

## Key Stage 3 – Design Technology

Design Technology									
DT1 - Use research and exploration, such as the study of different cultures, to identify and understand user needs									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT2 - identify and solve their own design problems and understand how to reformulate problems given to them									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
		- 0 0		3 7 3					
DT3 - develop specifications to inform the design of innovative, functional, appealing products that respond to needs in a variety of situations									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT4 - Use a variety of approaches [for example, biomimicry and user-centred design], to generate creative ideas and avoid stereotypical responses									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT5 - Develop and communicate design ideas using annotated sketches, detailed plans, 3-D and mathematical modelling, oral and digital presentations and computer-based tools									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT6 - Select from and use specialist tools, techniques, processes, equipment and machinery precisely, including computer-aided manufacture									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT7 - Select from and use a wider, more complex range of materials, components and ingredients, taking into account their properties									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT8 - Analyse the work of past and present professionals and others to develop and broaden their understanding									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT9 - Investigate new and emerging technologies									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT10 - Test, evaluate and refine their ideas and products against a specification, taking into account the views of intended users and other interested groups									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				



## NCEA Castle School – Design Technology National Curriculum Assessment Criteria

DT11 - Understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers and technologists									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT12 - Understand and use the properties of materials and the performance of structural elements to achieve functioning solutions									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT13 - Understand how more advanced mechanical systems used in their products enable changes in movement and force									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				
DT14 - Understand how more advanced electrical and electronic systems can be powered and used in their products [for example, circuits with heat, light, sound and movement as inputs and outputs]									
			•	•					
			•	•	Functional				
products [for exa	mple, circuits with l	heat, light, sound a	nd movement as in	puts and outputs]					
Not Met  DT15 - Apply com	Shallow  puting and use elected and control output	Emerging  ctronics to embed i	Developing  ntelligence in prod	Deepening  ucts that respond to	Functional o inputs [for				
Not Met  DT15 - Apply comexample, sensors	Shallow  puting and use elected and control output	Emerging  ctronics to embed i	Developing  ntelligence in prod	Deepening  ucts that respond to	Functional o inputs [for				