

Remote Education Provision: Information for Parents

For full correspondence with parents in relation to remote learning, please see Class Dojo and Parent Mail for regular updates. Class teachers also post daily updates on Dojo too.

In line with DFE guidance, NCEA Warkworth Primary will:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
- primary: 3 hours a day, on average, across the school cohort
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Overview

Included in this information pack is an example of:

- daily/ weekly timetables for EYFS, KS1 and KS2
- resources that we have provided for all key stages
- examples of how we are communicating with families
- how we will assess children's work and progress through feedback
- how we will check whether your child is engaging and how you will be informed and
- what will happen if pupils are self-isolating.

At NCEA Warkworth Primary we teach the same curriculum remotely as we do in school. However, we understand that for some parents, juggling schooling at home can be extremely difficult. Therefore, we have tried to be as flexible as possible and some parents may access the live teaching whereas other families may choose to complete work in their own time. Taking this into account, this timetable represents ideal timings for the key areas of learning rather than a complete transfer from school to home with no acknowledgement of parents' or carers' individual circumstances.

Timetable

Daily	KS1	KS2
Phonics	15 minute phonics input then 30 minute paper based activity.	N/A
Spelling	10 minute RWinc spellings	20 minute live input, 30 minute activity; upload work to Dojo - once per week.
Reading	45 minutes - comprehension activity per week.	60 mins at least across the week.
English	30 minute activity - daily.	30 minute live input, 30 minute activity, work uploaded to Dojo - 4 times per week.
Maths	10 minute input video or 10 minute White Rose Maths video, 20 minute activity - 10 minute mastery challenge/investigation 10 minutes mental maths daily.	30 minute input, 30 minute activity, 30 minute feedback session - all daily.
Weekly		
Science	30 minute home learning activity.	45 minute home learning, upload work to Dojo
History/ Geography	45 mins home learning activity per subject.	45 minute home learning, upload work to Dojo
RE	10 minute video, 35 minute home learning activity.	1 hour home learning, upload work to Dojo
Art	30 minute home learning activity.	45 minute home learning, upload work to Dojo
Computing	30 minute home learning activity.	30 minute home learning.
PSHE	30 minute home learning activity. Live lesson 30 mins per week.	30 minute home learning, upload work to Dojo. Live lesson 30 mins per week PSHE.
PE	30 minute home learning activity.	1 hour home learning, upload work to Dojo

EYFS Timetable

Subject	Resources	Timings
Phonics Reception Nursery	Live streamed phonics lesson to children each day. Pre-recorded video of TA reading a story then setting a challenge linked to story	15 mins live followed by 15 minute extension of lesson to complete at home and send in (30 mins). 5 minute video followed by 15/20 minute activity
Mathematics Reception Nursery	White Rose Premium Resources Numberblocks and NCETM slides Twinkl Pre-recorded video of TA setting out a maths activity.	Children practise counting prior to watching video for 5 mins. Children will have 5/10 minutes of pre-recorded input then carry out the lesson at home for 15 minutes. (30 mins) 5 minute video followed by 15/20 minute activity
Reading Reception	Children have access to free phonics books on Oxford Owl website.	Daily 10 mins
Additional phonics - all	www.phonicsplay.co.uk www.phonicsbloom.co.uk Alphablocks on CBeebies Additional writing challenges on posted on dojo	20 minutes
Additional maths - all	www.topmarks.co.uk Numberblocks on CBeebies Additional maths challenges posted on dojo	20 minutes
Topic - all areas covered throughout the week	TA to record reading of story for the week's topic - posted on dojo. Challenges to be set which will involve being creative, getting physical, additional maths and writing	30-45mins
Story time	Live streamed story time from the classroom for all EYFS children	15 minutes weekly

Learning through free play	Play is a really important part of how children learn so ensure you allow some time to play. This may be based on the current theme or any free play. Continuation of current theme: Dojo to share theme based activity task and/or teacher video	At least 2 hours each day
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General Resources

Subject	KS1	KS2
Phonics	RWI Phonics	
Spelling	RWI Spelling as part of lesson Nessy for targeted children.	RWI Oxford Owl
Reading	Reading comprehensions, Oxford owl eBooks, myOn	AR, eBooks
English	RWI phonics	Oak Academy
Maths	White Rose Maths	Oak Academy / Classroom Secrets
Science	Oak National Academy	Oak Academy
History/ Geography	Oak National Academy	Oak Academy
RE	Understanding Christianity	Understanding Christianity
Art	Tate Kids https://www.tate.org.uk/kids	Online resources
Computing	Online resources	Online resources
PSHE	PSHE Association	PSHE Association
PE	The PE shed	PE Shed / videos

Communication Methods

Communication	Purpose	Frequency
Class Dojo	Forum for sharing messages, videos and children can add their work to their portfolio.	Daily communication from class teacher as well as other staff members.
School Website	Post information and updates about Covid-19 Trust Hub	As required
Phone Calls	Safe and well calls to identified families e.g. vulnerable or if not	At least weekly.

	handing in work/ attending live sessions.	
Google Meet: Live PSHE lessons	To cover PSHE objectives and provide pupils the opportunity to talk about their own mental health and wellbeing.	Years 1- 6 one every week 30 minutes
Google Meet: Live input/lessons in English/ maths	Opportunity to teach maths/ English objectives and to set meaningful and ambitious work for the rest of the day.	Daily for all EYFS- 15 minutes KS1- 15 minutes KS2- 30 minutes+
Google Classroom	Another platform for work to be set. Work to be handed in and assessed by staff (daily).	Daily - lessons planned equivalent to a day in school.
Tapestry (EYFS)	Online platform to assess and upload work and activities.	Daily.

Additional Resources Provided Weekly:

Oak Academy
BBC resources
Jo Wicks
Time Tables Rock Stars
MyOn
Nessy
SATS Boot Camp

Feedback

All teachers have a feedback sheet for pupils. This tracks attendance on live lessons, includes notes on progress, monitors whether work is being handed in, is used to address misconceptions and could include next steps. This tracking is monitored daily by teachers and weekly by the SENDCo and overseen by the head teacher.

Platform	EYFS	KS1	KS2
Google Meet	N/A	Discussions as part of live sessions.	Online feedback sessions daily for maths.
Dojo	Feedback on work uploaded to Dojo.	Feedback on work uploaded to Dojo.	Feedback on work uploaded
Tapestry	To upload work and assess work. To communicate with parents in EYFS.	N/A	N/A
Phone calls	To support parents with online learning.	To support parents with online learning.	To support parents with online learning.

If we identify that pupils aren't engaging with live lessons or paper based work (equivalent of 3 hours daily) then staff members will contact parents individually to see how they can support further. In addition to this, where pupils aren't engaging fully in live lessons, practitioners are offering 1:1 sessions or smaller group sessions.

Please note: if your child is not in school because they're self-isolating, the offer of remote learning will not change. The only time when the remote learning offer may change is if a member of staff isn't well. In these circumstances we would not be able to offer live lessons; however, would continue to offer the full curriculum provision through Google classroom and some pre-recorded lessons.

Sample Timetable

Year 5 and 6 Timetable

Day	9am	9.30	10am	10.30am	11am	11.30am	12.00pm	12.30pm	1.00pm	1.30pm	2.00pm	2.30pm	3.00
M	Maths TTR Flashback Four	Maths Live 9:30 - 10 Maths work		B R E A K	Worship & Reading	English Live 11.15 – 11.45 English work	LUNCH		Topic		Feedback Live PHSE Live		End of the day
T	Maths TTR Flashback Four	Maths Live 9:30 - 10 Maths work 10 – 10.30		B R E A K	Worship & Reading	English Live 11.15 – 11.45 English work	LUNCH		PE		Feedback Live		End of the day
W	Maths TTR Flashback Four	Maths Live 9:30 - 10 Maths work 10 – 10.30		B R E A K	Worship & Reading	English Live 11.15 – 11.45 English work	LUNCH		Science		Feedback Live		End of the day
Th	Maths TTR Flashback Four	Maths Live 9:30 - 10 Maths work 10 – 10.30		B R E A K	Worship & Reading	English Live 11.15 – 11.45 English work	LUNCH		RE		Feedback Live		End of the day
F	Maths TTR Flashback Four	Maths Live 9:30 - 10 Maths work 10 – 10.30		B R E A K	Worship & Reading	English Live 11.15 – 11.45 English work	LUNCH		Topic		Feedback Live		End of the day

