



Key Stage 1-2 PHSEE

Self-Awareness – Encountering

SA1 — Things we are good at					
Respond with curiosity to stimuli about the ways in which we are special.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA1 — Things we are good at					
Respond with curiosity to stimuli about our family.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA2 — Kind and unkind behaviours					
Respond with curiosity to stimuli about what anger is and what being angry feels like.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA2 — Kind and unkind behaviours					
Respond to stimuli about what feeling upset means.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Playing and working together					
Respond to an adult modelling how we can show we are ready to participate in an activity.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Playing and working together					
Respond with curiosity to modelling of 'good listening'					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us					
Respond with anticipation to stimuli depicting people who are special to us.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 — Getting on with others					
Respond with anticipation to stimuli depicting people who are special to us.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 1-2 PHSEE

Self-Awareness – Foundation

SA1 — Things we are good at

Describe ourselves — recognising that there is self and there are others.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Describe what feeling angry means.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Describe what feeling upset means.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Recognise that behaviour which hurts others' bodies or feelings is wrong.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Demonstrate being alert and ready to listen.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Demonstrate good listening and describe how to listen to other people.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Describe times when we take turns in school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — People who are special to us

Identify people who are special to us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA4 — People who are special to us

Give some examples of ways we might let them know they are special to us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



SA4 — People who are special to us Recognise what is meant by 'family'					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 — Getting on with others Describe times when we may feel unhappy with our friends or family members.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 — People who are special to us Demonstrate positive ways we could let others know how we are feeling.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 1-2 PHSEE

Self-Awareness – Core

SA1 — Things we are good at

Identify things we are good at (strengths/talents)

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Things we are good at

Describe the ways in which we are special and unique.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Identify when people are being kind or unkind — either to us or to others

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Give examples of how our feelings can be hurt.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Describe how this may make us feel angry, worried or upset.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Identify reasons why it is important to listen to other people

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Identify some actions/ behaviours that show we are being polite and courteous to other people

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Demonstrate ways of playing and working cooperatively

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Explain what we mean by 'being fair' to one another

Not Met

Shallow

Emerging

Developing

Deepening

Functional

NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



SA4 — People who are special to us Describe what makes our family, friends, teachers, carers special to us.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us Identify the people who make up our family.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others Describe ways in which friends, classmates, family members may disagree and ‘fall out’.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others Demonstrate some ways of ‘making up’ after a falling out.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 1-2 PHSEE

Self-Awareness – Development

SA1 — Things we are good at

Describe things that we enjoy or that make us feel happy.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Things we are good at

Identify what we are good at, both in and out of school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Things we are good at

Recognise that being unique means we might like and be good at different things from other people.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Identify what teasing means and how people who are teased might feel.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Give reasons why teasing or name-calling is not acceptable.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Identify what we can do if others are excluding us or being unkind.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Identify times when we have listened to others and worked collaboratively.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Demonstrate ways of sharing opinions, thoughts and ideas on things that matter to us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Identify reasons why it may be upsetting for others if we don't wait for our turn

Not Met

Shallow

Emerging

Developing

Deepening

Functional

NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



SA4 — People who are special to us					
Identify some of the qualities our special people/friends may have.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us					
Describe positive feelings we may have when we spend time with friends and family.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us					
Identify whom to tell if something in our family life makes us unhappy or worried.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others					
Explain how other people may feel differently to us about the same situation and offer some examples.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others					
Identify how to treat ourselves and others with respect.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 1-2 PHSEE

Self-Awareness – Enrichment

SA1 — Things we are good at

Describe and demonstrate things we can do well and identify areas where we need help to develop.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Things we are good at

Identify hopes/wishes for our future lives.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Explain what is meant by hurtful behaviour and bullying (including verbal, physical and emotional, e.g. omission/exclusion).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Recognise that this can happen online.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Describe and/or demonstrate what we can say or do if we or someone else is being bullied.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Identify trusted adults to tell if we think we or someone else is being unkind to us or we think we are being bullied.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Describe some ways of playing and working with others so that everyone feels happy and is able to do their best.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Demonstrate working collaboratively towards shared goals.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together



Recognise occasions when we have worked as a team or in a group to achieve something.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA3 — Playing and working together					
Describe how to recognise if someone else has missed their 'turn'; explain how this might make them feel; demonstrate how to resolve this.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us					
Give some practical examples of the ways our special people care for us and help us with problems and difficulties.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us					
Identify different types of family.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others					
Explain why it is important to listen to others' point of view; demonstrate active listening; demonstrate simple ways of resolving disagreements.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others					
Describe what it means to 'fall out' with friends or family.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others					
Identify what might make someone feel that they are in an unhappy or unhealthy friendship or relationship.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



Key Stage 1-2 PHSEE

Self-Awareness – Enhancement

SA1 — Things we are good at

Identify things we can do for ourselves to help us develop our strengths and those areas where we need help from others.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA1 — Things we are good at

Identify own hopes/ aspirations; explain in simple terms how we might achieve them.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Explain that all bullying is abusive and some can be prejudice-based (e.g. because of someone's skin colour, religion, the way they look, their disability or their family setting).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Identify different positive responses we can take towards unkind behaviour and bullying.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA2 — Kind and unkind behaviours

Describe what we can do (including whom to tell) if we witness or experience hurtful behaviour or bullying.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Explain why listening and respecting others' points of view helps us to get on with others.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Identify and demonstrate ways of improving our own practice when working in a team.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Offer constructive feedback to support others working in our team.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

SA3 — Playing and working together

Explain why 'turn-taking' can help everyone to feel included.

NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us Explain that if people we like do unkind things to us or our friends we do not have to tolerate it.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us Identify ways in which we can get help if people have been unkind to us or our friends.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA4 — People who are special to us Describe ways in which families can be different.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others Explain that our feelings about other people can change and that this is okay.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others Identify kind ways of letting people know our feelings towards them have changed.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
SA5 – Getting on with others Identify what we can say, do or whom we can tell if we are worried or unhappy in a friendship or relationship.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional