



Launching Into English

1.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 1]

1.1 - Understands who and what in simple questions CG6

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.2 - Naming. Matching objects - find one like this. What can you hear? What did you touch? Who is this? (Pointing to object?) Who is this? (pointing to person), What is ____ doing?, Say this " ____ " (Imitation), What did you see? (Remembering items in books? Blanks 1

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.3 - Can select and use resources with help.

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.4 - Discriminate between familiar human, animal, transport, environmental sounds. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.5 - Learns new words/symbols - able to use them when communicating. CG6

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.6 - Combine 2 words/signs or symbols. CG6

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.7 - Begins to talk about people/things that are not in the present. CG6

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.8 - Engages in simple conversations with adults or people. CG6

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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1.9 - Start initiating interactions LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launching into English

2.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 2]

2.1 - Understands where in simple questions. CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.2 - Naming. Matching objects - find one like this. What can you hear? What did you touch? Who is this? (Pointing to object?) Who is this? (pointing to person), What is ____ doing?, Say this " ____ " (Imitation), What did you see? (Remembering items in books) Blanks Level 1

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.3 - Expresses preferences and interests using communication. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.4 - Takes part in reciprocal games with an adult. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.5 - Fill in gaps with familiar songs, rhymes and mantras. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.6 - Say an appropriate word to complete a sentence when the adult pauses – for example: 'We're going to the... zoo/park/shop/beach' PKS1

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.7 - Initiates interactions with others using my method of communication to request. CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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2.8 - Uses language to share experiences and thoughts. CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launchpad into English

3.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 3]

3.1 - Select a familiar object by function if the simplest verb is used e.g. give me the one you eat with? LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.2 - Naming. Matching objects - find one like this. What can you hear? What did you touch? Who is this? (Pointing to object?) Who is this? (pointing to person), What is ____ doing? Say this "____" (Imitation), What did you see? (Remembering items in books) LP / Blanks Level 1

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.3 - Carry out simple rhythmic beat and simple body percussion activities. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.4 - I follow body percussion sequences of 2 and then 3 in the correct order. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.5 - Using preferred method of communication, use simple sentences to make a request/comment/to ask questions. CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.6 - Starting to use/ask simple questions e.g. 'what', 'where', 'who'. CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.7 - Describe a picture using nouns and verbs CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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3.8 - Starting to talk/use communication in longer sentences. CG7

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launchpad into English

4.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 4]

4.1 - Responds to instructions involving 2-part sequence in a range of familiar contexts. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.2 - Describing. What happened? Who/what/where is ____? (Remembering information. Describe characteristics of objects: what size/shape/colour is it? How does it taste/smell/feel? Identifying object functions: show me the one we use for _____. How are these different? Tell me something that is a type of _____ (Naming object from category) LP Blanks / Level 2

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.3 - Asks for help. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.4 - Selects a familiar object if a simple topic, location, attribute or word is used e.g. Give me the animal, Give me the one with wheels.....? LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.5 - Match 2 environmental sounds to 2 objects or pictures in any order. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.6 - Copy 2 instruments from a choice of 6, without visual support in order. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.7 - Can re-tell simple past events in the correct order using visual support. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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4.8 - Begins to take turns in simple rule bound games. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launching into English

5.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 5]

5.1 - Shows an understanding of prepositions of under, on top, behind in play and structured situations. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.2 - Describing. What happened? Who/what/where is ____? (remembering information?). Describe characteristics of objects: what size/shape/colour is it? How does it taste/smell/feel?. Identifying object functions: show me the one we use for _____. How are these different? Tell me something that is a type of _____ (Naming object from category) CG8 / Blanks Level 2

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.3 - Understand 2 key word sentences in social, play, structured and unfamiliar environments. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.4 - Repeat 3 phonemes, numbers, syllable or word in any order. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.5 - Play simple things that 'go together' games. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.6 - Can describe a picture using adjectives 'the ball is blue'. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.7 - Talks to explain what is happening. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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5.8 - say a clause to complete a sentence that is said e.g. 'When we went to the beach today... we ate ice cream / I played in the sand / it was hot' PKS2

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launching into English

6.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 6]

6.1 - Focusing attention - still listen or do but can shift own attention CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.2 - Beginning to understand the concepts of 'now' and 'next' CG5

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.3 - Describing. What happened? Who/what/where is ____? (remembering information. Describe characteristics of objects: what size/shape/colour is it? How does it taste/smell/feel? Identifying object functions: show me the one we use for _____. How are these different? Tell me something that is a type of _____ (Naming object from category) CG8 / Blanks Level 2

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.4 - Copy 3 instruments from a choice of 6 without support in order LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.5 - Sort a set of objects into two groups based on a shared semantic e.g. food/clothes. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.6 - I take turns to talk in a small group. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.7 - Talks in more complex sentences using 'and' and 'because'. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.8 - Talks to explain what is happening and predicts what happens next. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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6.9 - Uses past and present tense where possible. CG8

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launching into English

7.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 7]

7.1 - Listen to ideas expressed by other familiar people. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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7.2 - Re-telling. What will happen next? What is a ____? (definition). Find one to use with this. Find the things that are not _____. What could he say? (Assuming the role of another person) How are these the same? (Identifying similarities) LP / Blanks Level 3

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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7.3 - Understand instructions containing sequencing words such as first, after, last e.g. following recipe/simple route plan. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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7.4 - Can answer simple questions about a familiar story without props or pictures. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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7.5 - Take turns in larger groups if props to indicate turns are used. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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7.6 - Play 'odd-one-out' games and detect which objects or pictures from a choice of 3 does not share the same semantic link. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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7.7 - Can use language to order and sequence ideas. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launchpad into English

8.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 8]

8.1 - Listen and respond to ideas and discussions with familiar/unfamiliar people. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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8.2 - Re-telling. What will happen next? What is a ____? (definition). Find one to use with this. Find the things that are not _____. What could he say? (Assuming the role of another person) How are these the same? (Identifying similarities) CG9 / Blanks Level 3

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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8.3 - Have a good understanding of phase 2 phonemes. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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8.4 - Use language for imagination, recreate roles and experiences with a narrative in play situations CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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8.5 - I begin to rhyme detect and match 2 words from a choice of 3 where there are syllable differences e.g. candle with handle and not hat LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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8.6 - I have an awareness of rhyme in familiar stories and rhymes LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launching into English

9.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 9]

9.1 - Listen and respond to ideas in discussions in structured situations and play situations with familiar and unfamiliar people. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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9.2 - Blanks Level 4: Justifying. What will happen if ____? (predicting). Why did ____? (justifying cause of event) What could ____ do/use? (solution), Why could ____ do that/use that? (Explaining means to goal). Why can't we ____? (Explaining obstacle to solution). Why is ____ made of ____? (Explaining construction of objects). CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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9.3 - Recognise and communicate every letter of the alphabet. CG10

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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9.4 - Give explanations in response to why questions. CG9

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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9.5 - Begin to understand humour. LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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9.6 - I match words that rhymes in games such as rhyming lotto LP

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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Launching into English

10.0 Launching into Attention, Understanding, Language, & Communication [Benchmark 10]

10.1 - Have a good understanding of phase 3 phonic sounds and blends. CG10

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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10.2 - Justifying. What will happen if ____? (predicting). Why did ____? (justifying cause of event) What could ____ do/use? (solution), Why could ____ do that/use that? (Explaining means to goal). Why can't we ____? (Explaining obstacle to solution). Why is ____ made of ____? (Explaining construction of objects). LP Blanks Level 4

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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10.3 - Read aloud books that are consistent with their phonological knowledge - without guessing or using a picture. PKS4 / CG10

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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10.4 - Use future tense where possible. CG10

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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10.5 - Take turns in conversation and offer a response with an understanding of what the other person has said

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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10.6 - I can identify rhyme in familiar stories and rhymes

Not Met	Shallow	Emerging	Developing	Deepening	Functional
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