

## NCEA Castle School – RE Launching Into Assessment Criteria

## Key Stage 1 RE

RE								
RE1 – <i>Making sense of beliefs</i> - I can identify core beliefs and concepts and give a simple description of what they mean.								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
RE2 - <i>Making sense of beliefs</i> - I can give examples of how stories show what people believe (e.g. the meaning behind a festival)								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
RE3 – <i>Making sense of beliefs</i> - I can give clear, simple accounts of what stories and other texts mean to believers.								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
RE4 – <i>Understanding the impact</i> – I can give examples of how people use stories, texts and teachings to guide their beliefs and actions.								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
RE5 - <i>Understanding the impact</i> – I can give examples of ways in which believers put their beliefs into practice.								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
RE6 Making connections - I can think, talk and ask questions about whether the ideas they have been studying, have something to say to them.								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			

RE7 – Making connections - I can give a good reason for the views they have and the connections they make									
Not Met	Shallow	Emerging	Developing	Deepening	Functional				