NCEA Castle School – Careers Essential Skills Assessment



Leadership								
Step 0: Learners know how they are feeling about something								
Step 6. Learners know now they are recining about something								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 1: Learners know how to explain their feelings about something to their team								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 2: Learners know how to recognise others' feelings about something								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 3: Learners manage dividing up tasks between others in a fair way								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 4: Learners manage time and share resources to support completing tasks								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 5: Learners manage group discussions to reach shared decisions								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 6: Learners manage disagreements to reach shared solutions								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 7: Learners recognise their own strengths and weaknesses as a leader								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 8: Learners recognise the strengths and weaknesses of others in their team								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 9: Learners recognise the strengths and weaknesses of others in their team, and use this to allocate roles accordingly								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 10: Learners support others through mentorship								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
Step 11: Learners support others through coaching								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			





Step 12: Learners support others through motivating them									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
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Step 13: Learners reflect on their own leadership style and its effect on others									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
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Step 14: Learners reflect on their own leadership style, and build on their strengths and mitigate their weaknesses									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				