



Key Stage 3-4 PHSEE

Self-Awareness – Encountering

SA1 — Personal strengths

Respond to stimuli about what we are good at and/ or enjoy

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Skills for learning

Respond to stimuli about what we enjoy learning about in school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Prejudice and discrimination

Respond to stimuli about people who are different to us in different ways.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — Managing pressure

Respond to stimuli which depict kindness and unkindness.

Not Met

Shallow

Emerging

Developing

Deepening

Functional



Key Stage 3-4 PHSEE

Self-Awareness – Foundation

SA1 — Personal strengths

Describe what we are good at and/or enjoy.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Skills for learning

Identify some things that make us special and unique as learners.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Skills for learning

Describe what we like and dislike doing as learners.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Skills for learning

Describe our own learning targets or goals.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Prejudice and discrimination

Describe what it means to treat others in a kind and fair way.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Prejudice and discrimination

Recognise that everyone is unique and special and no one should be treated unfairly

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — Managing pressure

Describe and give examples of what it means to be kind and unkind.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — Managing pressure

Identify some of the ways of telling a trusted adult if someone is being unkind to us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional



Key Stage 3-4 PHSEE

Self-Awareness – Core

SA1 — Personal strengths

Identify some of our own personal strengths and skills (things we are really good at or can do really well).

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA2 — Skills for learning

Describe the particular ways we like to learn.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA2 — Skills for learning

Identify the difference between a short term target and an aspirational, long term goal.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA3 — Prejudice and discrimination

Recognise what prejudice means.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA3 — Prejudice and discrimination

Explain what it means to discriminate against someone.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA3 — Prejudice and discrimination

Recognise that prejudice and discrimination in any form are unacceptable.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA4 — Managing pressure

Explain what is meant by teasing, hurtful and bullying behaviour.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA4 — Managing pressure

Explain how we do not need to put up with someone being unkind, hurtful, abusive to, or bullying, us.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA4 — Managing pressure

Recognise what is meant by peer pressure and peer influence.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Key Stage 3-4 PHSEE

Self-Awareness – Development

SA1 — Personal strengths

Demonstrate how to recognise and appreciate personal strengths in other people.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA2 — Skills for learning

Describe simple strategies we can use to help us be organised in our learning.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA2 — Skills for learning

Explain how we might achieve our targets and goals (e.g. breaking longer term goals down into several short term targets).

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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A3 — Prejudice and discrimination

Identify some examples of different forms of prejudice and discrimination we may have seen/heard about (e.g. based on religion, gender, age, race, disability, sexual orientation).

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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A3 — Prejudice and discrimination

Describe how and where to seek help if we think someone is behaving in a discriminatory way towards us or others

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA4 — Managing pressure

Identify some of the ways in which pressure might be put on us by other people, including online.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA4 — Managing pressure

Describe ways we might challenge peer pressure.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA4 — Managing pressure

Identify different types of bullying (including online) and what the impact of bullying might be.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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NCEA Castle School – PHSEE Key Stage 3-4 Assessment Criteria



SA4 — Managing pressure Identify strategies to help us if we are being bullied, including online.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — Managing pressure Describe how to recognise the difference between friendship groups and gangs; describe some of the risks of becoming part of a gang.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 3-4 PHSEE

Self-Awareness – Enrichment

SA1 — Personal strengths

Explain how what others say and think about us can positively and negatively affect the way we feel about ourselves.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Personal strengths

Identify some simple strategies to help manage negative opinions/ comments.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A2 — Skills for learning

Describe how it feels to achieve a target.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A2 — Skills for learning

Demonstrate ways we can develop our strengths and skills through practice.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A2 — Skills for learning

Identify some ways in which our current learning will help us in the future.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A3 — Prejudice and discrimination

Explain what stereotyping means.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A3 — Prejudice and discrimination

Demonstrate simple constructive strategies for responding to prejudice and discrimination.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A3 — Prejudice and discrimination

Give reasons why we should expect to be treated with respect by others.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — Managing pressure

Describe strategies that can be used if someone is using pressure to persuade us to do something, including online.

NCEA Castle School – PHSEE Key Stage 3-4 Assessment Criteria



Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — Managing pressure Recognise the responsibilities of bystanders to report bullying and hurtful behaviour.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — Managing pressure Identify trusted adults/ services that can help us if we or someone we know has been the target of unkind, hurtful, abusive or bullying behaviour, including online.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 3-4 PHSEE

Self-Awareness – Enhancement

SA1 — Personal strengths

Describe what other people might perceive our personal strengths, talents and skills to be.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Personal strengths

Explain that how we feel about ourselves (selfesteem) can be affected by what is happening in our lives.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Personal strengths

Give reasons why media, including social media can affect how people feel about themselves.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Skills for learning

Give examples of how our personal strengths, interests and skills may help us in our future lives, choices or employment.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Skills for learning

Identify ways of managing emotions in relation to future employment aspirations.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A3 — Prejudice and discrimination

Recognise that stereotypes based on religion, gender, age, race, disability or sexual orientation, can cause harm (e.g. how they might normalise nonconsensual behaviour or encourage prejudice).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

A3 — Prejudice and discrimination

Explain how we should show respect to others and others' beliefs, including people in the wider community.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — Managing pressure

Describe how we can sometimes put ourselves under pressure to do what others are doing, or what we think others want us to do.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — Managing pressure

NCEA Castle School – PHSEE Key Stage 3-4 Assessment Criteria



Explain ways of safely responding if we experience or witness unacceptable behaviours.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — Managing pressure					
Identify reasons why we might put ourselves under pressure, and how others may apply pressure or encourage us to join a group or a gang; exit strategies and how to access appropriate support.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — Managing pressure					
Describe the risks and law relating to carrying a weapon.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional