## Key Stage 2 – Computing

### Computing

C1 - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|

C2 - Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|

C3 - Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|

C4 - Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|

C5 - Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|

C6 - Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|

C7 - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
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