



Aiming High

Step 0: Learners know when they are finding something too difficult

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Step 1: Learners know what doing well looks like for them

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Step 2: Learners work with care and attention to detail

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Step 3: Learners work with pride when they are being successful

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Step 4: Learners work with a positive approach to new challenges

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Step 5: Learners set goals for themselves

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Step 6: Learners set goals informed by an understanding of what is needed

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Step 7: Learners set goals, ordering and prioritising tasks to achieve them

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Step 8: Learners set goals and secure the right resources to achieve them

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Step 9: Learners set goals and plan to involve others in the best way

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Step 10: Learners create plans that are informed by their skill set and that of others

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Step 11: Learners create plans that include clear targets to make progress tangible

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Step 12: Learners create plans that are informed by external views, including constructive criticism

NCEA Castle School – Careers Essential Skills Assessment



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Step 13: Learners develop long-term strategies taking into account strengths, weaknesses, opportunities and threats					
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Step 14: Learners develop long-term strategies that use regular milestones to keep everything on track					
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