



# Key Stage 3 RE

## RE

RE1 – *Making sense of beliefs* - I can give reasoned explanations of how and why the selected core beliefs and concepts are important within the religions studied.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE2 - *Making sense of beliefs* - I can take account of context(s), explain how and why people use and make sense of texts/sources of authority differently.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE3 - *Making sense of beliefs* - I can in the light of my learning, explain how appropriate different interpretations of texts/sources of authority are, including my own ideas.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE4 - *Understanding the impact* – I can give reasons and examples to account for how and why people put their beliefs into practice in different ways, individually and in various communities (e.g. denominations, times, cultures; faith or other communities)

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE5 - *Understanding the impact* – I can show how beliefs guide people in making moral and religious decisions applying these ideas to situations in the world today.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE6 - *Making connections* – I can give coherent accounts of the significance and implications of the beliefs and practices studied in the world today.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE7 - <i>Making connections</i> – I can evaluate how far the beliefs and practices studied help me and others to make sense of the world.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
RE8 - <i>Making connections</i> – I can respond to the challenges raised by questions of beliefs and practice, both in the world today and in my own life, offering reasons and justification for my response.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional