



# Key Stage 2 RE

## RE

RE1 – *Making sense of beliefs* - I can **identity** and **explain** the core beliefs and concepts studied, using examples from texts/sources of authority in religion.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE2 - *Making sense of beliefs* - I can **describe** examples of ways in which people use text/sources of authority to make sense of core beliefs and concepts.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE3 - *Making sense of beliefs* - I can **give meanings** for text/sources of authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE4 - *Understanding the impact* – I can make clear connections between what people believe and how they live, individually and in communities.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE5 - *Understanding the impact* – I can use evidence and examples, show how and why people put their beliefs into practice in different ways, e.g. in different communities, denominations or cultures.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE6 - *Making connections* – I can make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists)

Not Met

Shallow

Emerging

Developing

Deepening

Functional

RE7 - <i>Making connections</i> – I can reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
RE8 - <i>Making connections</i> – I can consider and weigh up how ideas studied relate to their own experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional