for EYFS (Reception x 30)	£1,224
Transport to events	£2000
Kayaking/ paddle boarding (6 x sessions, each for half day) for Year 5/6	£1530
Extra-curricular clubs at least 2 x per week	£1,882
TOTAL	17,136

Academic Year: 2020/2021	Total fund allocated: £17,136	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
15 minutes’ active time throughout the day during lessons (all year groups). Introduce activities in which all pupils can be involved e.g. Wake and Shake and Go Noodle.		Timetabling evidence, discussions with staff and drop ins.	This active 15 minutes becomes part of practice at NCEA Warkworth Primary and led by all members of staff.
All pupils to receive at least 2 hours of taught PE a week. Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills. Aiming for 3 hours per week (as per previous year).		Timetabling evidence.	As part of NUFC package our pupils have access to free sports camps during the holidays, we continue to advertise these via Dojo etc.
Mini golf / gardening and skipping offered for 30 minutes as structured PE during lunch breaks.		Drop ins, discussions with lunch time staff.	
Family learning with NUFC, active sessions for a period of 6 weeks focus on health eating and exercise.		Family attendance, NUFC questionnaires.	To continue to signpost parents to club links event, PE courses etc. via school newsletters, Dojo and Facebook pages.
Additional football workshops Friday lunch times, open to all.		Attendance monitored and recorded by DG and AB.	
JASS Award that includes physical activity to run in 6 week blocks 3 x per year for Year 5/6.		Questionnaire results and uptake from families. NUFC questionnaires and feedback.	To encourage pupils to work towards further JASS Awards at home or throughout the summer holidays with their parents.
NUFC lead extra-curricular club weekly, open to all pupils.		Numbers attending.	
Links with external clubs who run sessions in school: karate, cricket and Trident Soccer.		.	
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
In the absence of the PE Lead, the EYFS Lead will complete an audit of PE equipment and identify additional resources required for continuous provision and when using the big yard. Resources to focus on gross motor development.	PE audit indicates resources required to support pupils' gross motor development.	Children in EYFS will have a good basic skill level to equip them to participate in the PE curriculum fully as they progress through the school.
Following EYFS audit and CPD last year with a focus on EYFS staff. EYFS staff to be given additional time to focus on developing the outdoor area with a focus on gross motor development.	Drop ins identify that the outdoor area is set up to extend pupils' physical development.	Staff can continue to develop termly once main areas are set up fully. As part of performance management EYFS staff can maintain going forward.
Interventions led throughout the year and in all year groups with a focus on gross motor skills. Gross motor skills interventions are recognised by all as vital for progression in academic subjects.	Pupils' coordination, resilience and gross motor skills develop, evidenced in individual tracking of interventions.	Increased % of pupils can fully access the PE curriculum and achieve expected +.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Following CPD for all existing staff last year with NUFC. The focus of CPD will be new staff this year. New staff will support NUFC with PE lessons and teach alongside/ lead a group following curriculum plans and lessons.</p> <p>Time for the head teacher and PE lead to work together to check skills progression from EYFS to Year 6. To update long term and medium term planning and lead drop ins to check that all PE lessons are securely good.</p> <p>PE lead then updates all staff and leads staff training.</p>	<p>Staff questionnaires in relation to confidence to lead small groups for PE teaching a sport with focus on a skill.</p> <p>There is a clear progression of skills and staff can confidently utilise plans to teach consistently good PE lessons. NCEA Warkworth Primary have worked with NUFC to validate.</p>	<p>New staff are also able to lead extra-curricular PE clubs for small groups in the future.</p> <p>Increased team of staff who are able to teach PE successfully and effectively. Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life.</p> <p>Staff have a clear understanding of progression in PE; lessons and planning is adapted to support and challenge all ability levels.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Following the success of coasteering, paddle boarding and kayaking last year. We aim to source local companies that can provide these opportunities for our older pupils during the summer term on the Coquet River.</p> <p>To introduce after school clubs such as archery.</p> <p>To continue cricket for KS2 during school time and as</p>	<p>Pupils achieve an award / attend a series of lessons developing a new skill.</p> <p>Monitor the number of pupils who attend. To monitor pupil progress during sessions and see if any pupils then attend the club locally.</p> <p>Attendance of pupils monitored at ASC. Percentage of</p>	<p>A member of staff could train to lead outdoor adventurous sports in the future.</p> <p>Pupils attend the club out of school.</p> <p>To sustain links with local cricket club and</p>

part of an after school club for a term.	pupils that go on to attend holiday provision.	Shine Charity to support children into cricket.
Key indicator 5: Increased participation in competitive sport		
Actions to achieve:	Evidence	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports.</p> <p><i>*At the moment (September 2021) we haven't invested in the SLA for competitive sport as it is not being led face to face. We hope to join once this changes, hopefully spring/ summer term.</i></p> <p>In the meantime, we will develop intra team competitions for classes to play against each other with the support of NUFC.</p> <p>KS1 will take part in competitive sport against other schools as part of NUFC.</p> <p>KS2 will also take part in competitive sport against other local teams (football).</p>	<p>100% participation in an SLA arranged festival or competition. All children experience competition within class and as part of the partnership SLA against other schools.</p> <p>Pupil voice is positive from all involved. Staff feedback and Commando Joe's results measured against the core values e.g. respect, communication, empathy and teamwork. Improved resilience in all subjects.</p>	<p>Possibility to organise as part of NUFC, within the Trust or as part of the Coquet Partnership of schools in the future.</p> <p>Pupils love playing sport competitively and join external clubs. We will continue to signpost to external clubs.</p>
<p>Year groups planned to go swimming:</p> <ul style="list-style-type: none"> Swimming for Year 3/4 autumn 2021. Swimming for Year 5/6 summer 2022. <p>Objectives:</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively and 	<p>Swimming assessments provided by the swimming instructor.</p>	<p>Signpost parents to local swimming baths and lessons, discounts available as part of school newsletters.</p> <p>As part of work in PSHE emphasis on the importance of swimming, lifesaving skills etc. and living in a coastal area.</p>

<ul style="list-style-type: none">perform safe self-rescue in different water-based situations.		
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