



Younger Nursery Phonological Awareness – Progression Plan

To be carried out for ten minutes per day and revisited during continuous provision

Stories	Songs and Rhymes	Additional activities
<p>Term One</p> <ul style="list-style-type: none"> ● Dear Zoo ● Peace at Last ● Five minutes peace ● Little Rabbit Foo Foo ● Guess How Much I Love You? ● We're Going on a Bear Hunt ● Goldilocks and the Three Bears ● Jack and the Beanstalk ● Cinderella ● Little Red Riding Hood 	<ul style="list-style-type: none"> ● Five Little Ducks ● Five Little Speckled Frogs ● Hickory Dickory Dock ● Humpty Dumpty ● If You're Happy and You Know It ● I'm a Little Teapot ● Wind the Bobbin Up ● The Wheels on the Bus 	<ul style="list-style-type: none"> ● Go outside on a listening walk – what can you hear? Where is it? ● Miss Pringle has a box (ee,i,ee,i, o – in that box she has a...children to guess noise) ● Copying your rhythm with instruments ● Which instrument do you think a mouse would sound like, an elephant etc. ● Action songs ● Follow the sound – children in circle passing on clap,clap,clap, stamp, stamp etc. Did the sounds get faster/slower/stay the same? ● Nursery Rhymes ● Rhyming pairs – a selection of objects and children to identify pairs that rhyme. ● I spy names – I spy someone who's name begins with F..... it's... ● What's in the bag, what's in the bag? Look, look, what's in the bag? It starts with a sssss sound, it's got a long body and a hiding tongue....its a??? ● What noise does a snake make? What noise does a train make? Etc.
<p>Term Two</p> <ul style="list-style-type: none"> ● The Tiger Who Came to Tea ● Owl Babies ● The Gruffalo ● The Cat in the Hat ● The Snail and the Whale ● The Very Hungry Caterpillar 	<ul style="list-style-type: none"> ● Incey Wincey Spider ● Jack and Jill ● Little Bo Peep ● Little Miss Muffet ● One, Two, Buckle My Shoe ● One, Two, Three, Four, Five ● Pat-a-Cake, Pat-a-Cake 	<ul style="list-style-type: none"> ● Describe the animal – children to listen to description and guess which one you mean ● Adjust the volume – can they copy if you play loud or quiet? ● Which instrument do you think a giants footsteps make, a fairy flying etc. ● Action songs ● Nursery Rhymes ● I spy names – I spy someone who's name begins with F..... it's... ● Listen to the beat – using instruments to copy the beat/rhythm

Stories	Songs and Rhymes	Additional activities
<ul style="list-style-type: none"> ● The Little Red Hen ● Three Billy Goats Gruff ● Hansel and Gretel ● Rapunzel 	<ul style="list-style-type: none"> ● Peter Piper 	<ul style="list-style-type: none"> ● Rhyming Silly soup – “I’m making lots of silly soup, I’m making soup that’s silly. I’m going to cook it in the fridge to make it nice and chilly. In goes...a fox, socks, box etc. ● What’s in the bag, what’s in the bag? Look, look, what’s in the bag? It starts with a sssss sound, it’s got a long body and a hiding tongue....its a??? ● Silly rhyming names – using puppets/toys – eg Fizzy, Wizzy, Lizzy ● Making aliens – my alien is called Ping, Pang, Poo Pop – can they add to it or make their own?
<p>Term Three</p> <ul style="list-style-type: none"> ● There was an Old Lady Who Swallowed a Fly ● We’re Going on a Bear Hunt ● Where the Wild Things Are ● Stick Man ● The Ugly Duckling ● The Gingerbread Man ● Chicken Little ● Sleeping Beauty ● The Hare and the Tortoise ● Snow White 	<ul style="list-style-type: none"> ● Polly Put the Kettle On ● Rain, Rain, Go Away ● Round and Round the Garden ● Dingle Dangle Scarecrow ● The Grand Old Duke of York ● The Wheels on the Bus ● Twinkle Twinkle Little Star 	<ul style="list-style-type: none"> ● Miss Pringle has a box (ee,i,ee,i, o – in that box she has a...children to guess noise) ● Which instrument? Children to guess which instrument you are hiding ● Put on a music show for us ● Action songs ● I spy names – I spy someone who’s name begins with F..... it’s... ● Roly Poly – ro....ly...po...ly...ever...so...slowly (winding hands round) getting faster and faster. Stamp...your...feet...ever....so...slowly. Say...hello...ever...so...quietly (getting louder) ● Nursery Rhymes ● Which doesn’t rhyme? - selection of rhyming objects and find the one that doesn’t go ● I know a word – I know a word, it rhymes with cat, you put it on your head it’s a.... ● Digging for treasure – hide objects in the sand – can they find objects that both sound with s etc? – emphasise initial sounds