



Year 1 Maths

Number – number & place value

1.NPV1 - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.NPV 2 - count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.NPV3 - given a number, identify one more and one less

Not Met

Shallow

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Functional

1.NPV4 - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.NPV5 - read and write numbers from 1 to 20 in numerals and words

Not Met

Shallow

Emerging

Developing

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Functional



Year 1 - Maths

Number – addition and subtraction

1.NAS1 - read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs (PK4)

Not Met

Shallow

Emerging

Developing

Deepening

Functional

NAS2 - represent and use number bonds and related subtraction facts within 20

Not Met

Shallow

Emerging

Developing

Deepening

Functional

NAS3 - add and subtract one-digit and two-digit numbers to 20, including zero

Not Met

Shallow

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NAS4 - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = 9 - 2$.

Not Met

Shallow

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Year 1 - Maths

Number – multiplication and division

1.NMD1 - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Not Met

Shallow

Emerging

Developing

Deepening

Functional



Year 1 - Maths

Number – fractions

1.NF1 - recognise, find and name a half as one of two equal parts of an object, shape or quantity

Not Met

Shallow

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1.NF2 - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Not Met

Shallow

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Year 1 - Maths

Measurement

1.M1 - compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass/weight [for example, heavy/light, heavier than, lighter than]
- capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- time [for example, quicker, slower, earlier, later]

Not Met

Shallow

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Deepening

Functional

1.M2 - measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds)

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.M4 - sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.M5 - recognise and know the value of different denominations of coins and notes

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.M6 - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Not Met

Shallow

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Functional



Year 1 - Maths

Geometry – properties of shapes

1.GPS1 - recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]

Not Met

Shallow

Emerging

Developing

Deepening

Functional

1.GPS2 - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Not Met

Shallow

Emerging

Developing

Deepening

Functional



Year 1 - Maths

Geometry – position and direction

1.GPD1 - describe position, direction and movement, including whole, half, quarter and three quarter turns.

Not Met

Shallow

Emerging

Developing

Deepening

Functional