



## French KS2 Coverage of Units- Progression Plan

KS2 Requirements	Main Skill Focus	Core Vocabulary	Unit Met			
			Year3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	Listening		Little Red Riding Hood (2019/2020) Summer Habitats (2020/2021) Spring 1		Habitats (2019/2020) Summer 2	
Explore the patterns and <b>sounds of language</b> through songs and rhymes and link <b>the spelling, sound and meaning of words.</b>	Listening		Little Red Riding Hood (2019/2020) Summer Habitats (2020/2021) Spring 1 Goldilocks (2020/21) Summer 2		Habitats (2019/2020) Summer 2 Planets (2020/2021) Summer 2	
<b>Engage in conversations;</b> ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speaking		I Can (2019/2020) Summer 2 Family (2020/2021) Autumn 2		At School (19/20) Autumn 2 Healthy Life (19/20) Summer 1 Weekend (20/21) Spring 1 Pets (2020/2021) Spring 2	
Speak in sentences, using familiar <b>vocabulary</b> , phrases and basic language structures.	Speaking	All units	All Units		All Units	
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Speaking	All units (especially Phonics / Phonetics Unit)	All Units		All Units	

Present ideas and information orally to a range of audiences.	Speaking	All units	All Units	All Units
Read carefully and show understanding of words, phrases and simple writing.	Reading		Little Red Riding Hood (2019/2020) Summer Habitats (2020/2021) Spring 1 Goldilocks (2020/21) Summer 2	Habitats (2019/2020) Summer 2 Planets (2020/2021) Summer 2
Appreciate stories, songs, poems and rhymes in the language."	Writing	Phonetics / Phonics	Little Red Riding Hood (2019/2020) Summer Habitats (2020/2021) Spring 1 Goldilocks (2020/21) Summer 2	Habitats (2019/2020) Summer 2 Planets (2020/2021) Summer 2
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Writing	All units	All units	All units

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Writing		I Can (2019/2020) Summer 2 Family (2020/2021) Autumn 2 Café (2020/2021) Autumn 2	At School (2019/20) Autumn 2 Weekend (2019/20) Spring Habitats (2019/2020) Summer 1 Planets (2020/2021) Summer 2
Describe people, places, things and actions orally and in writing.	Writing		Animals (19/20) Spring 1 Habitats (20/21) Spring (people, place and things) Family (people, things), 20/21 Autumn 2 At The Café (place, things), 20/21 Spring 2	The Weather (things), 19/20 Spring 1 Healthy Lifestyles (things and places) 19/20 Summer 1 Planets (things & places), 20/21. Summer2 Habitats (people, places and things), 19/20 Summer 2
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar (gender and articles)			At School (2019/20) Autumn 2 Pets (2020/2021) Summer 1
	Grammar (conjugation of high frequency verbs).	Regular Verbs Unit, Irregular Verbs		Clothes Unit (verb 'to wear') 2019/2020 Spring 2 At School Unit (verb 'to go'), Regular Verbs Unit, Irregular Verbs Unit 2019/2020 Autumn 2
	Grammar (partitive article)			Healthy Life (2019/20) Summer 1 <b>*To incorporate in 20/21</b>

	Grammar (adjectival agreement)			<b>*To incorporate in 19/20.</b> Planets (2020/2021) Summer 2
	Grammar (using connectives)			At School (2019/20) Autumn 2 <b>*To incorporate in 20/21</b>

### Notes

\*To make sure grammar elements are included in both year groups.

\*Core vocabulary and phonetics unit covered in Year 3 and Year 4.

\*Verbs and grammar covered in Year 5 and Year 6.