



## Key Stage 1-2 PHSEE

### Self-Care, Support and Safety – Encountering

#### SA1 — Taking care of ourselves

Respond to stimuli about the people who look after us.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA2 — Keeping Safe

Respond to stimuli about keeping physically safe.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA2 — Keeping Safe

Respond with curiosity to stimuli about the adults who are responsible for keeping us safe.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA3 — Trust

Respond to stimuli about the different ways we can communicate with adults in school.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA3 — Trust

Respond to stimuli about ways of asking for help.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA3 — Trust

Respond to stimuli about what we mean by keeping a secret and what we mean by a surprise.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA4 — Keeping Safe Online

Respond with curiosity to adult modelling of different ways that people communicate with each other.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA5 – Public and Private

Respond to stimuli about things that belong to us.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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#### SA5 – Public and Private

Respond to stimuli about what is meant by the word private



## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria

Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Respond to stimuli about things we might do with other people and things we would do on our own.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Self-Care, Support and Safety – Foundation

### SA1 — Taking care of ourselves

Identify people who look after us and help us to take care of ourselves.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Describe some simple ways we can help keep ourselves physically safe in school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Identify trusted adults in school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Recognise things we would call 'personal' and things we would call 'private'.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Recognise what keeping something secret means.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Identify someone who can help us if we are afraid or worried.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA4 – Keeping safe online

Describe some ways that we use to communicate, including online

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA5 – Public and Private

Identify and recognise some personal belongings.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA5 – Public and Private

Recognise the difference between something that is private and something that is public.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



SA5 – Public and Private

Explain that we have a right to keep our bodies private.

Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Self-Care, Support and Safety – Core

### SA1 — Taking care of ourselves

Identify some of the ways in which we may be cared for by our families, friends and other adults.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA1 — Taking care of ourselves

Identify some simple self-care techniques (e.g. brushing teeth, washing hands, getting dressed etc.).

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA2 — Keeping Safe

Give simple reasons why it is important to help keep ourselves physically safe.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA2 — Keeping Safe

Describe ways to help keep ourselves physically safe out of school, on the way to school and when out with family, carers or friends.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA2 — Keeping Safe

Explain how we know when we might need to ask for help.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA2 — Keeping Safe

Identify people at home, school and in other settings who are responsible for helping us keep physically safe.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA3 — Trust

Explain why 'trust' is not the same as 'like'.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA3 — Trust

Give examples of what is meant by trust.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### SA3 — Trust

Identify how we feel when we trust someone.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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SA3 — Trust					
Identify some reasons for keeping personal information private.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Trust					
Identify the difference between a 'surprise' and a 'secret'.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Trust					
Recognise that people do not have to keep secrets; that it is important to tell or show someone if we are worried, afraid or sad.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Trust					
Demonstrate how to ask for help or attract someone's attention if something happens that makes us feel sad, worried or frightened.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Demonstrate simple ways of communicating our choices to others.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Give examples of how people might use technology to communicate with others.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Identify some risks of communicating online.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Describe ways we take care of our personal belongings.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Identify places that are public and places that are private.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



Identify some of the places/times/situations which we or others would expect to be 'private'.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Give simple examples of some things we might do in private but never in public.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Self-Care, Support and Safety – Development

### SA1 — Taking care of ourselves

Identify things we can do by ourselves to look after ourselves and stay healthy and things we need adult help with.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Name and describe feelings associated with not feeling safe (e.g. worried, scared, frightened) and identify trusted adults who can help us if we feel this way.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Demonstrate ways of making it clear to others when we need help.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Describe some simple rules for keeping safe near water, railways, roads and fire.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Recognise that we do not have to trust someone just because they say we should.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Recognise that no adult should ever ask us to keep a secret but that sometimes we don't tell others about a nice surprise that they will find out about eventually, so as not to spoil the surprise.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Explain that we should not keep any secret that makes us feel uncomfortable, afraid, worried or anxious, no matter who asks us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Explain when and why to ask an adult for help if we're asked to share information or keep a secret.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA4 – Keeping safe online



## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



Describe simple ways of keeping safe online, such as using passwords or having adult help to access the internet.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Explain that there may be people online who do not have our best interests at heart.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Identify things that we should never share online without checking with a trusted adult first.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Demonstrate how to ask to borrow or use something that belongs to someone else.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Explain what is/is not appropriate to do in a public place; give reasons why this is the case (include masturbation if appropriate).					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Explain that there are likely to be things about ourselves we are comfortable sharing with everyone; things we are comfortable sharing with our friends; things we are comfortable sharing with our most special people and things we do not want to, or should not share with anyone.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Self-Care, Support and Safety – Enrichment

### SA1 — Taking care of ourselves

Identify some simple ways we can help to keep ourselves well.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA1 — Taking care of ourselves

Identify simple ways some germs/illnesses may be spread.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Identify some different responsibilities we may have to help keep ourselves and others safe.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Identify when someone might need first aid because they are hurt/ injured.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Explain why it is important to persist with asking for help if our initial requests are not met or understood.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Describe 'degrees of trust' — those people we can trust with less important things, and those we can trust with our most important things (e.g. possessions, information about us or our feelings).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Explain that if we don't feel sure about sharing information or feel pressured, we don't have to.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Give examples of how others may put us under pressure to do something.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Explain what a 'dare' is and what people might say or do if they are 'daring' us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional



SA3 — Trust					
Identify some basic strategies for saying 'no' to pressure or dares.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Trust					
Identify whom to tell in different situations and what we could say.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Explain how other people's identity online can be different to what it actually is in real life.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Explain how to respond if we're not sure if someone online is who they say they are.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Identify some benefits of balancing time on electronic devices with other activities.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Describe how we might feel if our personal belongings are lost or damaged.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Demonstrate how to tell a trusted adult if someone damages, or we have lost, our personal belongings.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Explain the importance of respecting others' belongings, privacy and feelings.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Identify practical strategies to ensure our privacy and that of others.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Self-Care, Support and Safety – Enhancement

### SA1 — Taking care of ourselves

Describe different ways we keep ourselves healthy and well.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA1 — Taking care of ourselves

Explain or demonstrate what we and others can do to prevent the spread of germs and why this is important.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Evaluate ways of keeping safe in a variety of relevant situations and identify possible risks and hazards.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Describe some simple strategies for keeping physically safe in situations when we might feel afraid.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA2 — Keeping Safe

Recognise when a situation is an emergency and explain or demonstrate how to get help, including how to call 999.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Give examples of when we might take back our trust if we feel someone no longer deserves it.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Describe how we might feel if someone has dared us to do something.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Explain or demonstrate strategies to resist pressure to behave in inappropriate ways.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### SA3 — Trust

Demonstrate what we can say and do and where to get help if we have been pressurised, or seen someone else being pressurised, to do something risky.

# NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Demonstrate practical strategies for keeping safe when using specific digital devices and platforms.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Explain how what we post online might affect ourselves or others					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Describe strategies to help us stop and think about the possible consequences for ourselves or others before we post something online.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Identify basic rules for using social media, including age restrictions and why they exist.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 – Keeping safe online					
Identify whom we can talk to, or report concerns to, if someone asks us for, or sends us, an image or information that makes us feel uncomfortable.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Demonstrate ways to give and not give permission when asked to lend belongings.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Explain why we must respect the rights of others who may refuse to lend something to us; explain why this does not mean they do not like us.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Explain what we can do/ say or whom we can tell if someone does not respect our privacy, or shares something with us that makes us feel uncomfortable.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Public and Private					
Explain why we should tell a trusted adult even if someone has told us not to					
Not Met	Shallow	Emerging	Developing	Deepening	Functional

