



## Key Stage 1-2 PHSEE

### The World I Live In – Encountering

WILI1 — Respecting differences between people

Respond to stimuli with awareness and curiosity about the physical differences between people.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI2 — Jobs people do

Respond to stimuli about the different jobs adults in school do.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI3 – Rules and Laws

Respond to stimuli or adult modelling about the things we are allowed to do in school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI4 — Taking care of the environment

Respond to stimuli which demonstrate the ways in which we are cared for by trusted adults.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI4 — Taking care of the environment

Respond to stimuli about the different pets people have and ways of caring for them

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI5 — Belonging to a community

Respond to stimuli about the different groups we belong to (e.g. family, school, clubs, faith).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Respond with curiosity to stimuli about what money looks like.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Respond with curiosity to stimuli about different items that shops sell.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Respond with curiosity to stimuli about some of the uses of money

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



| Not Met | Shallow | Emerging | Developing | Deepening | Functional |
|---------|---------|----------|------------|-----------|------------|
|         |         |          |            |           |            |



# Key Stage 1-2 PHSEE

## The World I Live In – Foundation

WILI1 — Respecting differences between people

Identify simple differences and similarities between people.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI2 — Jobs people do

Identify some different jobs that people we know do.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI3 — Rules and Laws

Give some simple examples of things we are allowed/not allowed to do in school (rules).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI4 — Taking care of the environment

Identify simple ways in which we may take care of people and/or animals.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI5 — Belonging to a community

Identify some different groups that we may belong to (e.g. family, school, clubs, faith).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Recognise money (e.g. coins and notes) and what it is used for

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Identify items in shops that are sold for money (including online).

Not Met

Shallow

Emerging

Developing

Deepening

Functional



# Key Stage 1-2 PHSEE

## The World I Live In – Core

WILI1 — Respecting differences between people

Describe things that all people have in common

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI1 — Respecting differences between people

Identify some differences and similarities between people in terms of ethnicity, culture, religious identity etc. (protected characteristics in the Equality Act 2010).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI2 — Jobs people do

Identify some of the ways in which different adults who work in school contribute to school life.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI3 – Rules and Laws

Explain how rules help us; rules we have in the classroom and at home.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI4 — Taking care of the environment

Give reasons why it is important to take care of people, animals and all living things.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI5 — Belonging to a community

Describe things we do in the groups we belong to

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Identify places or situations where money is used to pay for things (e.g. shops, cafés, on the bus/ train).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Recognise some different ways to pay for things (e.g. coins, notes, bankcards, online, phone payment).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

Explain some different ways of keeping money safe.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



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# Key Stage 1-2 PHSEE

## The World I Live In – Development

WILI1 — Respecting differences between people

Recognise that people who share one characteristic (e.g. race, religion, gender or disability) are all different and unique.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI1 — Respecting differences between people

Explain that we should never make assumptions about people because they belong to a particular group or share a particular characteristic

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI2 — Jobs people do

Describe a range of jobs that people might have and the qualities they might need to do them.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI2 — Jobs people do

Identify a job we might like to do in the future.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI3 – Rules and Laws

Identify particular rules in school that help to keep us safe and how they do this.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI4 — Taking care of the environment

Describe our own home and explain how we and family members may take care of it.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI5 — Belonging to a community

Describe how being part of a group makes us feel.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI5 — Belonging to a community

Identify specific things we take part in as a member of these groups.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

WILI6 — Money

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



|  |         |          |            |           |            |
|--|---------|----------|------------|-----------|------------|
| Identify where we may get money from and for what reasons (e.g. presents from relatives or pocket money from a family member). |         |          |            |           |            |
| Not Met  | Shallow | Emerging | Developing | Deepening | Functional |
| WILI6 — Money  |         |          |            |           |            |
| Identify things we (or adults we know) might spend money on, such as food, clothes and things we need to help us to live       |         |          |            |           |            |
| Not Met  | Shallow | Emerging | Developing | Deepening | Functional |
| WILI6 — Money  |         |          |            |           |            |
| Identify why some ways of keeping money safe might be better than others.  |         |          |            |           |            |
| Not Met  | Shallow | Emerging | Developing | Deepening | Functional |



# Key Stage 1-2 PHSEE

## The World I Live In – Enrichment

### WILI1 — Respecting differences between people

Identify possible reasons for why some people might be rude or unkind towards others because they are 'different' (prejudiced) and treat them unfairly because of it (discriminate).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI1 — Respecting differences between people

Give reasons why it is always unacceptable to be rude or unkind towards other people; identify whom we could talk to if we experienced or observed this

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI2 — Jobs people do

Identify jobs people do in the wider community that can help in an emergency (fire-fighters, police, ambulance staff, hospital staff); explain how the community is helped through the work they do.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI3 – Rules and Laws

Explain how rules and laws help us to live and work with other people outside of school.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI4 — Taking care of the environment

Explain how we can take care of our school environment.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI4 — Taking care of the environment

Explain the importance of routines in taking care of people or pets.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI5 — Belonging to a community

Describe what it means to be part of a community

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI5 — Belonging to a community

Identify different groups that make up our community.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI6 — Money



## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



|  |         |          |            |           |            |
|--|---------|----------|------------|-----------|------------|
| Identify what is meant by a 'need' and a 'want' in relation to spending money. |         |          |            |           |            |
| Not Met  | Shallow | Emerging | Developing | Deepening | Functional |
| WILI6 — Money  |         |          |            |           |            |
| Give some simple examples of what might be a 'need' and a 'want'.              |         |          |            |           |            |
| Not Met  | Shallow | Emerging | Developing | Deepening | Functional |
| WILI6 — Money  |         |          |            |           |            |
| Explain what it means to save money and why we might do it.                    |         |          |            |           |            |
| Not Met  | Shallow | Emerging | Developing | Deepening | Functional |



# Key Stage 1-2 PHSEE

## The World I Live In – Enhancement

### WILI1 — Respecting differences between people

Recognise that we may sometimes hear or read something (including online) that is rude and unkind about other people and explain ways we can safely respond, including how to report it.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI1 — Respecting differences between people

Explain why we should not 'like' or 'forward' such comments online; identify whom we could talk to about them.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI2 — Jobs people do

Explain why we should not call emergency services for a joke or a dare; describe the possible impact this might have on ourselves or others.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI2 — Jobs people do

Recognise how strengths, qualities and things we learn in school might link to possible future jobs.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI3 – Rules and Laws

Identify what might happen if we did not have rules and laws or if people ignored them.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI4 — Taking care of the environment

Explain what might happen if the wider environment is not taken care of (e.g. litter, graffiti, vandalism, pollution).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI5 — Belonging to a community

Explain how it feels to be part of a community.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI5 — Belonging to a community

Suggest ways we can help people to feel welcome in the different groups and communities we belong to.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### WILI6 — Money

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



|   |         |          |            |           |            |
|---|---------|----------|------------|-----------|------------|
| Explain what is meant by the term 'afford' (in the context of money).   |         |          |            |           |            |
| Not Met   | Shallow | Emerging | Developing | Deepening | Functional |
| WILI6 — Money   |         |          |            |           |            |
| Identify possible consequences of losing money on ourselves or others; whom to go to or how to seek help if this happens to us. |         |          |            |           |            |
| Not Met   | Shallow | Emerging | Developing | Deepening | Functional |
|   |         |          |            |           |            |