



## Key Stage 1-2 PHSEE

### Changing and Growing – Encountering

#### CG1— Baby to adult

Respond with curiosity to prompting about babies, what they look like and how they behave; about how we have changed since we were a baby

Not Met

Shallow

Emerging

Developing

Deepening

Functional

#### CG2 — Changes at puberty

Respond with curiosity to adult prompting of the names for body parts and changes of puberty.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

#### CG3 — Dealing with touch

Respond with interest to stimuli about different kinds of daily physical contact we experience.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

#### CG3 — Dealing with touch

Respond to adult modelling/visual stimuli for how to show through our responses if we are unhappy/uncomfortable with the way someone is touching us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

#### CG4 —Different types of relationships

Respond to stimuli about some of the different kinds of relationships there are within families

Not Met

Shallow

Emerging

Developing

Deepening

Functional



# Key Stage 1-2 PHSEE

## Changing and Growing – Foundation

### CG1— Baby to adult

Identify some of the differences between a baby, child and adult.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG2 — Changes at puberty

Recognise correct vocabulary for some of the main body parts, including genitalia.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG2 — Changes at puberty

Recognise that bodies change as people become adults, including the onset of menstruation (when appropriate).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Identify some of the ways trusted adults/family members may physically touch us as part of our daily care, during play or to show affection.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Demonstrate ways we can let people who help us know if we are not comfortable with the way we are being touched.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Give examples of different types of relationships.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Identify the people who make up our family

Not Met

Shallow

Emerging

Developing

Deepening

Functional



# Key Stage 1-2 PHSEE

## Changing and Growing – Core

### CG1 — Baby to adult

Describe how our needs have changed since we were a baby.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG2 — Changes at puberty

Describe the main physical differences between male and female bodies, including the onset of menstruation at puberty (when appropriate).

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG2 — Changes at puberty

Identify whom we can talk to about growing and changing.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Explain that our bodies belong to us and that we have a right to feel safe

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Recognise the need to respect other people's bodies and to ask for permission before we touch them.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Explain when and why physical contact may be inappropriate (e.g. it causes us to feel upset, hurts us, we feel uncomfortable about it).

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Identify occasions when it might be okay for someone to make us feel uncomfortable (injections, cleaning cuts or grazes); that these might be when we are unwell, injured or need medical treatment.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG4 — Different types of relationships

Identify different types of family

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG4 — Different types of relationships

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



Recognise others' families in school may be different from their family					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Changing and Growing – Development

### CG1— Baby to adult

Describe some of the things we can do now that we couldn't do when we were younger.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG2 — Changes at puberty

Describe some of the physical changes that occur as we grow up (e.g. body shape, height, menstruation).

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Describe different types of physical contact; explain how to differentiate between acceptable and unacceptable, comfortable and uncomfortable necessary and unnecessary physical contact

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Describe or demonstrate how to respond to unwanted physical contact; how to let someone know we don't like it or want it

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Identify trusted adults we can tell.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Identify some of the ways in which we may be cared for by our families, friends and other adults who care for us.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Explain that two people who love and care for one another can be in a romantic relationship; that this is different from a friendship.

Not Met

Shallow

Emerging

Developing

Deepening

Functional



# Key Stage 1-2 PHSEE

## Changing and Growing – Enrichment

### CG1— Baby to adult

Identify stages of the human life cycle.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG2 — Changes at puberty

Describe what happens during puberty, including mood swings, emotional changes, menstruation and wet dreams/ejaculation, hair growth, skin and voice changes.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG2 — Changes at puberty

Use correct vocabulary to name male and female reproductive organs.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG2 — Changes at puberty

Recognise that during and after puberty, some people enjoy masturbating, and this should be done in private

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Explain that we have the right to protect our bodies from inappropriate/ unwanted touching.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Explain how we can respect other people's right to protect their bodies from inappropriate/ unwanted touching.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG3 — Dealing with touch

Explain when and whom to tell if we are worried, and the importance of persisting in telling until we feel comfortable and safe.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG4 —Different types of relationships

Recognise that two people in a long term relationship might live together or be married (or in a civil partnership); that getting married must always be a choice both people make together.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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### CG4 —Different types of relationships

## NCEA Castle School – PHSEE Key Stage 1-2 Assessment Criteria



Recognise that two people who love and care for one another may or may not have children.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional
CG4 —Different types of relationships					
Identify some of the roles and responsibilities of parents and carers.					
Not Met	Shallow	Emerging	Developing	Deepening	Functional



# Key Stage 1-2 PHSEE

## Changing and Growing – Enhancement

### CG1— Baby to adult

Explain how the needs of babies, children, adults and older people differ.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG2 — Changes at puberty

Recognise that people experience the physical and emotional changes of puberty over different lengths of time.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG2 — Changes at puberty

Identify reliable sources of advice on growing and changing.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Explain that our bodies should be looked after and that female genital mutilation (FGM) (removing or injuring female genitalia for nonmedical reasons) is wrong and illegal, even if some adults think it is necessary

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG3 — Dealing with touch

Identify someone we could safely go to for help if we are worried about ourselves or someone else.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Explain the features of a healthy and positive friendship or family relationship.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Identify whom to tell if something in our family life makes us unhappy or worried.

Not Met

Shallow

Emerging

Developing

Deepening

Functional

### CG4 —Different types of relationships

Recognise that relationships, including marriage and civil partnership, can be between people of any gender.

Not Met

Shallow

Emerging

Developing

Deepening

Functional