



History Progression Plan

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological Understanding	Talks about significant events in their lives eg: birthdays	<p>Recount past changes from their own lives.</p> <p>Sequence some events in chronological order.</p> <p>Amazing Me Autumn A</p>	<p>Place artefacts, events and people in order on a given timeline, using dates where appropriate.</p> <p>Add labels to timelines.</p> <p>Amazing me Autumn A</p>	<p>Uses timelines to place events in order.</p> <p>Understands timeline can be divided into BC and AD.</p> <p>Uses words and phrases: century, decade</p> <p>Stone Age to Celts Autumn A</p> <p>Romans Spring A</p> <p>Anglo Saxons Summer A</p> <p>Egyptians Autumn B</p> <p>Local Studie Summer B</p>	<p>Uses timelines to names and places dates of significant past events on a timeline.</p> <p>Uses words and phrases: century, decade, BC, AD, after, before, during. Divides recent history into present, using 21st century, and the past using 19th and 20th centuries.</p> <p>Stone Age to Celts Autumn A</p> <p>Romans Spring A</p> <p>Anglo Saxons Summer A</p>	<p>Uses timelines to place and sequence local, national and international events.</p> <p>Sequences historical periods.</p> <p>Describes events using words and phrases:: century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period. Identifies changes within and across historical periods.</p> <p>Ancient Greece Spring A</p> <p>Badghdad</p>	<p>Uses timelines to periods and cultural movements from around the world.</p> <p>Uses timelines to demonstrate changes and developments in culture, technology, religion and society.</p> <p>Uses these key periods as reference points: BC, AD Romans, Anglo-Saxons, Tudors, Stuarts, Georgians, Victorians and Today.</p> <p>Describes main changes in a period in history using words such as: social,</p>

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					Egyptians Autumn B Local Study Summer B	Summer A Anglo-Saxon / Viking Invasion Spring B Local study Summer B	religious, political, technological and cultural. Names date of any significant event studied from past and place it correctly on a timeline. Ancient Greece Spring A Badghdad Summer A Anglo-Saxon / Viking Invasion Spring B Local study Summer B
Knowledge and understanding of past events, people and changes in the past	Talks about past and present events in their lives.	Tell the difference between past and present in own and other people's lives	Uses information to describe the past. Uses information to describe differences between then and	Uses evidence to describe past: houses and settlements culture and leisure activities, clothes, way of	Shows knowledge and understanding by describing features of past societies and periods.	Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world	Chooses reliable sources of factual evidence to describe: houses and settlements; culture and

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>Amazing me Autumn A</p> <p>Recounts some main events from a significant period in History.</p> <p>Travel & Transport Spring A</p> <p>Superheroes Spring B</p> <p>Recognise some of the differences in aspects of life in different time periods.</p> <p>Throughout</p>	<p>now. Throughout</p> <p>Recounts main events from a significant period in history. Uses evidence to explain reasons why people in the past acted as they did.</p> <p>Travel & Transport Spring A</p> <p>Superheroes Spring B</p> <p>Compare and use evidence to show some of the differences in aspects of life in different time periods.</p> <p>Throughout</p>	<p>life and actions of people, buildings and their uses, people's beliefs and attitudes, things of importance to people, Differences between lives of rich and poor.</p> <p>Stone Age to Celts Autumn A</p> <p>Romans Spring A</p> <p>Anglo Saxons Summer 1</p> <p>Egyptians Autumn B</p> <p>Uses evidence to find out how any of these may have changed during a time period.</p> <p>Stone Age to Celts Autumn A</p>	<p>Stone Age to Celts Autumn A</p> <p>Romans Spring A</p> <p>Anglo Saxons Summer A</p> <p>Egyptians Autumn B</p> <p>Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.</p> <p>Stone Age to Celts Autumn A</p> <p>Romans Spring A</p> <p>Egyptians Autumn B</p> <p>Gives reasons why changes in</p>	<p>Victorians Autumn B</p> <p>Viking Invasion Spring B</p> <p>Local Study Summer B</p> <p>Gives some causes and consequences of the main events, situations and changes in the periods studied.</p> <p>Throughout</p> <p>Identifies changes and links within and across the time periods studied.</p> <p>Throughout</p>	<p>leisure activities; clothes, way of life and actions of people; buildings and their uses; people's beliefs, religion and attitudes; things of importance to people; differences between lives of rich and poor. Identifies how any of above may have changed during a time period.</p> <p>Victorians Autumn B</p> <p>Viking Invasion Spring B</p> <p>Local Study Summer B</p> <p>Gives own reasons why changes may have occurred,</p>

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				<p>Describes similarities and differences between people, events and objects.</p> <p>Shows changes on a timeline Stone Age to Celts Autumn A Local Study Summer B</p>	<p>houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period. Stone Age to Celts Autumn A Romans Spring A Anglo Saxons Summer A</p> <p>Egyptians Autumn B Local Study Summer B</p> <p>Describes how some of the past events/people affect life today. Romans Spring A Anglo Saxons Summer A</p>		<p>backed up with evidence. Throughout</p> <p>Shows identified changes on a timeline. Throughout</p> <p>Describes similarities and differences between some people, events and objects studied. Throughout</p> <p>Describes how some changes affect life today. Ancient Greece Spring A</p> <p>Victorians Autumn B</p> <p>Makes links between some features of past societies</p>

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					Local Study Summer B		Baghdad Summer A Victorians Autumn B
Historical interpretation	Talks about own experiences and significant events.	<p>Begins to identify and recount some details from the past from sources (eg. pictures, stories).</p> <p>Oh I do like to be beside the seaside Summer A</p> <p>Into the Woods Summer B</p>	<p>Looks carefully at pictures or objects to find information about the past.</p> <p>Oh I do like to be beside the seaside Summer A</p> <p>Into the Woods Summer B</p>	<p>Looks at two versions of same event and identifies differences in the accounts.</p> <p>Romans Spring A</p> <p>Local Study Summer B</p>	<p>Gives reasons why there may be different accounts of history.</p> <p>Romans Spring A</p> <p>Local Study Summer B</p>	<p>Looks at different versions of the same event and identifies differences in the accounts. Gives clear reasons why there may be different accounts of history. Knows that people (now and in past) can represent events or ideas in ways that persuade others.</p> <p>Ancient Greece Spring A</p> <p>Victorians Autumn B</p> <p>Local Study Summer B</p>	<p>Understands that the past has been represented in different ways. Suggests accurate and plausible reasons for how/why aspects of the past have been represented and interpreted in different ways.</p> <p>Ancient Greece Spring A</p> <p>Victorians Autumn B</p> <p>Local Study Summer B</p> <p>Knows and understands that</p>

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
							some evidence is propaganda, opinion or misinformation and that this affects interpretations of history. Local Studies Summer B
Historical Enquiry	Remembers and talks about own significant past events	Finds answers to simple questions about the past from sources of information (eg. pictures, stories, artefacts) Throughout	Asks and answers questions such as: 'what was it like for a?', 'what happened in the past?', 'how long ago did Happen?', Throughout	Uses printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Thoughtout Asks questions such as 'how did people? What did people do for?' Suggests sources of evidence to use to help answer	Understands the difference between primary and secondary sources of evidence. Thoughtout Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Thoughtout	Evaluates the difference between primary and secondary sources. Thoughtout Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past Thoughtout Asks a range of	Identifies and uses different sources of information and artefacts. Thoughtout Evaluates the usefulness and accurateness of different sources of evidence. Selects the most appropriate source of evidence for particular tasks. Thoughtout Forms own opinions about historical events

	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				questions. Throughout	Asks questions such as 'what was it like for a during?' Suggests sources of evidence from a selection provided to use to help answer questions. Throughout	questions about the past. Chooses reliable sources of evidence to answer questions. Throughout Realises that there is often not a single answer to historical questions. Throughout	from a range of sources. Throughout
Historical Case Studies		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell		Pre-Roman Britain Roman Britain Anglo-Saxon Settlement in Britain Ancient Egypt Local History Study		Anglo-Saxon and Viking Invasion Britain Beyond 1066 Study Ancient Greece Baghdad Local History Study	