



Year 4 - Maths								
Number – number & place value								
4.NPV1 count	4.NPV1 count backwards through 0 to include negative number							
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
4.NPV2 recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
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4.NPV3 order and compare numbers beyond 1,000								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
4.NPV4 ident	4.NPV4 identify, represent and estimate numbers using different representations							
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
4.NPV5 round	4.NPV5 round any number to the nearest 10, 100 or 1,000							
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
4.NPV6 solve number and practical problems that involve all of the above and with increasingly large positive								
numbers								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
4.NPV7 read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include								
the concept of 0 and place value								
Not Met	Shallow	Emerging	Developing	Deepening	Functional			
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Year 4 - Maths							
Number – addition & subtraction							
4.NAS1 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.NAS2 estimate and use inverse operations to check answers to a calculation							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.NAS3 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
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Year 4 - Maths Number - multiplication & division 4.NMD1 recall multiplication and division facts for multiplication tables up to 12×12 Not Met Shallow Developing **Emerging** Deepening **Functional** 4.NMD2 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 number Not Met Shallow **Emerging** Developing Deepening **Functional** 4.NMD3 recognise and use factor pairs and commutativity in mental calculations **Emerging** Not Met Shallow Developing Deepening **Functional** 4.NMD4 multiply two-digit and three-digit numbers by a one-digit number using formal written layout Developing Shallow Not Met **Emerging** Deepening **Functional** 4.NMD5 solve problems involving multiplying and adding, including using the distributive law to multiply twodigit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects Not Met Shallow **Emerging** Developing Deepening **Functional**

NCEA Castle School – Maths Year 4 Assessment Criteria



Year 4 - Maths **Number - Fractions** 4.NF1 recognise and show, using diagrams, families of common equivalent fractions Not Met Shallow **Emerging** Developing Deepening **Functional** 4.NF2 count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10 Not Met Shallow **Emerging** Developing Deepening **Functional** 4.NF3 solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number Shallow **Functional** Not Met **Emerging** Developing Deepening 4.NF4 add and subtract fractions with the same denominator Shallow **Functional** Not Met **Emerging** Developing Deepening 4.NF5 recognise and write decimal equivalents of any number of tenths or hundreds Not Met Shallow **Emerging** Developing Deepening **Functional** 4.NF6 recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{4}$ Not Met Shallow **Functional Emerging** Developing Deepening 4.NF7 find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths Shallow Not Met **Emerging** Developing Deepening **Functional** 4.NF8 round decimals with 1 decimal place to the nearest whole number Shallow **Functional** Not Met **Emerging** Developing Deepening 4.NF9 compare numbers with the same number of decimal places up to 2 decimal places Not Met Shallow **Emerging** Developing Deepening **Functional** 4.NF10 solve simple measure and money problems involving fractions and decimals to 2 decimal places **Emerging Functional** Not Met Shallow Developing Deepening



NCEA Castle School - Maths Year 4 Assessment Criteria

Year 4 - Maths Measurement 4.M1 convert between different units of measure [for example, kilometre to metre; hour to minute] Not Met **Shallow Emerging** Developing Deepening **Functional** 4.M2 measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Shallow Developing Deepening **Functional** Not Met **Emerging** 4.M3 find the area of rectilinear shapes by counting squares Not Met Shallow **Emerging** Developing **Functional** Deepening 4.M4 estimate, compare and calculate different measures, including money in pounds and pence Not Met **Shallow Emerging** Developing Deepening **Functional** 4.M5 read, write and convert time between analogue and digital 12- and 24-hour clocks **Shallow** Not Met **Emerging** Developing Deepening **Functional** 4.M6 solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks Not Met Shallow **Emerging** Developing Deepening **Functional**





Year 4 - Maths							
Geometry - Properties of Shape							
4.GPS1 compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.GPS2 identify acute and obtuse angles and compare and order angles up to 2 right angles by size							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.GPS3 identify lines of symmetry in 2-D shapes presented in different orientations							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.GPS4 complete a simple symmetric figure with respect to a specific line of symmetry							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		





Year 4 - Maths							
Geometry - Position and Direction							
4.GPD1 describe positions on a 2-D grid as coordinates in the first quadrant							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.GPD2 describe movements between positions as translations of a given unit to the left/right and up/down							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.GPD3 plot specified points and draw sides to complete a given polygon							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		





Year 4 - Maths							
Statistics							
4.S1 interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
4.S2 solve comparison, sum and difference problems using information presented in bar charts, pictograms,							
tables and other graphs							
Not Met	Shallow	Emerging	Developing	Deepening	Functional		
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