

## Speaking

Step 0: Learners speak clearly to someone they know

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Step 1: Learners speak clearly to small groups of people they know

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Step 2: Learners speak clearly to individuals and small groups they do not know

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Step 3: Learners speak effectively by making points in a logical order

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Step 4: Learners speak effectively by thinking about what their listeners already know

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Step 5: Learners speak effectively by using appropriate language

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Step 6: Learners speak effectively by using appropriate tone, expression and gesture

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Step 7: Learners speak engagingly by using facts and examples to support their points

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Step 8: Learners speak engagingly by using visual aids to support their points

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Step 9: Learners speak engagingly by using tone, expression and gesture to engage listeners

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Step 10: Learners speak adaptively by changing their language, tone and expression depending on the response of listeners

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Step 11: Learners speak adaptively by planning for different possible responses of listeners

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Step 12: Learners speak adaptively by changing their content depending on the response of listeners

## NCEA Castle School – Careers Essential Skills Assessment



Not Met	Shallow	Emerging	Developing	Deepening	Functional
Step 13: Learners speak influentially by changing the structure of their points to best persuade the listeners					
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Step 14: Learners speak influentially by changing the examples and facts they use to best persuade the listeners					
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