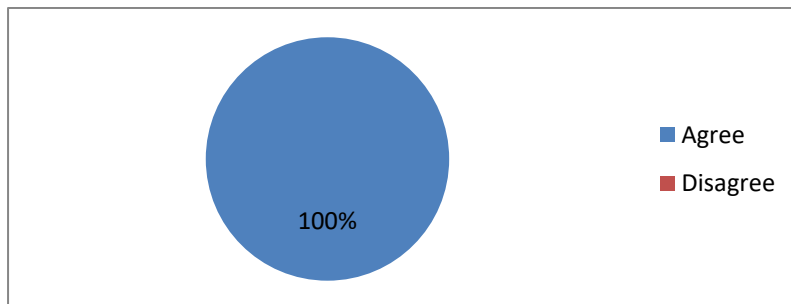


Thank you very much for completing the online questionnaire. All of the staff have been overwhelmed with all the support and praise, thank you!

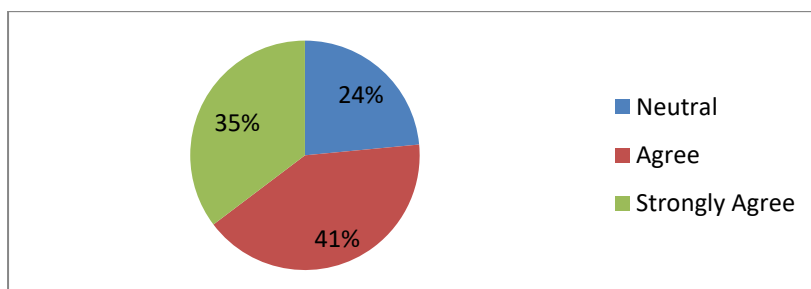
As we did last year all of your comments will be used to create our action plan 'you asked... we delivered' which we will update regularly. Please remember, if you do have any concerns or suggestions, please come and let me know.

Please find below the results from the questionnaire.

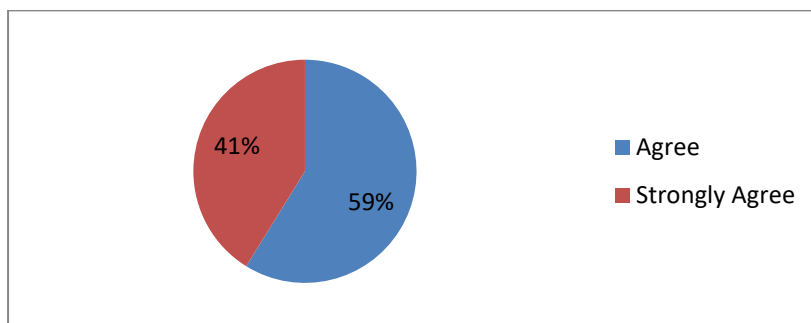
My child enjoys school.



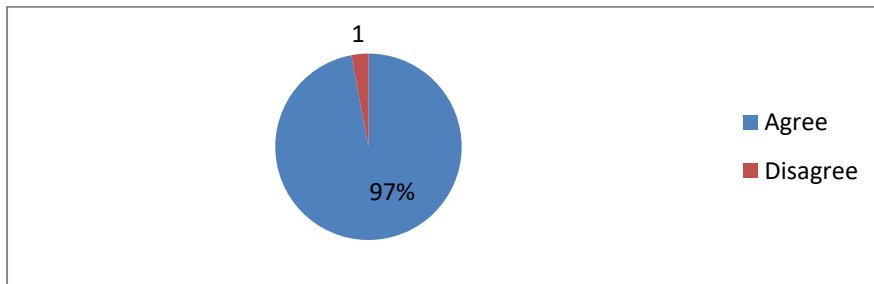
The school has embedded a growth mindset approach.



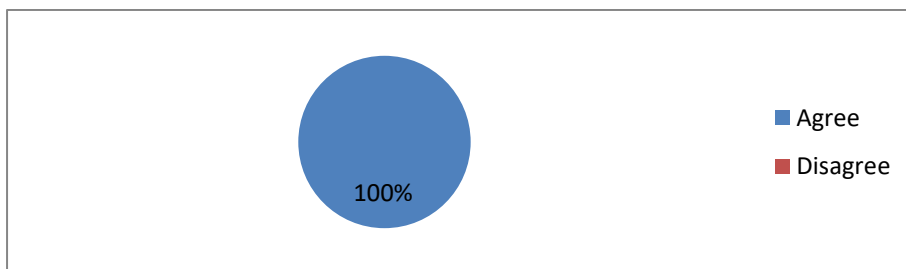
The school's Christian Values e.g. love, respect, kindness, friendship and forgiveness are central to what they do.



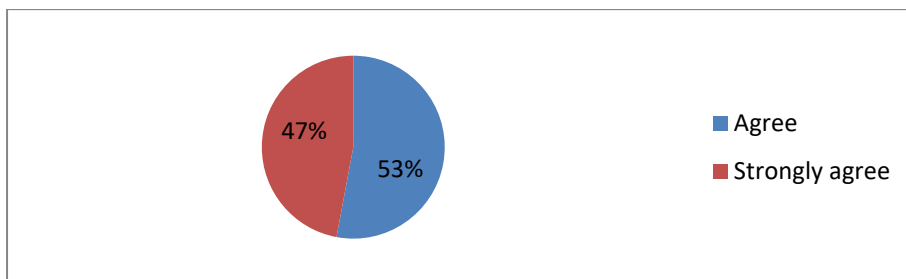
The school recognises and supports the mental health and wellbeing of my child.



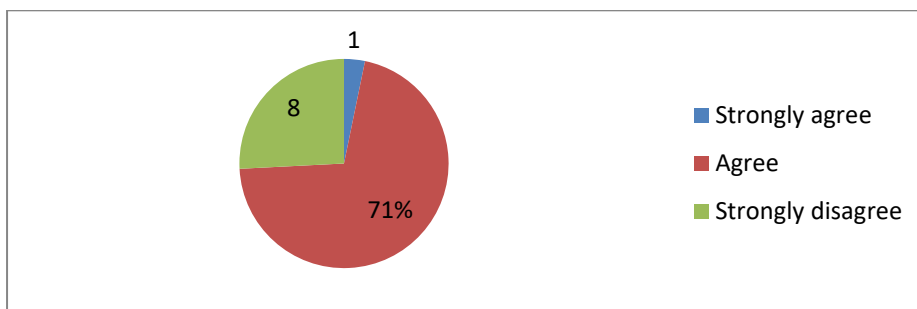
My child feels safe at school.



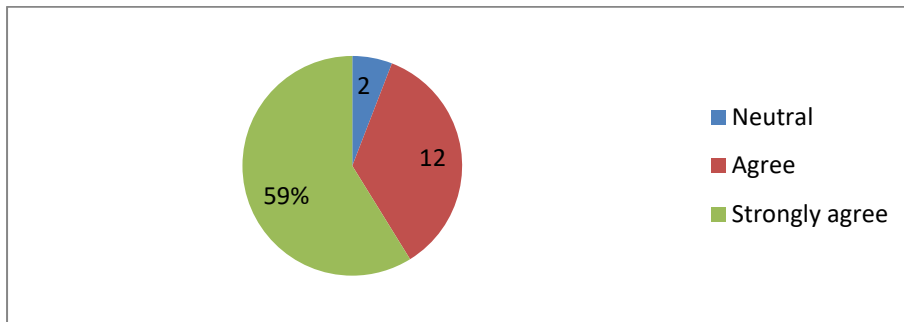
The school understands my child's needs and responds to them.



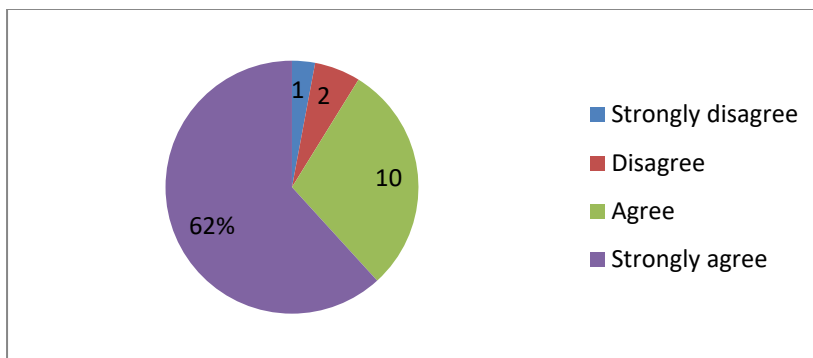
The school deals with bullying effectively.



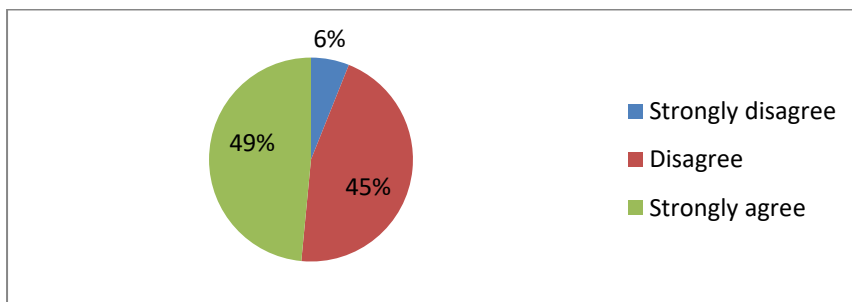
The school offers a wide range of extra curricular clubs (in and after school time).



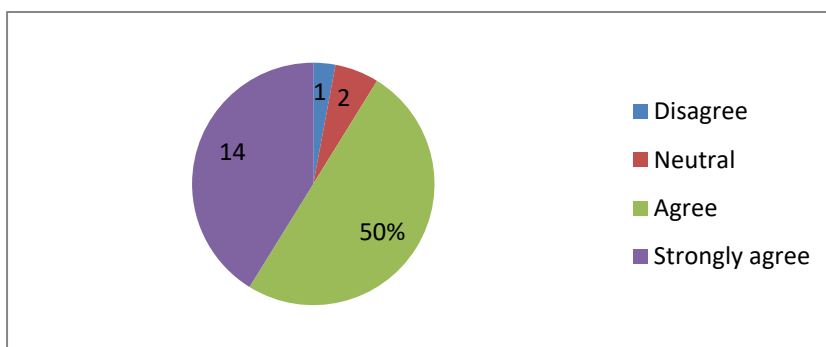
The school communicates with me effectively about what is happening in school.



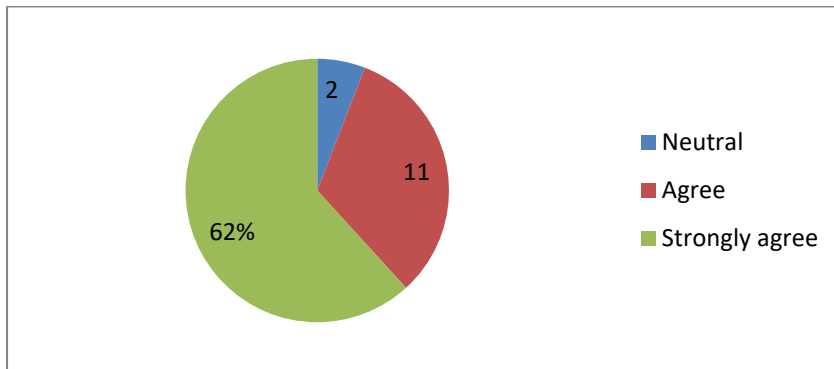
The school communicates with me effectively about how to support my child's learning.



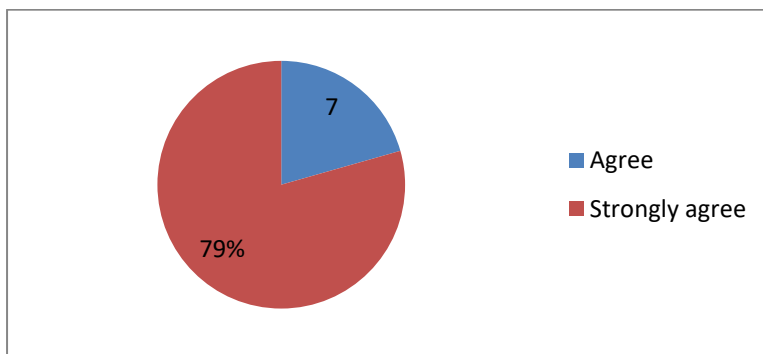
The school seeks my views and listens to my concerns.



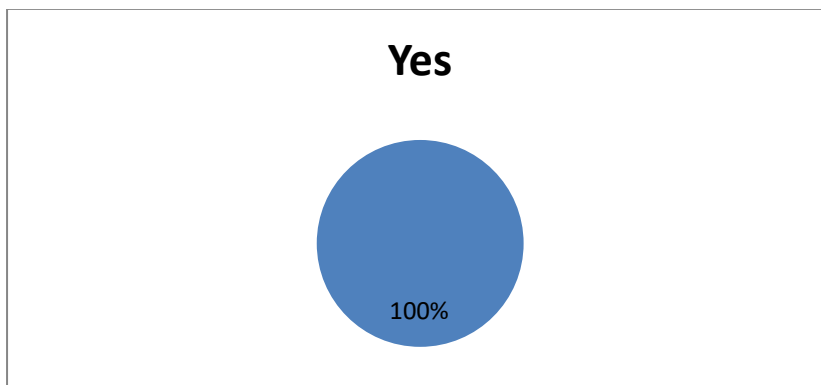
The school is welcoming and there are opportunities to get involved.



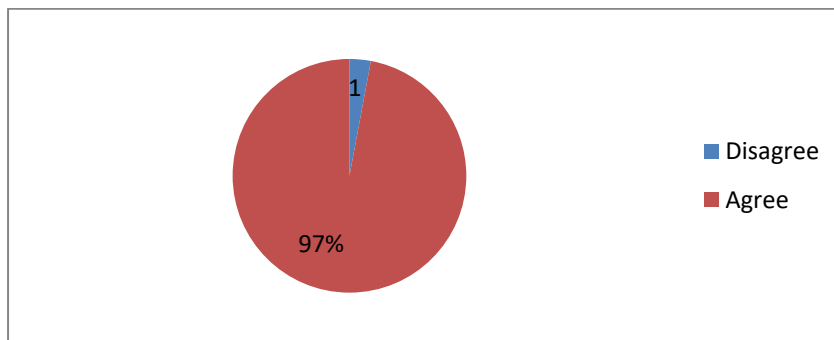
I think the school is well led and managed.



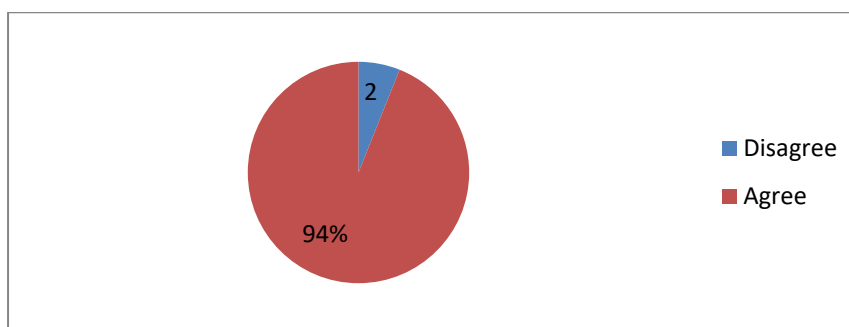
I would recommend the school to other families.



School encourages my child to lead a healthy lifestyle.



My child is encouraged to positively contribute to the wider community.



In your opinion what are the school's strengths?

- The staff's dedication. The extra activities such as forest school. The values instilled in the pupils, giving a friendly feel to the school. (2)
- There is a community feel, the teacher and facilities are fantastic
- Giving information to new parents
- The school is good at communicating with parents, and is a friendly and approachable environment. It is improving in relation to Integration of children with special needs and I'm really pleased to see specific emphasis on mental health and learning outside the classroom. Growth mindset has been really useful for all of my children. I'm also pleased to see so many opportunities for physical education and health promotion. I'd like to see more art/ creative time but I think that's probably a more national problem with weighted curriculum and in general school does well with this too.
- All the teachers know all the children! It's a really warm caring environment.
- Friendly welcoming and very personal
- Being new to the school i would say that one of the strengths I have noticed and impressed with is how the school and it's staff compliment the learning with other experiences such as forest school and coco for example. Everything is fun for the children and they are at the centre of everything the school does.
- Extra curricular. Community values etc.
- Teachers are fantastic, always kept upto date with information! Children are encouraged to try there best with everything they do!
- Approachable staff Excellent playground/play opportunities Forest & beach school days Developing & adapting to incorporate new strategies/approaches e.g. dojo, no marking, year 5
- Welcoming and helping new starters settling in well

- Ethos, vision, leadership, administrative team
- Lots of opportunities, fun learning, always looking to better the school. I think there have been a lot of big changes for the better in the past year and it is exciting to see the improvements. My children love attending the school which is a major bonus!
- Approachable, friendly & professional staff. Good range of extra curricular opportunities. Improved outdoor facilities. Excellent receptionist.
- Contact between teachers and parents
- Friendliness, openness, approachability, engaging and strong leadership and teacher commitment across the board
- Outdoor education
- Great communication with parents, the staff are always welcoming and accommodating. Great outdoor area and on a whole my children love going to school, it has a great community feel to it and it's great that the younger children mix really well with the older children. I feel all the staff, and I mean everyone, puts a huge amount of effort into everyday and it's a fantastic school.
- Sense of community, strong focus on kindness, great after school activities
- Some of these questions are N/A for the early years
- The staff team are friendly and welcoming. Key staff members, particularly Mrs Gibson and Mrs Dixon, are always willing to help out and deal with day to day issues. Most staff are approachable and make time to be available to parents.
- The school's strength is the leadership which flows effectively down through the staff and into the children. Never have I felt so comfortable in approaching a head teacher to discuss problems which may seem small to the staff but have a huge impact on family life and wellbeing of the child. Other strengths include the opportunities to come into school and participate with the class and join school trips. For the children strengths include a good ethos of respect, friendship and kindness. Subjects are interesting and have good support from the staff. The school itself has had a drastic makeover which is fantastic, every aspect of work has had the children at the forefront of the design, making it a brilliant place to come and learn.
- Organised. Clear planning. Great caring, balanced staff team. Extremely committed staff.
- It is very welcoming. It always looks clean and tidy. You can normally speak to someone straight away if you have concerns. Mrs. Gibson is always very helpful.
- Growth mindset approach, leadership and involving the children in developments within School.

Here are a summary of suggestions and comments for improvement:

1) We'd like to see shared lunches again with the pupils.

We can definitely organise this and I will speak to Mrs Dixon

2) We'd like to see more opportunities for music.

This academic year we have managed to source music lessons for pupils and Miss Baston teaches KS1 and KS2 recorder in school. Following on from the success of choir last year, this will also be commencing soon. Last year, we also invested in a music scheme called Charanga which the pupils have said they really like to use and so this will continue.

3) To put more emphasis on resilience, coping with stress and workload.

Last year we introduced mental health and wellbeing into our PHSE curriculum, yoga and meditation are used during the day by staff and throughout PE. We also have a mental health lead in school, Mrs Coils and policies were put into place in the summer. In each classroom there is also a well-being area and a worry monster so pupils can explore and talk about their feelings. This year, we've also introduced Coco who works throughout school every Wednesday with a focus on wellbeing and we're working towards the mental health award for pupils and staff. Pupils are also at the moment creating their own policies in relation to stress and mental health.

4) Larger class size concerns

In KS1 and KS2 there is teaching assistant support throughout the week. In the afternoon classes in KS2 are smaller as they are regularly split by year groups and into smaller groups to do PE, music, French and PE. Year 4 will also be doing STEM (science and maths) afternoons with Year 5 and Mr Teasdale will be leading this.

5) More Forest School

At the moment, we're training two more members of staff as Forest School Leaders. They will be fully trained by Easter. As part of their training they must lead outdoor activities over the next two terms supported by existing staff and so sessions will be increasing. There will also be a whole school Forest School event like last year on the school grounds as pupils have asked for this again.

6) Insufficient notice for events

I do apologise for this, we aim to give as much notice as possible using the newsletter and Dojo and reminders. However, I do understand that for working parents' times and dates are sometimes not convenient. Please always let us know if you're unable to attend, we're very flexible and can always organise separate meetings.

7) After school club payments

We aim to make as many of our clubs in school and after school free for example: mindfulness club, dance club, gardening club and friendship club. Although some of our clubs are led by external agencies so we are unable to control their payment systems.

8) Reward assemblies (after school)

This is definitely something we will look into further.

9) More opportunities to look at books.

We've already planned in 'book looks' and dates have been sent out via email. Please remember if you're unable to attend, let us know.

10) Too much PE in one day for KS1 with NUFC

One of the sports funding requirements (government led) is that we use the funding we get to develop staff in school and so they are prepared to lead if the funding ceases. So this is one of the reasons we have organised PE in this way this year; in order to continue to secure outstanding PE for all.

11) Homework

Our homework follows a cross-curricular approach and is linked directly to the subject covered in topic (history/ geography). It's also organised to support all areas of a child's development. Every week each teacher celebrates a selection of homework and verbal feedback is given to the child. Here is a breakdown for each key stage:

KS1 (Year 1/ 2) – Stickers are given out if homework is completed. Two or three children from each year group are picked to celebrate on Dojo each week called the 'homework superstars.' Pupils also receive verbal feedback.

KS2 (Year 3/ 4)- Homework is stamped when it's checked and then a few pieces of homework are celebrated each week on Dojo. Pupils also receive verbal feedback.

KS2 (Year 5)- Homework is marked and then misconceptions are addressed with pupils as part of a class session.

All teachers keep a log of homework being completed and which pieces have been celebrated to make sure it's fair for all pupils.