NCEA Castle School – Geography National Curriculum Assessment Criteria



Key Stage 1 – Geography Geography G1 - Name and locate the world's seven continents and five oceans **Shallow** Not Met **Emerging** Developing Deepening **Functional** G2 - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Not Met Shallow **Emerging** Developing **Functional** Deepening G3 - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Not Met Shallow **Emerging** Developing Deepening **Functional** G4 - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Not Met Shallow **Functional Emerging** Developing Deepening G5 - Use basic geographical vocabulary to refer to; key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Not Met Shallow **Emerging** Developing **Functional** Deepening G6 - Use basic geographical vocabulary to refer to; key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Not Met Shallow **Emerging** Developing Deepening **Functional** G7 - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Not Met Shallow **Emerging** Developing Deepening **Functional** G8 - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map **Shallow** Not Met **Emerging** Developing Deepening **Functional** G9 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Not Met Shallow **Emerging** Developing Deepening **Functional** G10 - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Not Met Shallow Developing Deepening Functional Emerging



