



#we strive together as one
Philippians 1:27

Sports Premium Expenditure and Impact in 2020-2021

*Due to COVID-19 the same objectives will be used from 2019/2020 with additional actions added.

Expenditure	Amount	July 2021 Actual
NUFC specialist provision to include: -Specialist coaches in all areas of PE teaching. -CPD and coaching for all staff and children over and above 2hrs of PE lessons. At least 3 hours. - Workshops and training for children, staff and parents on a range of areas e.g. nutrition, health lifestyles, boys' engagement with writing, racism and equality, gymnastics, dance and multi skills. Weekly clubs available to all pupils after school. KS1 and KS2 competitive competitions with other schools. -Restart a Heart training with pupils (KS2). -Mental Health First Aider Training x 1 member of staff. -Multi Skills Festivals	£10,000	£10,000
Transport, kayaking course, additional sporting opportunities e.g. rock climbing, fencing and orienteering.	£4,000	Revised: £2,500 put towards outdoor and adventurous 3 day trip for Year 4, 5 and 6.
Provision for staff to lead extra-curricular PE based clubs before and after school and CPD for staff.	£3,250	Revised: £6,115.07 Fitbits for whole school.
Funds carried forward 2020/2021 due to COVID 19 (now spent) additional PE resources.	£2,000	Revised: £1000 Spent on resources for PE.
TOTAL	£19,250	£19,615.07 <i>No funding carried forward.</i>

Academic Year: 2020/2021	Total fund allocated: £19,250	Date Updated: September 2020/ July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
<p>15 minutes' dance club every morning before school open to all year groups.</p> <p>Active 10 minutes throughout the day during lessons.</p> <p>Activities that encourage 1 mile per day e.g. Leg it to Lapland (autumn).</p> <p>At least two additional physical activity clubs offered to all year groups (free of charge) per week.</p> <p>Mini golf / gardening and skipping offered for 30 minutes as structured PE during lunch breaks.</p> <p>Family learning, active sessions for a period of 6 weeks focus on health eating and exercise.</p> <p>Additional football workshops Friday lunch times, open to all.</p> <p>Links with external clubs who run sessions in school: karate, cricket and Trident Soccer.</p>		<p>Attendance monitored and recorded by DG and AB.</p> <p>Questionnaire results and uptake from families. NUFC questionnaires and feedback.</p> <p>PE lead following training given to staff last year, will monitor termly.</p> <p>Numbers attending.</p> <p>Numbers completing award.</p> <p>Monitor numbers progressing and whether they are achieving bronze, silver or gold.</p> <p>Links with other sporting clubs.</p> <p>Timetabling evidence.</p>	<p>Unfortunately, due to covid and bubble restrictions dance club has been unable to take place every morning. EYFS have continued to offer this provision for all pupils using Go Noodle.</p> <p>Parents NUFC provision was unable to happen due to covid restrictions.</p> <p>Due to covid restrictions we were unable to lead lunch time clubs due to staffing and capacity to keep the bubbles intact. Therefore, as soon as restrictions allowed staff led after school clubs: dance club (Year 5/6), gardening club (Year 2), football club (Year 1) and then (Year 5/6). Cricket (Year 3/4). These sessions were open to all pupils in the bubble (free of charge). Due to parental worries about covid, clubs were not as well attended as usual.</p> <p>Year 1: 5 pupils Year 2: 6 pupils Year 3/ 4: 12 pupils Year 5/ 6: 8 pupils</p> <p>However, we still continued the provision. Pupil voice results from after school clubs are really positive. Children identify that they want to go back to when they could play with older/ younger siblings.</p> <p>Evidence on Dojo and shared with parents.</p>

<p>Year 5 & 6 attend kayaking for a term working towards the START Award.</p> <p>Aim to include more unusual sports this year: coasteering, paddle boarding and water based sports (water safety). We provide two hours of PE per week plus Commando Joes.</p> <p>Year 5 and 6 work towards JASS Award which includes sections on healthy lifestyles and physical exercise.</p> <p>In addition, two classes per term will get a term of 3 hours per week. Forest School led every half term for all year groups Commando Joe's for an hour per week too led by staff and NUFC.</p>	<p>Evidence in planning for events to include physical activity. All staff now Forest School Leaders.</p>	<p>Due to covid restrictions we were unable to source kayaking for Year 5 and 6. However, we instead organised a 3 day outdoor and adventurous school trip for Year 4, 5 and 6. This focused on: coasteering, paddle boarding and kayaking.</p> <p>As above. Pupil and staff feedback has been phenomenal and pupils reported feeling 'so much more confident in water' 'fantastic experience, something I've never done before' 'I never thought I could go in a cave' 'I challenge myself to jump from the cliff... and I did it!' 'I loved working as part of a team, we all looked after each other'.</p> <p>Plans next year to extend this to a residential.</p> <p>Year 5/6 have been completing the JASS awards over the summer term. Year 5: whole class working towards gold over two years. Year 6: 2/ 16 achieved gold, 3/ 16 silver and 4/ 16 bronze. Some pupils haven't participated as it's been led through lockdown/ closure of bubbles.</p> <p>During lockdown</p> <p>Miss Baston recorded physical education challenges e.g. 6 weeks' skipping skills and challenges. These were shared with KS2.</p> <p>Paul from NUFC recorded and shared Commando Joe's videos weekly for the whole school that could be completed at home. Evidence sent in from some families.</p>
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All staff also included weekly PE ideas/ activities to complete at home (see plans). Once all pupils returned to school all year groups had at least 3 hours of PE per week.

Virtual sports days provided for all pupils to take part in. Around half of each class participate in this.

We shared active 30 day challenges for families and prizes rewarded for participation.

Our Forest School was burnt down by youths; however, this is now being developed on site. Outdoor education has been planned but not specific forest school activities.

After lockdown: 3 hours of PE provision for all classes.

As pupils were absent from school for a significant part of the year, NCEA Warkworth Primary conducted a mental health and wellbeing questionnaire upon their return. Pupil voice identified that children had returned to school and weren't as body confident and were worried about their body image. Pupils suggested that they wanted to keep fit more! One pupil suggested Fitbits and all pupils agreed.

The decision was made to purchase Fitbits for the whole school. Arrived June 2021. All pupils and staff to promote daily and weekly challenges, introduced in September. Tracking introduced in all classes June.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>NUFC to lead CPD for staff on a rota basis (providing whole school improvement). Areas covered include: Fundamental movement, multiskills, net and wall games, striking and fielding, athletics and fitness, football and invasion games. To provide a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools in the partnership.</p> <p>COVID -19 restrictions allowing:</p> <p>KS1 – 3 competitive events, KS2 – competitive events.</p> <p>Half termly sporting competitions between year groups (led by NUFC and shadowed by staff, further CPD).</p> <p>To attend further competitions with Coquet Partnership with the aim to qualify for the School Games.</p> <p>New progression maps from EYFS- Year 6 for knowledge and skills developed last year. This year, develop assessment and recording of PE across the school. Release time for PE Lead with NUFC / other schools.</p> <p>To set up Sports Crew again and to develop the role of Sports Crew across the school:</p> <ul style="list-style-type: none"> -leading pupil voice; -continue to support lunch time sports clubs; -pupils lead Dojo posts and share information with parents/ community about their work. 	<p>Staff questionnaires Feedback from NUFC, on staff skills and development. Photos and pupil questionnaires.</p> <p>NUFC plans and photos on Dojo, shared with parents.</p> <p>To qualify for the School Games.</p> <p>Refined assessment and recording procedures for PE. SCIP feedback.</p> <p>Pupils become increasingly responsible for motivating and encouraging others. Record their impact; what have they achieved? Their confidence levels from the start to end of year.</p>	<p>Unfortunately, due to covid restrictions focussed CPD has not been possible.</p> <p>In the summer term CPD did resume: Gymnastics: EYFS staff, Year 1 and Year 2.</p> <p>Staff feedback: ‘I feel more confident in teaching gymnastics to younger pupils now.’ It was helpful to know what the requirements were for gymnastics and the importance of positions when carrying out moves’. ‘I’d definitely like the opportunity to observe and then team teach more gymnastics lessons’.</p> <p>Unable to participate in competitive events against other school’s/ year groups this year. We were unable to register for the School Games this year.</p> <p>All plans completed and shared with all staff.</p> <p>Due to covid restrictions this has not happened. Planned to begin again next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>NUFC to lead CPD for staff on a rota basis (providing whole school improvement). Areas covered include: Fundamental movement, multiskills, net and wall games, striking and fielding, athletics and fitness, football and invasion games.</p>	<p>Timetable for the year. Staff questionnaires and improvement in confidence.</p>	<p>As above, see gymnastics feedback.</p>
<p>NUFC to team teach with all staff extending opportunities further than Sports Lead.</p>	<p>Sporting clubs led by staff, developing CPD and training from last year.</p>	<p>As above, see earlier objectives.</p>
<p>Staff to lead sports clubs once per term.</p>		<p>This did commence again summer 2021, see earlier evidence on clubs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 5's and 6's to complete the START kayaking award. Further water based activities: paddle boarding and coasteering.</p>	<p>% of children achieving the award.</p>	<p>All Year 4, 5 and 6 pupils attended 3 day outdoor and adventurous sports school trip. 100% of pupils went and completed activities.</p>
<p>To find opportunities for rock climbing, archery and fencing. Staff keen to be able to develop their CPD in these areas too.</p>	<p>A range of sports offered throughout the year. Aiming for one new sport per term. Pupil feedback.</p>	<p>To continue to develop a range of sports next year.</p>
<p>Bikeability to be offered again this year – aim for all pupils to achieve their expected level again this year.</p>	<p>% achieved, assessed by qualified instructor.</p>	<p>Unable to run this year. To start again next year.</p>

Key indicator 5: Increased participation in competitive sport

***To assess against COVID-19 restrictions termly.**

Actions to achieve:	Evidence	Sustainability and suggested next steps:
<p>3 x competitive competitions with other schools (1 per term) for KS1 and for KS2.</p> <p>School Games competitions for each key stage (termly).</p> <p>To qualify for the School Games again this year.</p> <p>Termly competitive events led in school with staff working alongside NUFC coaches.</p>	<p>Photos and feedback from pupils.</p> <p>Qualification for School Games</p> <p>Timetable of events.</p>	<p>Unable to complete due to covid restrictions.</p> <p>To re-establish next year.</p>
<p>Swimming results for Year 6:</p> <p>To restart swimming in the late spring.</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations. 	<p>Swimming sessions weekly for Year 5/6 in the summer term.</p>	<p>Pupils in Year 5/6 were taken swimming in the summer term.</p> <p>13/16- 81% can achieve end of year expectations.</p> <p>*Performing safe self-rescue prevented some pupils from attaining.</p>